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| Student Name:  Student ID:   Program:  Credential: | **OSS Only**  Credential Analyst:  Date Reviewed: |

**Home Economics**

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| **CSET Subtest Number** | **Domain** | **Description** | | | | | | | |
| **I** | **1. Personal, Family, and Child Development** | Candidates demonstrate an understanding of personal, interpersonal, and family relationships; parenting; and child development and education. Candidates must have a broad and deep understanding of the types of relationships people have, as well as the factors that can affect relationships. They recognize major theories about human and family development and understand methods, strategies, and approaches that can be used to foster physical, cognitive, emotional, and social development. They are also familiar with knowledge and skills transferable to a variety of careers related to family services, child development, and education. | | | | | | | |
| **Course Alpha(s) & Number(s)** | **Course Titles(s)** | | **Institutions(s)** | | | **Catalog Link(s)** | **Final Grade(s)** | | **Meets Domain (OSS only)** |
|  |  | |  | | |  |  | | Yes  No |
| **Course Description(s):** | | | | | | | | |
| **II** | **2. Nutrition, Foods, and Hospitality** | Candidates demonstrate an understanding of food science, nutritional science, food preparation, and hospitality. Candidates understand the scope of food and nutritional science, including physiological and biochemical processes involved in the preparation and consumption of food and nutrients. They understand the components of and the various factors that affect health and well-being and have knowledge about various illnesses and diseases related to food and nutrition. They are knowledgeable about current research and new technologies in nutrition and food industries. They also understand procedures and techniques related to food preparation and meal management. Candidates have knowledge of various kitchen designs, equipment, appliances, safety and sanitation standards, and emergency procedures. They are also familiar with knowledge and skills transferable to a variety of careers related to food, nutrition, and hospitality industries. | | | | | | | |
| **Course Alpha(s) & Number(s)** | **Course Titles(s)** | | **Institutions(s)** | | **Catalog Link(s)** | | | **Final Grade(s)** | **Meets Domain (OSS only)** |
|  |  | |  | |  | | |  | Yes  No |
| **Course Description(s):** | | | | | | | | |
| **III** | **3. Fashion and Textiles** | Candidates demonstrate an understanding of fashion, textiles, and apparel design and construction. Candidates must have a substantial understanding of the history of fashion and current trends in fashion; wardrobe management; fibers, fabrics, and finishes; and apparel equipment and materials, as well as maintenance and construction procedures used in various activities related to apparel and textile items. They are familiar with knowledge and skills transferable to a variety of careers related to the fashion and textile industries. | | | | | | | |
| **Course Alpha(s) & Number(s)** | **Course Titles(s)** | | | **Institutions(s)** | | **Catalog Link(s)** | | **Final Grade(s)** | **Meets Domain (OSS only)** |
|  |  | | |  | |  | |  | Yes  No |
| **Course Description(s):** | | | | | | | | |
| **III** | **4. Housing and Interior Design** | Candidates demonstrate an understanding of interior design and housing. Candidates must understand the elements and principles of design; historical and contemporary interiors, architectural styles, and furniture designs; and the materials, methods, tools, and technology used in design of living and working environments. They also understand consumer aspects of interiors and housing, such as the role of the government and other organizations in housing and related matters; the criteria considered in selecting housing; and the laws, regulations, and responsibilities associated with housing. They are familiar with knowledge and skills transferable to a variety of careers related to the interior design and housing industries. | | | | | | | |
| **Course Alpha(s) & Number(s)** | **Course Titles(s)** | | | **Institutions(s)** | | **Catalog Link(s)** | | **Final Grade(s)** | **Meets Domain (OSS only)** |
|  |  | | |  | |  | |  | Yes  No |
| **Course Description(s):** | | | | | | | | |
| **III** | **5. Consumer Education** | Candidates demonstrate an understanding of personal and family resources, consumer rights and responsibilities, economic systems, and personal finances. Candidates must have a substantial understanding of consumer economics, decisions, purchases, and the resources and factors that inform, influence, and shape personal and family resource management. They understand how the U.S. economy functions and the factors that affect it, as well as its effects on U.S. consumers. They have an understanding of the global market and the global economy and how they affect the U.S. economic system. They are also familiar with knowledge and skills transferable to a variety of careers related to the consumer service industry. | | | | | | | |
| **Course Alpha(s) & Number(s)** | **Course Titles(s)** | | | **Institutions(s)** | | **Catalog Link(s)** | | **Final Grade(s)** | **Meets Domain (OSS only)** |
|  |  | | |  | |  | |  | Yes  No |
| **Course Description(s):** | | | | | | | | |

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| **OSS Only:**  Subtest I met through coursework: Yes   No  Subtest II met through coursework: Yes   No  Subtest III met through coursework: Yes   No |
| **OSS Notes:** |