

**Public Policy Course  
Guide Spring 2022  
(Updated October 2021)**



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## I. Major Course Requirements

\*Courses listed in **red** and are offered Spring 2021

A.

### Core Course in Public Policy Analysis (1 course)

#### **PLCY 100 Intro to Public Policy Analysis**

*Introduction to both the theoretical foundations and processes of public policy making. Learn about the field and sample material from educational policy, health care policy, welfare policy, economic policy, national security policy, and defense policy.*

B.

### Foundations of Public Policy Analysis (2 courses)

#### **POLI 111 Intro to American Politics**

*Introduction to the dynamics of government and politics in the United States and analysis of major contemporary public policy problems*

#### **ECON 100 Economics and Society**

**(Recommended for those not interested in taking Upper Division Economics Courses)**

*Non-technical introduction to the study of economics.  
Designed for Non-Economics Majors or Minors.*

OR

#### **Econ 101 Principles of Economics**

**(Recommended for those interested in taking Upper Division Economics**

**Courses)** *Introduction to the study of economic systems from a micro and macro perspective.  
Required for Economics Majors and Minors.*

C.

### Ethics (1 course)

Faculty Contact: Jill Jensen  
jill\_jensen@redlands.edu

#### **PHIL 110 Contemporary Moral Issues**

*Examination of competing ethical and social-political theories in the context of current ethical controversies.*

#### **PHIL 211 Environmental Ethics**

*Examination of ethical issues about the environment: fundamental questions about moral status, public policy issues, and questions of personal morality. Traditional perspectives, such as anthropocentrism and individualism, are contrasted with alternatives such as the land ethic and ecofeminism.*

#### **PHIL 212 Humans and Other Animals**

*Study of relations between humans and other animals, both empirical and ethical. Topics include the*

*nature of animal minds, theories of animal ethics, animals as food, animal experimentation, hunting and fishing, zoos and aquariums. Films, guest speakers, and readings from classical and contemporary sources.*

### **PHIL 213 *Animal Ethics & Policy***

*Study of animal ethics and the evolution of animal welfare policy since the Animal Welfare Act of 1966. Examines in substantial depth competing moral arguments and related policy developments in the arenas of companion animal treatment, farmed animal welfare, animal research, and broader theories.*

### **PHIL 215 *Bioethics: Doctors & Patients***

*Examination of the ethical issues that arise within the relationship between doctors and patients. Topics include paternalism, autonomy, confidentiality, informed consent, and the conflicts that can arise in medical research.*

### **PHIL 216 *Bioethics: Technology & Justice***

*Examination of ethical issues about the environment: fundamental questions about moral status, public policy issues, and questions of personal morality. Traditional perspectives, such as anthropocentrism and individualism, are contrasted with alternatives such as the land ethic and ecofeminism.*

### **PHIL 320 *Ethics and the Law***

*Study of selected problems concerning law, society, and morality.  
Prerequisite: One course in Philosophy, POLI 212, POLI 214, or by permission.*

### **PHIL 320 *Philosophy of Science***

*Examination of fundamental issues in the philosophy of science. Topics include the nature of scientific theories and theory change, scientific rationality, and realism/antirealism.  
Prerequisites: Phil 220 and one 200-level science course, or by permission.*

### **REL 120 *Religion and Ethics***

*Exploration of religious ethics in relation to contemporary issues in politics, medicine, biology, and law.*

### **REL 122 *Religion and Ecology: Environmental Ethics***

*Consideration of the environmental crisis from a religious perspective, and a search to understand why ecology is a problematic concern within religion.*

### **BUS 434 *Applied Business Ethics***

*Exploration of historical and contemporary business dilemmas. Students will analyze workplace situations using a behavioral approach to identify the causes, alternatives, and avenues for averting future dilemmas. Prerequisites: BUS 310 (with a minimum grade of 2.0 or higher) and senior standing.*

D. Methods (1 course)

Faculty Contact: Steve Morics  
steve\_morics@redlands.edu

**POLI 200 *The Study of Politics***

*Overview of approaches to the study of politics. Students develop skills necessary to read, assess, and produce works of social science. Coursework involves analytic reviews of monographs and articles, production of literature reviews, and the development of an independent research proposal.*

**POLI 202 *Statistical Analysis and Mapping of Social Science Data (Recommended)***

*Introduction to statistical analysis and hypothesis-testing.*

**ECON 310 *Research Methods in Economics***

Fundamentals of the research process in economics, including specification of research questions. Identification and use of sources, statements and claims, and communication of the results of a research project. Introduction and comparison of the range of economic methodologies.

*Prerequisites: ECON 101 and MATH 111 or POLI 202*

**ECON 400 *Introduction to Econometrics***

*Application of descriptive and inferential statistics to the measurement and testing of various economic models. Diagnosis and correction of various problems with empirical research: specification errors, multicollinearity, heteroscedasticity, serial correlation, and simultaneity.*

*Prerequisites: Math 111 or Poli 202 and Econ 350*

**EVST 110 *Intro to Spatial Analysis & GIS***

*Introduction to concepts of spatial analysis and to geographic information systems (GIS). Emphasis on spatial reasoning and analysis.*

*Prerequisite: EVST 100 or by permission*

**EVST 399 *Research Methods & Design***

*A survey course of qualitative and quantitative research methods used by environmental scientists.*

**POLI 300 *Advanced Quantitative Methods***

*Examination of the most commonly used advanced statistical techniques used in public policy analysis.*

*Prerequisites: POLI 202 or MATH 111*

**MATH 111 *Elementary Statistics with Applications***

*Descriptive and inferential statistics for students from diverse fields. Distribution, correlation, probability, hypothesis testing, use of tables, and examination of the misuse of statistics and relation of statistics to vital aspects of life. Computer packages used as tools throughout the course*

**PSYC 250 *Statistical Methods***

*Introduction to the use of descriptive and inferential statistics in the collection of data and the interpretation of research in psychology and education.*

*Prerequisite: PSYC 100 or by permission.*

### **SOAN 300 Research Methods and Design**

*Critical analysis of research methodology involving both quantitative and qualitative approaches to the collection of data. Practical experience in data collection and analysis accompanies discussion of ethical issues.*

*Prerequisites: SOAN 100, SOAN 102, or SOAN 104; and junior standing plus two SOAN courses at the 200 level or above; or by permission.*

