**International Relations Summary Curriculum Map**

**FOUNDATION COURSES AND CAPSTONE**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **If the course requires students to produce an artifact demonstrating student learning relevant to the outcome, indicate by placing the appropriate letter in the box (I = Introduced; D = Developed; M = Mastered). This form should be completed in concert with the “Student Learning Evidence Inventory” forms.** | | | | | | | | | | | |
|  | **COURSES** | | | | | | | | | | |
| **LEARNING OUTCOMES** | 1. **Foundation** | | | | **3. Foreign Language** | | | **4. Concentration** (from at least 3 depts) | | | **2. Capstone** |
| **IR 200** | **HIST 102** | **SOAN 102** | **ECON 149 or 250/251** | **100 level** | **200 level** | **300 level** | **Methods** (1 course) | **Content** | | **IR 400** |
| 4 courses | **400 level** (1 course) |
| Describe the dominant theoretical approaches to international relations. | **M** |  |  |  |  |  |  |  |  |  | **M** |
| Use knowledge of dominant theoretical approaches to international relations to interpret the behavior of international actors. | **D** |  |  |  |  |  |  |  | **D** | **D** | **M** |
| Select methods of analysis appropriate to research in the student’s concentration, and apply at least one of these methods to a research question in international relations. | **I** | **I** | **I** | **I** |  |  |  | **D** | **D** | **D** | **M** |
| Integrate multiple disciplinary approaches to the study of international relations. | **D** | **I** | **I** | **I** |  |  |  | **D** |  |  | **D** |
| Write grammatically correct and logically organized essays and papers. | **D** | **I** | **I** | **I** |  |  |  |  | **D** | **D** | **M** |
| Communicate in a language other than English at an intermediate level of proficiency (defined in ACTFL guidelines) in speaking, reading, writing and listening comprehension. |  |  |  |  | **I** | **I** | **D** |  |  |  |  |