**Summary Curriculum Map**

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| **If the course requires students to produce an artifact demonstrating student learning relevant to the outcome, indicate by placing the appropriate letter in the box (I = Introduced; D = Developed; M = Mastered). This form should be completed in concert with the “Student Learning Evidence Inventory” forms.** | | | | | | |
| Race and Ethic Studies | **CORE COURSES** | | Area of Emphasis | Breadth of  Courses | Capstone Courses | |
| **LEARNING OUTCOMES** | REST 120 Introduction to Race and Ethnic Studies (4) | REST 351 Race Theory | REST 401 (2 credits), | 402 (2-4 credits) |
| LEARNING OUTCOME #1 – Effectively evaluate how racism has been embedded in social structures and institutions and how these structures affect people’s everyday lives. | I/D | D | D | D | D/M | M |
| LEARNING OUTCOME #2 – Accurately analyze how race is socially constructed and transformed over time. | I/D | D | D | D | D/M | M |
| LEARNING OUTCOME #3 - Clearly analyze racism as a form of oppression that operates in a dynamic, intersecting relationship with other forms of power and oppression. | I | D | D | D | D/M | M |
| LEARNING OUTCOME #4 Apply concepts and methods from multiple disciplines to broaden their analysis of race and racism. | I | I/D |  | D | D/M | D/M |
| LEARNING OUTCOME #5 - Evaluate how individual and collective action has and can be used to create social change and racial justice. | I | I | D | D | D/M | D/M |
| LEARNING OUTCOME #6 - Demonstrate analytic and integrative skills through clear and well-organized written and oral communication. | I/D | D | D | D | D | M |
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