### **SOAN 305 Mapping People, Mapping Place**

*The structure of the places we inhabit affects how we experience the world in profound ways: how we move around, how we interact with other people, even the way we conceptualize the world. We'll use geographic information systems (GIS) to explore the "science of space."*

*Prerequisites: SOAN 100, SOAN 102, or SOAN 104 and two SOAN courses at the 200 level or above.*

### **WGS 330 Feminist Research Methods**

*Examination of how knowledge is constructed and deployed, how interdisciplinary feminist perspectives inform research methods, what the practical implications are of those methods, and how feminist analysis redefines traditional categories and disciplinary concepts*

### **CS 110 Introduction to Programming**

*Introduction to problem-solving methods and algorithm development through the use of computer programming in the C++/JAVA language. Emphasis on data and algorithm representation. Topics include declarations, arrays, strings, structs, unions, expressions, statements, functions, and input/output processing.*

### **SPA 100 Foundations of Spatial Thinking**

*Examination of the world – from the global to the local – in spatial or geographic terms.*

### **SPA 110 Intro to Spatial Analysis and GIS**

*~Introduction to concepts of spatial analysis and to geographic information systems (GIS). Topics include spatial data models, data requirements and acquisition, spatial analysis using GIS, implementation within an organization, and especially the application of GIS to problem-solving in other disciplines.*

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## **II. Internship Requirement (1 experience per student)**

### **PLCY 381 Public Policy Internship**

*Internship in Public Policy. Meet with your advisor for tips on getting your internship and registering for this major requirement.*

### **REST 281 Criminal Justice Internship**

*The Criminal Justice Internship offers students the opportunity to learn about the criminal justice system and its impact on the community through internships with non-profits and governmental agencies. Students explore potential careers and build concrete skills that will help them transition successfully to graduate school and employment.*

**REST 210 Reach Juvenile Justice (2 credits)**

*This REACH class enables students to learn about the juvenile justice system as they volunteer to work with incarcerated youth as tutors and workshop facilitators. Students develop their own learning goals and write reflections to analyze their experience in juvenile hall to meet these goals.*

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**III. Capstone Experiences (1)**

The capstone must be done in the student's senior year

**POLI 456 Education Policy**

*Examination of the history and evolution of federal and state education policy.  
Prerequisites: PLCY 100 or POLI 111 and POLI 202*

**POLI 457 Health Care Policy**

*Examination of the U.S. health care system, including the evolution of Medicare, Medicaid, and the SCHIP programs. Comparison of effectiveness of the U.S. health care system with other systems around the world.  
Prerequisites: PLCY 100 or POLI 111 and POLI 202*

**POLI 462 National Intelligence Seminar**

*This course will focus on both political and strategic intelligence, looking at the intelligence cycle, intelligence disciplines (human and technical), and the intelligence community.  
Prerequisites: Any comparative politics or international relations course*

**POLI 495 Political Science Capstone**

*Guided research seminar for graduating seniors. Prerequisite: Senior standing.*

**ECON 465 Senior Seminar in Economics**

*Independent students research on one or more economic problems. Discussion, debate, and critical analysis of a variety of topics in a seminar setting.  
Prerequisite: Six courses in Econ including Econ 350 and Econ 351 must be completed prior to taking this course.*

**EVST 475 Senior Capstone Project**

*Students complete a substantial project wither as part of a group or individually.*

**REST 402 Senior Capstone II**

*The second of a two-semester capstone experience. Students are expected to prepare a presentation of their work.  
Prerequisite: Rest 120 or by permission.*

### **WGS 459 Queer Theories**

*This course focuses on a range of queer theories with an emphasis on intersecting marginalizations. Theoretical approaches draw links between disability, performativity and subjectivity; queer temporalities; urban space and gentrification; native, queer settler colonial, and neocolonial epistemologies; and transnational labor and migration. Prerequisite: none*

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## **IV. Public Policy Concentrations**

*Note: Many more Public Policy courses are available in the course catalog. Check with your advisor for the suitability of each for your major concentration.*

**The courses in your concentration should be drawn across multiple departments and no more than 2 courses should be drawn from any single department/program.**

1.

**Business Policy**  
**Faculty Contact: Jill Jensen**  
**jill\_jensen@redlands.edu**

### **BUS 240 Business Law**

*An introduction to the American legal system, our constitutional framework, the role of judicial decisions, and statutory law. Special emphasis is placed on business torts and contract law, along with other concepts important in the business world.*  
*Prerequisites: BUS 226 or BUS 228*

### **BUS 333 Labor in the Global Economy**

*This course reflects upon initiatives within the labor-capital nexus to promote growth and development within national and international market systems, taking into consideration the promotion of social goods as well as economic returns.*  
*Prerequisites: ECON- 101*

### **BUS 434 Applied Business Ethics**

*Exploration of historical and contemporary business dilemmas. Students will analyze workplace situations using a behavioral approach to identify the causes, alternatives, and avenues for averting future dilemmas. Prerequisites: BUS 310 (with a minimum grade of 2.0 or higher), senior standing or with approval*

### **GLB 351 GIS & Spatial Analysis for Orgs**

*Offers an overview of GIS and Spatial analysis practices applied to organizations. Focus on geographic information, location-based decision-making, spatial data, investment in and value of GIS, ethical considerations, and GIS strategies. Students learn through case studies and lab practice with spatial data.*

*Prerequisites: ECON- 101 WITH A MINIMUM GRADE OF 2.0 OR HIGHER- must be completed prior to taking this course, as well as SPA- 110 or MATH- 111 or POLI - 202 or PSYC- 250.*

### **GLB 451 Government & Business in China**

*Examines the evolution of economic and political reforms beginning with the rise of Deng Xiaoping in 1976. Hong Kong's integration, relationship with Taiwan, rise of Shanghai, state-owned enterprises, and foreign direct investment are considered in the context of foreign corporations conducting business in China.*

*Prerequisites: junior standing*

### **BUS 430 Human Resource Management**

*Within the framework of U.S. legislative policy, this course covers issues in workforce management. These include staffing, employment equity, performance management, compensation and benefits, training and development, as well as labor relations and global influences.*

*Prerequisites: senior standing*

### **POLI-323 Mexican Politics**

*Mexico es de alto significado politico: hubo alli una revolucion social, tenia el regimen autoritario mas largo del siglo XX y ahora una democracia debil. En este curso exploramos estos temas para entender lo bueno y lo malo, lo historico y lo presente, de la politica mexicana del siglo pasado. Prerequisites: ADVANCED SPANISH SKILLS REQUIRED - Recommended prior to taking this course, but is not required.*

### **POLI-230 Latin American Pol & Dev**

*Introduction to the dynamics of politics in Latin America and contemporary issues of concern. Examination of political stability and recent trends toward democratization. Assessment of the success and/or failure of the different types of political systems in 20th-century Latin America, focusing on the role of landowners, the military, political parties, labor unions, and the church.*

2.

