

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022
User ID: P1216911

IC Header 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- There are no changes to IC Header for 2021-22.

Resources:

- To download survey materials package for this component: [Survey Materials](#)

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- Academic, may lead to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

Public - Select primary and/or secondary controls below

Primary control

Secondary control (if applicable)

Select One Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the current year. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), determine program length by the number of credit or clock hours.


The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	<input checked="" type="checkbox"/>	Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	<input checked="" type="checkbox"/>	Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input checked="" type="checkbox"/>	Bachelor's degree or equivalent
6	<input checked="" type="checkbox"/>	Postbaccalaureate certificate
7	<input checked="" type="checkbox"/>	Master's degree
8	<input checked="" type="checkbox"/>	Post-master's certificate
17	<input checked="" type="checkbox"/>	Doctor's degree - research/scholarship
18	<input type="checkbox"/>	Doctor's degree - professional practice

	<input checked="" type="checkbox"/>	
19	<input type="checkbox"/>	<u>Doctor's degree - other</u>
12	<input type="checkbox"/>	Other (please specify in context box below)

Yes, I confirm that I reviewed the award levels offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. *It also impacts the net price calculation in the Student Financial Aid survey.*

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Institution: University of Redlands (121691)

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Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, *even if there are no students currently enrolled at that level.*

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's-professional practice)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Does your institution enroll students in doctor's degree - professional practice programs?

Checking **Yes** for this question will allow your institution to report graduate level students in Fall Enrollment. If you select **Yes** to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

- No
- Yes

i Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

- No
- Yes

6. For Fall 2015, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2015-16 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2015-16 Enrollment survey, the data will be preloaded below.

- No
 - This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2015-16.
- Yes

Full-time, first-time degree/certificate-seeking students from the 2015-16 Enrollment survey (GR [Cohort](#))

525

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Multi-institution or Multi-campus Organization**7. Multi-institution or multi-campus organization**

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here; that information is collected separately.**

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

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Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

i If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

 No Yes

...

globe You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)

i Were your annual total library expenses for Fiscal Year 2021 greater than zero?

- No
- Yes (receives Academic Libraries component)

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Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Continuing Professional
Control	Private not-for-profit independent (no religious affiliation)
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	4-1-4 or similar plan
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional) Doctor's degree - professional practice programs
System	No system

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User ID: P1216911

[Edit Report](#)

IC Header

There are no errors for the selected survey and institution.

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Completions 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2020 and June 30, 2021. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2020 and June 30, 2021.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22

- The onsite component checkboxes have been removed from the distance education question on the CIP Data screen.

Use the 2020 CIP codes for this year's data collection.

- The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

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Completions CIP Data

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	Distance education program
03.0103 Environmental Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	2	0	0	0	0	2	1	1	6	
			Total	0	2	0	0	0	4	1	1	8	No	
03.0103 Environmental Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
03.0104 Environmental Science	5 - Bachelor's degree	1	Men	0	5	0	1	1	0	4	0	0	11	
			Women	1	0	0	2	1	0	9	0	0	13	
			Total	1	5	0	3	2	0	13	0	0	24	No
03.0104 Environmental Science	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
03.0201 Environmental/Natural Resources Management and Policy, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	0	1	0	1	No
03.0299 Environmental/Natural Resources Management and Policy, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
03.0299 Environmental/Natural Resources Management and Policy, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
05.0107 Latin American Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
05.0207 Women's Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	1	0	0	0	0	0	2	
			Total	0	1	0	1	0	0	0	0	0	2	No
05.0207 Women's Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
05.0208 Gay/Lesbian Studies	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	3	1	2	7	
			Total	0	2	0	0	0	0	3	1	2	8	Some
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	1	1	0	1	0	0	5	
			Total	0	2	0	1	1	0	1	0	0	5	No
05.0299			Men	1	0	0	0	0	0	0	0	1		

Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	2	Women	0	2	0	0	0	0	0	0	0	2	
			Total	1	2	0	0	0	0	0	0	0	3	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	2	1	0	1	0	0	3	0	0	7	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	2	1	0	1	0	0	4	0	0	8	No
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	1	0	0	2	No
11.0401 Information Science/Studies	7 - Master's degree	1	Men	1	1	0	0	0	0	1	1	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	1	0	0	0	0	1	1	0	4	No
13.0101 Education, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
13.0301 Curriculum and Instruction	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
13.0301 Curriculum and Instruction	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	1	2	
			Women	1	2	0	0	1	0	1	0	0	5	
			Total	1	3	0	0	1	0	1	0	1	7	Some
13.0401 Educational Leadership and Administration, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	0	0	0	1	0	2	0	0	3	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	1	0	4	0	0	5	No
13.0401 Educational Leadership and Administration, General	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.0401 Educational Leadership and Administration, General	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	1	0	0	0	0	0	2	
			Women	0	0	0	0	3	0	3	1	0	7	
			Total	1	0	0	1	3	0	3	1	0	9	No
13.0406 Higher Education/Higher Education Administration	7 - Master's degree	1	Men	0	2	0	0	1	0	0	0	0	3	
			Women	1	11	0	0	1	0	2	0	0	15	
			Total	1	13	0	0	2	0	2	0	0	18	No
13.1001 Special Education and Teaching, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Men	0	6	0	1	1	0	3	0	0	11	
			Women	0	34	0	3	6	0	13	1	0	57	
			Total	0	40	0	4	7	0	16	1	0	68	Some
13.1101 Counselor Education/School Counseling and Guidance Services	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	1	0	0	0	0	2	
			Women	0	4	0	0	2	0	1	0	0	7	
			Total	0	5	0	0	3	0	1	0	0	9	No
13.1101 Counselor Education/School Counseling and Guidance	7 - Master's degree	1	Men	0	1	0	0	1	0	0	0	0	2	
			Women	0	12	0	1	0	0	3	1	0	17	

Services			Total	0	13	0	1	1	0	3	1	0	19	No
13.1102 College Student Counseling and Personnel Services	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1199 Student Counseling and Personnel Services, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
13.1205 Secondary Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	30	0	1	6	1	33	3	0	74	
			Women	1	80	0	6	4	0	36	3	2	132	
			Total	1	110	0	7	10	1	69	6	2	206	No
13.1206 Teacher Education, Multiple Levels	7 - Master's degree	1	Men	1	12	0	0	1	0	8	1	1	24	
			Women	1	122	1	5	5	0	68	2	1	205	
			Total	2	134	1	5	6	0	76	3	2	229	No
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	1	5	0	0	0	0	4	0	0	10	
			Total	1	7	0	0	0	0	5	0	0	13	No
13.1312 Music Teacher Education	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
13.1312 Music Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0501 German Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	0	0	2	
			Total	0	0	0	0	1	0	1	0	0	2	No
16.0501 German Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0901 French Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	1	2	0	0	0	0	0	0	0	3	
			Total	1	4	0	0	0	0	0	0	0	5	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	5	0	0	0	0	0	0	0	5	
			Total	0	6	0	0	0	0	1	0	0	7	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	3	0	0	0	1	8	0	0	12	
			Total	0	3	1	0	0	1	8	0	0	13	No
23.0101			Men	0	0	0	0	0	0	0	0	0	0	

English Language and Literature, General	5 - Bachelor's degree	2	Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	4	0	0	4	No
23.1302 Creative Writing	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	5	0	0	5	
			Total	0	2	0	0	0	0	6	0	0	8	No
23.1302 Creative Writing	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	5	0	0	0	0	4	0	1	10	
			Total	0	5	0	0	0	0	5	0	1	11	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	2	0	1	5	
			Total	0	2	0	0	0	0	2	0	1	5	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	7	2	0	12	
			Women	2	1	0	3	1	0	11	0	0	18	
			Total	2	4	0	3	1	0	18	2	0	30	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
26.0202 Biochemistry	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	0	1	0	1	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	4	0	0	4	
			Women	0	3	0	0	0	0	3	0	0	6	
			Total	0	3	0	0	0	0	7	0	0	10	No
27.0101 Mathematics, General	5 - Bachelor's degree	2	Men	0	0	0	1	0	0	1	0	0	2	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	0	0	2	0	0	2	0	0	4	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	1	Men	1	7	0	0	1	0	6	2	0	17	
			Women	0	7	0	2	1	0	21	5	0	36	
			Total	1	14	0	2	2	0	27	7	0	53	No
30.9999 Multi-/Interdisciplinary Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	1	0	0	0	0	0	1	
			Women	1	2	0	0	0	0	0	0	0	3	
			Total	1	2	0	1	0	0	0	0	0	4	No
38.0101 Philosophy	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	0	0	1	0	0	3	0	0	4	No
38.0101 Philosophy	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	2	0	0	3	
			Total	0	1	0	0	0	0	3	0	0	4	No
38.0201 Religion/Religious Studies	5 - Bachelor's degree	2	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	0	0	0	2	
			Total	1	2	0	0	0	0	0	0	0	3	No

