**Summary Curriculum Map**

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| **LEARNING OUTCOMES** | 111 SVENSON | 111 THORSON | 111 V.VECHTEN | 123 AUTON | 123 JACKSON | 123 NgQUINN | 200 | 202 | 206 | 207 | 208 | 209 | 212 |
| Analyze and develop arguments using theories and methods of the study of politics and government.  | **I** | **I** | **I** | **I** | **I** | **I** | **D** | **D** | **I** | **I** | **I** | **D** | **D** |
| Describe how concepts and theories organize knowledge of politics and government. | **I** | **I** | **I** | **I** | **I** | **I** | **D** | **NA** | **I** | **I** | **I** | **D** | **D** |
| Identify and critique theories that explain politics and government. | **I** | **I** | **I** | **I** | **I** | **I** | **D** | **NA** | **I** | **I** | **I** | **D** | **D** |
| Communicate effectively about politics and government in both written and oral forms. | **I** | **I** | **I** | **I** | **I** | **I** | **D** | **D** | **D** | **D** | **D** | **D** | **D** |
| Identify and evaluate solutions to pressing problems at global, national, state and local levels. | **I** | **D** | **D** | **I** | **D** | **I** | **D** | **D** | **D** | **D** | **D** | **D** | **NA** |
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| **LEARNING OUTCOMES** | 214 | 215 | 220 | 222 | 223 | 225 | 226 | 228 | 230 | 242 | 244 | 245 | 250 |
| Analyze and develop arguments using theories and methods of the study of politics and government.  | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** |
| Describe how concepts and theories organize knowledge of politics and government. | **D** | **D** | **I** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** |
| Identify and critique theories that explain politics and government. | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** |
| Communicate effectively about politics and government in both written and oral forms. | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** |
| Identify and evaluate solutions to pressing problems at global, national, state and local levels. | **NA** | **I** | **I** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** |
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| **LEARNING OUTCOMES** | 257 | 304 | 306 | 307 | 308 | 317 | 318 | 319 | 321 | 322 | 332 | 337 | 346 |
| Analyze and develop arguments using theories and methods of the study of politics and government.  | **NA** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** |
| Describe how concepts and theories organize knowledge of politics and government. | **NA** | **D** | **D** | **D** | **D** | **D** | **I** | **I** | **D** | **D** | **D** | **D** | **D** |
| Identify and critique theories that explain politics and government. | **NA** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **M** |
| Communicate effectively about politics and government in both written and oral forms. | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** | **D** |
| Identify and evaluate solutions to pressing problems at global, national, state and local levels. | **D** | **D** | **D** | **D** | **D** | **D** | **I** | **NA** | **D** | **D** | **M** | **D** | **D** |
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| **If the course requires students to produce an artifact demonstrating student learning relevant to the outcome, indicate by placing the appropriate letter in the box (I = Introduced; D = Developed; M = Mastered). This form should be completed in concert with the “Student Learning Evidence Inventory” forms.** |
|  | **COURSES** |
| **LEARNING OUTCOMES** | 456 | 457 | 460 | 461 | 462 | 463 | 464 | 495 |  |  |  |  |  |  |
| Analyze and develop arguments using theories and methods of the study of politics and government.  | **M** | **M** | **M** | **M** | **M** | **M** | **M** | **M** |  |  |  |  |  |  |
| Describe how concepts and theories organize knowledge of politics and government. | **M** | **M** | **M** | **M** | **M** | **M** | **M** | **M** |  |  |  |  |  |  |
| Identify and critique theories that explain politics and government. | **M** | **M** | **M** | **M** | **M** | **M** | **M** | **M** |  |  |  |  |  |  |
| Communicate effectively about politics and government in both written and oral forms. | **M** | **M** | **M** | **M** | **M** | **M** | **M** | **M** |  |  |  |  |  |  |
| Identify and evaluate solutions to pressing problems at global, national, state and local levels. | **M** | **M** | **M** | **M** | **M** | **M** | **M** | **M** |  |  |  |  |  |  |
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