**Comparative Policy**  
**Faculty Contact: Steven Wuhs**  
**steve\_wuhs@redlands.edu**

### **POLI 220 European Politics and Development**

*The organization, functioning, political behavior, and contemporary problems of major European governments, intergovernmental regimes, and organizations.*

### **POLI 322 Political Change**

*Contemporary theoretical approaches examining and comparing the macro-level processes of political and economic change.*

*Prerequisite: POLI 123*



**POLI 325 Comparative Parties and Elections**

*Examination of how parties are formed, their functions in democratic and democratizing settings, and how they compete with each other.*

**POLI 337 Nations, Nationalism, and Conflict**

*Investigation of the social and political connections between modernization and the emerging politics of ethnicity on a worldwide scale.*

*Prerequisite: POLI 123 or any comparative politics or international relations course*

**POLI 345 International Law and Organizations**

*Various forms of the quest for world order, emphasizing issues of international law and the structure and functioning of intergovernmental organizations.*

*Prerequisite: POLI 123 or IR 200*

**ECON 221 Economics of Development**

*Development theories grounded in the development patterns of Western and Eastern Europe, North America, Latin America, Australia, and Southeastern Asia. Issues of development and income distribution, population growth, poverty, and countries' cultural and economic openness. Comparison of development and growth theory.*

*Prerequisites: ECON 100 or 101*

**GLB 450 The European Union**

*Focuses on European institutions and the conduct of business within the Union, beginning with the 1991 Maastricht Treaty. The impact of anti-trust policy and trade relations with the United States is followed closely.*

*Prerequisites: Junior standing or by permission*

3.

**Education**

**Faculty Contact: Greg Thorson**  
**greg\_thorson@redlands.edu**

**SOAN 260 Inequality in Education**

*Topics of current interest.*

**POLI 456 Education Policy**

*Examination of the history and evolution of federal and state education policy.*

*Prerequisites: PLCY 100 or POLI 111 and POLI 202*

**MATH 111 Elementary Statistics with Applications**

*Descriptive and inferential statistics for students from diverse fields. Distribution, correlation, probability, hypothesis testing, use of tables, and examination of the misuse of statistics and relation of statistics to vital aspects of life. Computer packages used as tools throughout the course*

**POLI 363 Education Law**

*This course will introduce you to the role that the American courts have played in the formulation of education policy. To understand this role, we will read and critique many of the major cases decided by both the Supreme Court and lower courts in the areas of education. We will also read top journal articles that examine the effects that these decisions had on American schools. Most of the cases and content in the*

case will focus on K-12 education, although some readings have been added to include controversies in higher education as well.

Prerequisites: POLI 111 or PLCY 100

### **PSYC 343 Educational Psychology**

Emphasis on psychological theories and research relevant to education and the identification of solutions to practical problems in various types of educational settings.

Prerequisite: PSYC 100 or by permission

### **REST 315 Race and Education**

Explores issues of race and racism in the public schools and examines strategies used to address educational inequalities.

4.

## **Economic**

**Faculty Contact: Dorene Isenberg**  
**dorene\_isenberg@redlands.edu**

### **ECON 100 Economics and Society**

**(Recommended for those not interested in taking Upper Division Economics Courses)**

This course provides an analytical, non-technical introduction to the study of socio-economic issues from a variety of political economic perspectives.

Non-technical introduction to the study of economics.

Designed for Non-Economics Majors or Minors.

### **Econ 101 Principles of Economics**

**(Recommended for those interested in taking Upper Division Economics**

**Courses)** Introduction to the study of economic systems from a micro and macro perspective.

Required for Economics Majors and Minors.

### **ECON 221 Economics of Development**

Development theories grounded in the development patterns of Western and Eastern Europe, North America, Latin America, Australia, and Southeastern Asia.

Prerequisites: ECON 100 or 101

### **ECON 222 International Political Economy**

Study of the dialogue between scholarship and practice in economics and political science on three broad topics: the political economy of international trade, international financial relations, and development.

Prerequisites: ECON 100 or 101

### **ECON 240 Economics of Race, Class, and Gender**

The economic position of women and minorities in society. Mediating influences such as education, spatial forces, and institutional and public policies.

Prerequisite: ECON 100 or 101.

### **ECON 254 Economics of the Public Sector**

Economics of public expenditure and public revenue. Prerequisite: ECON 100 or 101

### **ECON 424 International Economics**

Theoretical Analysis of international trade and finance. Models of comparative advantage and analysis of commercial policy.

*Prerequisites: ECON 350 and ECON 351.*

### **ECON 452 Industrial Organization and Public Policy**

*Analysis of the various ways that firms in imperfectly competitive industries seek to compete or to gain and maintain market power.*

*Prerequisites: ECON 350.*

### **ECON 465 Senior Seminar in Economics**

*Independent students research on one or more economic problems. Discussion, debate, and critical analysis of a variety of topics in a seminar setting.*

*Prerequisite: Six courses in Econ including Econ 350 and Econ 351 must be completed prior to taking this course.*

### **SOAN 324 Hunger and Homelessness in America**

*Explores the social, economic, and political causes of homelessness and hunger in the United States.*

*Prerequisites: SOAN 100 or 102*

### **SOAN 325 Class and Inequality**

*Theoretical and substantive analysis of the major dimensions of economic inequality in industrial societies.*

*Prerequisites: SOAN 100 or 102*

### **EVST 276 Market-based Conservation Policy**

*Conservation policy increasingly relies on markets. Examples include nongovernmental labels such as organic and fair trade, as well as various payment for environmental services policies promoted by governments and international treaties. Concepts like equity, efficiency, the commodity chain, and the commodification of nature will be mobilized to analyze these policies.*

*Prerequisites: EVST-100 RECOMMENDED - Recommended to be taken either prior to or at the sametime as this course, but is not required.*

### **POLI 220 European Politics and Development**

*The organization, functioning, political behavior, and contemporary problems of major European governments, intergovernmental regimes, and organizations.*

### **POLI-323 Mexican Politics**

*Mexico es de alto significado politico: hubo alli una revolucion social, tenia el regimen autoritario mas largo del siglo XX y ahora una democracia debil. En este curso exploramos estos temas para entender lo bueno y lo malo, lo historico y lo presente, de la politica mexicana del siglo pasado. Prerequisites:*

*ADVANCED SPANISH SKILLS REQUIRED - Recommended prior to taking this course, but is not required.*

### **POLI-230 Latin American Pol & Dev**

*Introduction to the dynamics of politics in Latin America and contemporary issues of concern. Examination of political stability and recent trends toward democratization. Assessment of the success and/or failure of the different types of political systems in 20th-century Latin America, focusing on the role of landowners, the military, political parties, labor unions, and the church.*

5.

**Environmental  
Faculty Contacts: Wendy McIntyre  
wendy\_mcintyre@redlands.edu**

**POLI 207 Environmental Politics/Policy**

*Explores local, national and international contexts within which key decisions about the environment are made, emphasizing the U.S. experience.*

**ECON 205 Ecological Economics**

*The course explores the relationship between the ecological system and economic sub-systems. Topics of the course include alternative notions of economic sustainability, ecological impacts of technological change, limits to economic growth and alternative economic systems.*

*Prerequisites: Econ 100 or Econ 101 or by permission*

**REL 122 Religion and Ecology: Environmental Ethics**

*Consideration of the environmental crisis from a religious perspective, and a search to understand why ecology is a problematic concern within religion.*

**EVST 210 Energy and the Environment**

*Sources, production, distribution, and consumption of energy are considered with special attention to alternative energy systems including wind, solar, and geothermal and conservation.*

**EVST 225 California Plants**

*Exploration of the biodiversity of California plant life. Lectures focus on the varied physical environments and ecology of California plant communities. Laboratories delve into the intimacies of plant taxonomy and identification. Field trip laboratories will afford first-hand experience with coastal, interior valley, montane and desert plant communities and their environments.*

*Prerequisites: EVST-100 OR BY PERMISSION. - Must be completed prior to taking this course.*

**EVST 235 Environmental Impact Assessment**

*Comprehensive overview of environmental impact assessment. Federal and State legislative foundations governing the content and process of environmental review are examined. Culminates in preparation of an environmental impact report analyzing the potential impacts and mitigations.*

*Prerequisite: EVST 100 and completion of a WA course.*

**EVST 240 Global Environment**

*Analysis of selected problems of global environmental systems, including climate change, ozone depletion, oceanic pollution, and transboundary biodiversity issues. Emphasis on the conversion of environmental science into international law and policy.*

*Prerequisite: EVST 100 or permission.*

**EVST 242 Food & Nature**

*Examines the ways production, trade, and consumption of food affects workers, consumers, and ecosystems. Topics include the political economy of food systems, genetically modified food, biofuels, the carbon footprints, the modern meat system, and potential solutions such as Fair Trade, organic certification, the slow food movement, and local food.*

*Prerequisite: EVST 100 or permission.*

**EVST 245 Marine Environmental Studies**

*Overview of human environmental influence on the oceans. Combines the study of marine science, policy, and management in an effort to understand environmental protection issues arising from coastal development, overfishing, climate change, oil spills, and other threats to marine ecosystems. Prerequisite: EVST 100 or permission.*

**EVST 250 Environmental Design Studio I**

*Students work collaboratively in teams on environmental problem-solving projects. Many studios make use of GIS and other spatial analysis tools. Research concepts and tools become more complex in advanced levels of this sequence.*

*Prerequisite: EVST 100 and EVST 110*

**EVST 254 Climate Disruption**

*Examines dilemmas in climate science, politics, economics, and ethics – all with an eye to the implications for global and regional sustainability.*

**EVST 260 Water Laws**

*Topics of current interest in environmental studies such as energy, air quality, water, and environmental justice. May be repeated for degree credit up to a maximum of 8 credits.*

**EVST 276 Market-Based Conservation Policy**

*Conservation policy increasingly relies on markets. Examples include non-governmental labels such as organic and fair trade as well as various payments for environmental services policies promoted by governments and international treaties.*

**EVST 310 Environmental Law**

*Exploration of American legal system and framework of creation, implementation, and interpretation of environmental laws. Study of the central role of regulatory agencies in developing and implementing environmental law and of course methods interpreting and shaping it.*

**EVST 320 Environmental Policy and Management**

*Examination of policy actors and institutions shaping environmental management and worldviews from which they were derived.*

**EVST 325 Public Lands Policy**

*Overview of the origins and history of public lands in the U.S. (National Parks, National Forests, Bureau of Land Management lands, and others). Exploration of policies governing public lands and historic and current management practices. Controversial issues on public lands will be examined and debated as will compromises and solutions.*

**EVST 330 Environmental Policy Clinic**

*Students and faculty create innovative policy responses to concrete environmental problems. Emphasis on policy and management strategy design, focus on political, economic, and managerial feasibility of environmental controversy resolution.*

*Prerequisite: EVST 300 or 320.*

**EVST 340 Green Business**

*Examines various aspects of sustainability and options available to businesses to establish green practices. The role of environmental policy, leadership, technology, and public opinion is investigated.*

*Prerequisites: ACCT 210 or EVST 100.*

**EVST 360 Topics: Environmental Studies**

Consideration of recent research developments in environmental science with varying topics each semester. Examples include tropical island biogeography, physical biogeography, and California plants' taxonomy and ecology. May be repeated for degree credit up to a maximum of 8 credits.

**EVST 391 Topics: Environmental Hydrology**

This course examines the ways that water has shaped our planet by exploring the following topics: hydrologic cycling, spatio-temporal patterns of water distribution and scarcity, water quality and pollution, groundwater and stream flow, and the challenges surrounding water source allocation. Course includes a weekly lab/field component with off-campus field trips.

Prerequisites: EVST-100 - Must be completed prior to taking this course.

AND MATH-101 OR OR HIGHER OR BY PERMISSION. - Must be completed prior to taking this course.

**PHIL 211 Environmental Ethics**

Examination of ethical issues about the environment: fundamental questions about moral status, public policy issues, and questions of personal morality. Traditional perspectives, such as anthropocentrism and individualism, are contrasted with alternatives such as the land ethic and ecofeminism.

**EVST 100 Intro to Environmental Studies**

Overview of the major causes and consequences of pollution, natural resource depletion, and loss of biological diversity. The primary objective is to develop an interdisciplinary understanding of our natural environment, the human impacts that degrade it, and the measures we can take to protect and restore environmental quality.

**EVST 110 Intro to Spatial Analysis and GIS**

Introduction to concepts of spatial analysis and to geographic information systems (GIS). Topics include spatial data models, data requirements and acquisition, spatial analysis using GIS, implementation within an organization, and especially the application of GIS to problem-solving in other disciplines.

**EVST 399 Research Methods & Design**

A survey course of qualitative and quantitative research methods used by environmental scientists.

**EVST 413 Climate Change Mitigation and Adaptation**

Topics are to be announced in the Schedule of Classes.

**ECON 455 Environmental & Resource Economics**

Overview of the theory and management of natural resource use. Topics include the control of air and waste pollution, solid waste management and recycling, forestry, curbing suburban sprawl, water management, and mitigation of climate change.

Prerequisite: ECON 350

6.

**Gender****Faculty Contact: Jennifer Nelson****jennifer\_nelson@redlands.edu****WGS 145 Gender, Sexuality, and Power**

Overview of prominent societal issues faced by women and others in marginalized identity groups.

**WGS 230 Feminist Community Engagement**

*Possible topics for project are sexual violence, battering, poverty among women, self-defense, women and the law, reproductive rights, or women's health issues.*

**WGS 330 Feminist Research Methods**

*Examination of how knowledge is constructed and deployed, how interdisciplinary feminist perspectives inform research methods, what the practical implications are of those methods, and how feminist analysis redefines traditional categories and disciplinary concepts*

**WGS 333 Pregnancy and Power: Reproductive Politics and Policies**

*Current controversies over sexuality education, birth control, abortion, and related issues.*

**WGS 337 Working Sex: Interdisciplinary Studies**

*Examination of the experiences of women in sex work and the political policies and cultural beliefs that shape those experiences.*

**WGS 341 Gender and Nation**

*Exploration of the ways that gender informs our understanding of nationalism, and how nationalist discourses imagine and construct identities in specifically gendered, class, race, community, and caste terms in various locales.*

**WGS 459 Senior Seminar**

*Students synthesize and reflect on their interdisciplinary learning. All students design and develop a research paper or project.*

*Prerequisite: WGS 150, two 200-level WGS or cross-listed courses, one 300-400-level WGS or cross-listed course, and senior standing or by permission.*

**PLCY 220 Comparative Feminisms**

*Focuses on feminism from a transnational perspective, including indigenous feminisms, women's rights and LGBT rights movements. Students will consider the relationship between grassroots activism and public policy and governmental change in transnational contexts. They will consider if a global movement for women's rights exists and if women's rights should be placed in the context of human rights.*

**POLI 317 Feminist Political Theory**

*Survey of the philosophical/theoretical approaches taking gender as central to the analysis, investigation, and explication of politics and political phenomena.*

**POLI 461 Queer Phenomenologies**

*Topics are to be announced in the Schedule of Classes.*

*Prerequisite: Any Political Theory or Constitutional Law course.*

**WGS 232 History of Sexuality in US:** *Explores the understandings of sexuality from the colonial period to the present, charting both the development of sexuality as a concept and the explosion of discussion about it. Topics include prostitution, rape, birth control, abortion, courting rituals, sexual revolution, women's liberation, sexual identity, and campaigns for lesbian and gay rights.*

**PHIL 310 Philosophy of Sex and Gender**

*Examination of conceptual and moral issues surrounding sexual equality: sexism and its relation to other forms of oppression; the notion of male and female natures; friendship, love, marriage, and the family; moral analyses of rape, abortion, and pornography*

*Prerequisite: one course in philosophy or by permission.*



**ECON 240 Economics of Race, Class, and Gender**

*The economic position of women and minorities in society. Mediating influences such as education, spatial forces, and institutional and public policies.*

*Prerequisite: ECON 100 or 101.*

**PSYC 320 The Psychology of Gender**

*Survey of biological, psychological, and sociocultural issues relevant to the psychology of gender. Emphasis on cultural images of men, women, and children; gender differences and similarities; gender-role socialization; sexuality and reproduction; psychological adjustment; and interpersonal relations.*

*Prerequisite: PSYC 100*

**REST 335 Race, Gender, and Public Policy**

*This class explores the connection between race, gender and public policy making in America past and present. We will focus on specific case studies of welfare system, foster care, housing and criminal justice systems, exploring how race and gender inequalities were built into American public institutions and policies.*

**HIST 318 Gender in Modern Europe**

*This course examines the history of gender and sexuality in Europe since 1750. Topics include the influence of the Enlightenment, the French Revolution, and the Industrial Revolution on the development of new gender ideals, the "invention" of sexuality, the links between gender and empire, and the long sexual revolution.*

**SOAN 365 Topics in Anthropology**

*Topics of current interest*

**POLI-463 Adv Sem in Public Law**

*Topics are announced in the Schedule of Classes.*

*Prerequisites: POLI-306 OR POLI-307 - Must be completed prior to taking this course.*

7.

**Health**

**Faculty Contact: Greg Thorson**  
**greg\_thorson@redlands.edu**

**PHIL 231 Philosophy of Science and Medicine**

*Examination of basic issues in the philosophy of science as they apply to medicine.*

**PHIL 232 Biology of Health and Disease**

*Examination of basic issues in the philosophy of biology through the lens of the concepts of health and disease. Addresses evolutionary theory and the nature of biological functions by examining evolutionary and functional accounts of health and disease. It also examines genetic explanations by exploring the nature of genetic disease.*

**PHIL 215 Bioethics: Doctors & Patients**

*Examination of the ethical issues that arise within the relationship between doctors and patients. Topics include paternalism, autonomy, confidentiality, informed consent, and the conflicts that can arise in medical research.*



**PHIL 216 Bioethics: Technology & Justice**

*Examination of ethical issues about the environment: fundamental questions about moral status, public policy issues, and questions of personal morality. Traditional perspectives, such as anthropocentrism and individualism, are contrasted with alternatives such as the land ethic and ecofeminism.*

**PHIL 320 Philosophy of Science**

*Examination of fundamental issues in the philosophy of science. Topics include the nature of scientific theories and theory change, scientific rationality, and realism/antirealism.*

*Prerequisites: Phil 220 and one 200-level science course, or by permission.*

**SOAN 337 Ethnicity & Ethnicity Conflict**

*Exploration of social control of drug use, both formal and informal within the Americas. Focus on historic and contemporary development of drug laws, international cooperation, and policies for controlled substances. Examines how drugs, drug distribution, and consumption are molded by cultural practices and how they construct our cultural vision.*

*Prerequisites: LAST 101, SOAN 100, SOAN 102, POLI 111, or POLI 123*

**BIOL 110 Human Biology**

*Designed to present a general knowledge of the human body in health and disease. Topics include exercise physiology, nutrition, human heredity and genetic testing, mechanisms of disease, cancer, infectious and emerging illnesses, and gene therapy. The format will include lecture-discussion and laboratory experiments.*

**HIST 215 History of Disability**

*This course examines the history of disability since 1500. Topics include the difference between early modern and modern understandings of sickness and health; the professionalization of medicine; disability and the nation-state; disability and modern warfare; eugenics in fascist and liberal societies; and the disability rights movement.*

**SOAN 360 Environmental & Medical Controversies**

*Topics of current interest.*

**SOAN 360 Sociology of Medicine**

*Topics of current interest*

**POLI 457 Health Care Policy**

*Examination of the U.S. health care system, including the evolution of Medicare, Medicaid, and the SCHIP programs. Comparison of effectiveness of the U.S. health care system with other systems around the world.*

*Prerequisites: PLCY 100 or POLI 111 and POLI 202*

8.

**Law**

**Faculty Contact: Renee Vanvechten & Greg Thorson**  
**renee\_vanvechten@redlands.edu , greg\_thorson@redlands.edu**

**POLI 304 Congress**

*Role of Congress in the American political system focuses on historical development; rules, procedures, structures; and legislative behavior. Questions how Congress works and why individual members of Congress function as they do.*

*Prerequisite: POLI 111 or any American Politics Course*

**POLI 306 Constitutional Law: National and State Powers**

*Examination of governmental powers focusing primarily upon the Supreme Court's interpretation of constitutional language contained in Articles I, II, III, VI, and Amendment IX.*

*Prerequisite: Sophomore standing.*

**POLI 307 Constitutional Law: Liberty and Authority**

*Analysis of the Supreme Court's interpretation of both substantive and procedural rights as they are outlined in the Bill of Rights and applied to state governments.*

*Prerequisite: Sophomore standing.*

**REST 210 Reach Juvenile Justice (2 credits)**

*This REACH class enables students to learn about the juvenile justice system as they volunteer to work with incarcerated youth as tutors and workshop facilitators. Students develop their own learning goals and write reflections to analyze their experience in juvenile hall to meet these goals.*

**POLI 363 Education Law**

*This course will introduce you to the role that the American courts have played in the formulation of education policy. To understand this role, we will read and critique many of the major cases decided by both the Supreme Court and lower courts in the areas of education. We will also read top journal articles that examine the effects that these decisions had on American schools. Most of the cases and content in the case will focus on K-12 education, although some readings have been added to include controversies in higher education as well.*

*Prerequisites: POLI 111 or PLCY 100*

**POLI 363 War, Terrorism, & Constitution**

*Selected intermediate topics in public law chosen to reflect student interest and instructor availability.*

**EVST 310 Environmental Law**

*Exploration of the American legal system and framework of creation, implementation, and interpretation of environmental laws. Study of the central role of regulatory agencies in developing and implementing environmental law.*

**REST 210 Reach Juvenile Justice (2 credits)**

*This REACH class enables students to learn about the juvenile justice system as they volunteer to work with incarcerated youth as tutors and workshop facilitators. Students develop their own learning goals and write reflections to analyze their experience in juvenile hall to meet these goals.*

**GLB 240 US Business Law**

*An introduction to the American legal system, our constitutional framework, the role of judicial decisions, and statutory law. Special emphasis is placed on business torts and contract law, along with other concepts important in the business world.*

*Prerequisites: BUS 226 or BUS 228*

**PHIL 320 Ethics and Law**

*Study of selected problems concerning law, society, and morality. Topics include legal paternalism, legal moralism, the ethics of criminal punishment, political obligation, civil disobedience, and justification of the state. Readings from classical and contemporary sources.*

*Prerequisite: one course in PHIL, POLI 212, POLI 214 or by permission*

**REST 255 Race and Criminal Justice Policy:** *This class will engage students in research and action in collaboration with the Inland Empire Fair Chance Coalition which is working to reduce barriers people with criminal records face in the job market. Students will learn about the effects of criminal justice policies on our communities and explore diverse strategies advocates use to change criminal justice policies.*

**REST 230 Race and the Law**

*Provides a survey of the role of race and ethnicity in the American legal system*

**POLI 308 U.S. Presidency**

*The operations of the modern presidency given the constraints and opportunities provided by the U.S. Constitution and other political, economic, and cultural factors.*

*Prerequisite: Any American politics course.*

**POLI 495 Political Science Capstone**

*Guided research seminar for graduating seniors. Prerequisite: Senior standing.*

**POLI 208 California Politics**

*A three-part course. The first part focuses on the current political environment in California, learning who the representatives are and how the system works. The second portion centers on reflection upon the past, and in the last section students study how California's institutions have formed and evolved over the years. Prerequisite: POLI 111*

10.

**National Security**

**Faculty Contact: Graeme**

**Auton**

**graeme\_auton@redlands.edu**

**POLI 244 International Security**

*A survey course on key issues of international security, including interstate and sub-state conflict, alliances, collective security, peacekeeping, preventive diplomacy, and both "traditional" and "non-traditional" threats.*

**IR 200 International Relations Theory**

*Exploration of international relations theory. Topics include foreign policy and national security decision making.*

**POLI 250 American Foreign Policy**

*Analysis of variables shaping American foreign policy, including idiosyncrasy, roles, perception and misperception, political culture, and interest groups.*

**POLI 337 Nations, Nationalism, and Conflict**

*Investigation of the social and political connections between modernization and the emerging politics of ethnicity on a worldwide scale. Examination of several current examples of ethnic conflict and exploration of several theoretical approaches to race, ethnicity, nationality, and the modernization process.*

*Prerequisite: POLI 123 or any comparative politics or international relations course*

**POLI 345 International Law and Organizations**

*Various forms of the quest for world order, emphasizing issues of international law and the structure and functioning of intergovernmental organizations.*

*Prerequisite: POLI 123 or IR 200.*

**POLI 346 Foreign Policy: Russia and the Former Soviet State**

*Overview of the Soviet Union's foreign policy from 1917-1991. Examination of the international ramifications of the breakup of the Soviet Union.*

*Prerequisite: Any international relations course*

**POLI 363 War, Terrorism & Constitution**

*Selected intermediate topics in public law.*

**POLI 462 National Intelligence**

*Prerequisite: Any comparative politics or international relations course.*

**POLI 462 National Intelligence Seminar**

*This course will focus on both political and strategic intelligence, looking at the intelligence cycle, intelligence disciplines (human and technical), and the intelligence community.*

*Prerequisites: Any comparative politics or international relations course*

**POLI 463 Advanced Seminar in Public Law: War Terrorism and the Constitution**

*Prerequisites: POLI 306 OR POLI 307*

**POLI 464 Advanced Seminar in International Relations**

*Topics are announced in the Schedule of Classes.*

**HIST 240 Modern China**

*Survey of China from the founding of the Qing empire to the present: the zenith of the imperial bureaucratic state in the 18<sup>th</sup> century, China's disintegration under the blows of Western aggression and internal rebellion, and the great political, social, and intellectual upheavals of the 20<sup>th</sup> century.*

**HIST 242 Modern Japan**

*How did Japan emerge from the ashes of World War II to become the world's second largest economy? The answer begins with feudal Japan's disintegration under the impact of internal rebellion and Western imperialism, continues with Japan's rise to imperialist and militarist power, and culminates with the post-war economic miracle.*

**HIST 272 America and Asia**

*China, Japan, and Southeast Asia are regions of vital strategic and economic concern to the United States. Examination of past and present friction and cooperation, prospects for future harmony, mutual perceptions, and Asian contributions to the making of America*

**HIST 273 Cyberculture in the Information Age**

*The information revolution has ushered in a new age of transformative changes in social interactions, techniques of production and commerce, cultural modes and practices, and political institutions and processes.*

**HIST 282 Modern Middle East**

*This course is an introduction to the history of the Middle East from the early 19<sup>th</sup> century to the present.*

*Topics include growing Western influence, changing interpretations of religion, origins and history of the Israel-Palestine conflict, and the role of the U.S. in the Middle East since World War I.*

11.

## **Race and Immigration**

**Faculty Contact: Jen Tilton, Larry Gross**

**jen\_tilton@redlands.edu, larry\_gross@redlands.edu**

### **REST 230 Race and the Law**

*Provides a survey of the role of race and ethnicity in the American legal system.*

### **REST 210 Reach Juvenile Justice (2 credits)**

*This REACH class enables students to learn about the juvenile justice system as they volunteer to work with incarcerated youth as tutors and workshop facilitators. Students develop their own learning goals and write reflections to analyze their experience in juvenile hall to meet these goals.*

### **REST 315 Race and Education**

*Explores issues of race and racism in the public schools and examines strategies used to address educational inequalities.*

**REST 225 Juvenile Justice: Coming of Age:** *This course uses the juvenile justice system as a lens through which we can understand how race, class and gender shape coming of Age in America. Students will learn about the juvenile justice system from the inside out in a shared classroom with young men who are incarcerated in San Bernardino.*

### **REST 325 Race and Criminal Justice Policy**

*Examines how race and gender affect our criminal justice policies at different points in policy-making and implementation, including arrest, trial, sentencing, as well as the broad effects our criminal justice policies have on our communities, families, and ideas of race and citizenship.*

**EDUG 401 Foundations of Learning:** *This is the course he teaches that is half UofR students (CAS or SOE) and half high school students examining problems in current education system and envisioning alternatives.*

### **REST 335 Race, Gender, and Public Policy**

*Explores the connection between race, gender, and public policy making in America past and present. Focus on specific case studies of welfare system, foster care, housing, and criminal justice systems, exploring how race and gender inequalities were built into American public institutions and policies.*

**REST 255 Race and Criminal Justice Policy:** *This class will engage students in research and action in collaboration with the Inland Empire Fair Chance Coalition which is working to reduce barriers people with criminal records face in the job market. Students will learn about the effects of criminal justice policies on our communities and explore diverse strategies advocates use to change criminal justice policies.*

**REST 351 Race Theory**

*Examination of theoretical perspectives on race and racism.  
Prerequisite: REST 120 or by permission*

**REST 402 Senior Capstone II**

*The second of a two-semester capstone experience. Students are expected to prepare presentation of their work.*

*Prerequisite: Rest 120 or by permission.*

**SOAN 337 Ethnicity and Ethnic Conflict**

*Investigation of the social and political connections between modernization and the emerging politics of ethnicity on a world-wide scale. Examination of current examples of ethnic conflict and exploration of theoretical approaches to race, ethnicity, nationality, and the modernization process. Prerequisites: SOAN 100 or SOAN 102*

**POLI 211 Politics of Race & Ethnicity in the United States**

*An introduction to the study of identity politics in America, including race, ethnicity, gender, class and the intersectionality among these factors. Topics include the history of Latino and Black civil rights movements, the legacy of colonialism, key judicial decisions and legislation, and contemporary political issues facing people of color.*

*Prerequisite: POLI 111*

**REST 330 Black History of the IE:** *Students will explore the rich history of Black residents in the Inland Empire, conduct oral histories with Black elders, read historic Black newspapers and use census data to map Black communities in the 20th century. StoryMaps students produce will be used to develop Ethnic Studies curriculum for local schools.*

**POLI 354 Immigration Politics and Policy**

*Explores the concept of citizenship and how it relates to immigration politics, human rights, public benefits, legal privileges, and civic duties.*

*Prerequisite: POLI 111 or POLI 123 or POLI 209*

**WGS 333 Pregnancy and Power: Reproductive Politics and Policies**

*Current controversies over sexuality education, birth control, abortion, and related issues.*

**POLI 463 Equal Protection**

*Prerequisite: POLI 306 or POLI 307*

**PSYC 355 Psychology of Prejudice**

*This course focuses on psychological theory and research as a mechanism for understanding prejudice and discrimination. The class explores cases based on such dimensions as gender, race/ ethnicity, class, age, religion, sexual orientation, and physical ability in order to investigate the causes and consequences of, and interventions for, intergroup prejudice and discrimination.*

*Prerequisite: PSYC 100 or by permission.*

**PSYC 360 Psychological Orientations to Racism**

*Prerequisite: PSYC 100 or by permission.*

**PLCY 220 Comparative Feminisms**

Focuses on feminism from a transnational perspective, including indigenous feminisms, women's rights and LGBT rights movements. Students will consider the relationship between grassroots activism and public policy and governmental change in transnational contexts. They will consider if a global movement for women's rights exists and if women's rights should be placed in the context of human rights.

**ECON 240 Econ of Race, Class, and Gender**

*The economic position of women and minorities in society. Mediating influences such as education, spatial forces, and institutional and public policies.*

*Prerequisite: ECON 100 or 101.*

**HIST 228 U.S. City and Suburb**

*Where and how Americans have chosen or have been forced by circumstance to live, work, and play and how this has changed over the last century will be the central focus. Topics include immigration, industrialization, urbanization, suburbanization, social reform and activism.*

**HIST 327 Modern African American History**

*Study of African-American history from emancipation to the present. Topics include the struggle to incorporate freedmen into the American polity and market economy, the development of African-American communities, and cultural, economic, and political changes that proved most significant for 20th-century African-American history.*

**EVST 277 Environmental Justice**

*This course will focus on issues of environmental justice with a particular emphasis on racism, classism, and sexism both in the US and globally and how situations of environmental degradation impact some groups more significantly than others.*

**EVST 335 Environment & Development**

*Identifies threats to biodiversity and culture and relates them to poverty, inequality and over-exploitation. Traces roots of current problems to colonization, international exploration, and national development models.*

12.

**Research Methods****Faculty Contact: Steve Morics****steve\_morics@redlands.edu****POLI 200 The Study of Politics**

*Overview of approaches to the study of politics. Students develop skills necessary to read, assess, and produce works of social science. Coursework involves analytic reviews of monographs and articles, production of literature reviews, and the development of an independent research proposal.*

**POLI 202 Statistical Analysis and Mapping of Social Science Data (Recommended)**

*Introduction to statistical analysis and hypothesis-testing.*

**POLI 300 Advanced Quantitative Methods**

*Examination of the most commonly used advanced statistical techniques used in public policy analysis.*  
*Prerequisites: POLI 202 or MATH 111*



### **ECON 400 Introduction to Econometrics**

*Application of descriptive and inferential statistics to the measurement and testing of various economic models. Diagnosis and correction of various problems with empirical research: specification errors, multicollinearity, heteroscedasticity, serial correlation, and simultaneity.*

*Prerequisites: MATH 111 or POLI 202 and ECON 350*

### **EVST 100 Intro to Environmental Studies**

*Overview of the major causes and consequences of pollution, natural resource depletion, and loss of biological diversity. The primary objective is to develop an interdisciplinary understanding of our natural environment, the human impacts that degrade it, and the measures we can take to protect and restore environmental quality.*

### **EVST 110 Intro to Spatial Analysis and GIS**

*Introduction to concepts of spatial analysis and to geographic information systems (GIS). Topics include spatial data models, data requirements and acquisition, spatial analysis using GIS, implementation within an organization, and especially the application of GIS to problem-solving in other disciplines.*

### **EVST 399 Research Methods & Design**

*A survey course of qualitative and quantitative research methods used by environmental scientists.*

### **MATH 111 Elementary Statistics with Applications**

*Descriptive and inferential statistics for students from diverse fields. Distribution, correlation, probability, hypothesis testing, use of tables, and examination of the misuse of statistics and relation of statistics to vital aspects of life. Computer packages used as tools throughout the course.*

### **MATH 231 Introduction to Modeling**

*Investigation of the process of modeling. Special emphasis placed on how to build, test, and refine models; how to analyze assumptions and results; and defining model limitations. Deterministic and stochastic models, rate equations and populations dynamics, and statistical analysis. Final project tied to interests.*

*Prerequisites: MATH 119 or MATH 121 or MATH 122 or MATH 221 or by permission.*

### **MATH 235 Differential Equations**

*Differential equations theory and applications. First-order linear and nonlinear differential equations with analytic and numerical techniques. Higher-order linear differential equations and complex algebra. Phase trajectory and stability analysis. Systems of linear differential equations with constant coefficients. Matrix methods, Gauss-Jordan, and iterative techniques.*

*Prerequisites: MATH-221 - Must be completed prior to taking this course.*

### **PSYC 250 Statistical Methods**

*Introduction to the use of descriptive and inferential statistics in the collection of data and the interpretation of research in psychology and education.*

*Prerequisite: PSYC 100 or by permission.*

### **SOAN 300 Research Methods and Design**

*Critical analysis of research methodology involving both quantitative and qualitative approaches to the collection of data. Practical experience in data collection and analysis accompanies discussion of ethical issues.*

*Prerequisites: SOAN 100, SOAN 102, or SOAN 104; and junior standing plus two SOAN courses at the 200 level or above.*



**SOAN 305 *Mapping People, Mapping Place***

*The structure of the places we inhabit affects how we experience the world in profound ways: how we move around, how we interact with other people, even the way we conceptualize the world. We'll use geographic information systems (GIS) to explore the "science of space."*

*Prerequisites: SOAN 100, SOAN 102, or SOAN 104 and two SOAN courses at the 200 level or above.*

**WGS 330 *Feminist Research Methods***

*Examination of how knowledge is constructed and deployed, how interdisciplinary feminist perspectives inform research methods, what the practical implications are of those methods, and how feminist analysis redefines traditional categories and disciplinary concepts*

*Prerequisite: sophomore status or above.*

**SPA 100 *Foundations of Spatial Thinking***

*Examination of the world – from the global to the local – in spatial or geographic terms.*

**SPA 110 *Intro to Spatial Analysis and GIS***

*Introduction to concepts of spatial analysis and geographic information systems (GIS). Emphasis on spatial reasoning and analysis.*

*\*Students with a strong foundation in mathematics should consider pursuing amathematics minor with electives chosen from data-intensive courses.\**

**13.****Build Your Own!****Faculty Contact: Public Policy Advisor**

*Note: Students are able to create their own area of emphasis within public policy. Please contact department chairs or ask your advisor to steer you in the right direction!*

**IV. Other Course Offerings****SOAN 221 *Rethinking Politics***

*Introduces political relations and the relationship between culture and power through the detailed examination of politicized forms of power and their manifestations at the global, national, state, local, and personal level. Central themes will be equality and inequality, practices of belonging and exclusion, strategies and forms of domination and resistance, and shifts in legal and bureaucratic effects and practices.*

**SPCH 110 *Fundamentals of Speech***

*Principles of public speaking and interpretation with classroom evaluation of speeches.*

**SPCH 111 *Contemporary Oral Argumentation***

*Introduction to the study of argumentation, controversy, and debate through theory and practice.*