39.0601 Theology/Theological Studies	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
39.0602 Divinity/Ministry	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	1	1	0	1	0	0	3		
			Total	0	0	0	1	1	0	1	0	0	3	No	
39.0699 Theological and Ministerial Studies, Other	18 - Doctor's degree - professional practice	1	Men	0	0	0	1	0	0	2	0	0	3		
			Women	0	0	0	0	0	0	2	0	2	4		
			Total	0	0	0	1	0	0	4	0	2	7	No	
39.0705 Lay Ministry	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	2	2		
			Total	0	0	0	0	0	0	0	0	2	2	Some	
39.9999 Theology and Religious Vocations, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
39.9999 Theology and Religious Vocations, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	1	0	2	0	0	0	0	0	3		
			Women	0	1	0	1	0	0	4	0	0	6		
			Total	0	2	0	3	0	0	4	0	0	9	No	
40.0501 Chemistry, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	1	0	2		
			Women	1	0	0	0	0	0	0	0	0	1		
			Total	1	1	0	0	0	0	0	1	0	3	No	
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	1	0	2		
			Women	0	1	0	1	0	0	0	0	0	2		
			Total	0	1	0	1	0	0	1	1	0	4	No	
40.0801 Physics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	1	0	0	1	No	
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	1	2	0	1	0	0	2	1	0	7		
			Women	0	17	0	1	1	0	16	1	1	37		
			Total	1	19	0	2	1	0	18	2	1	44	No	
42.0101 Psychology, General	5 - Bachelor's degree	2	Men	0	2	0	0	0	0	4	0	0	6		
			Women	0	2	0	0	0	0	0	0	0	2		
			Total	0	4	0	0	0	0	4	0	0	8	No	
42.2899 Clinical, Counseling and Applied Psychology, Other	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	No	
44.0501 Public Policy Analysis, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	2	0	0	3		
			Women	0	0	0	0	0	0	1	1	0	2		
			Total	0	1	0	0	0	0	3	1	0	5	No	
44.0501 Public Policy Analysis, General	5 - Bachelor's degree	2	Men	0	2	0	0	0	0	3	0	0	5		
			Women	0	3	0	1	0	0	3	1	0	8		
			Total	0	5	0	1	0	0	6	1	0	13	No	
45.0601 Economics, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	3	0	0	4		
			Women	0	0	0	0	0	0	4	0	0	4		
			Total	0	1	0	0	0	0	7	0	0	8	No	
45.0601 Economics, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	1	1		
			Women	0	1	0	0	0	0	2	0	0	3		

			Total	0	1	0	0	0	0	2	0	1	4	No
45.0702 Geographic Information Science and Cartography	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
45.0702 Geographic Information Science and Cartography	7 - Master's degree	1	Men	2	1	0	1	0	0	7	0	2	13	
			Women	1	3	0	1	0	0	3	1	0	9	
			Total	3	4	0	2	0	0	10	1	2	22	No
45.0901 International Relations and Affairs	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	1	0	0	1	0	0	3	No
45.0901 International Relations and Affairs	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	0	0	2	
			Total	0	0	0	0	1	0	1	0	0	2	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	1	Men	0	5	0	0	1	0	3	0	0	9	
			Women	1	3	1	1	0	0	3	1	0	10	
			Total	1	8	1	1	1	0	6	1	0	19	No
45.1001 Political Science and Government, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	1	1	0	2	No
45.1101 Sociology, General	5 - Bachelor's degree	1	Men	0	2	0	1	1	0	1	0	0	5	
			Women	0	3	0	1	1	0	6	0	1	12	
			Total	0	5	0	2	2	0	7	0	1	17	No
45.1101 Sociology, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	1	0	3	0	0	5	
			Total	0	1	0	0	1	0	3	0	0	5	No
50.0401 Design and Visual Communications, General	5 - Bachelor's degree	1	Men	0	1	0	1	0	0	3	0	0	5	
			Women	0	3	0	1	2	0	8	1	0	15	
			Total	0	4	0	2	2	0	11	1	0	20	No
50.0401 Design and Visual Communications, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	4	0	0	5	
			Total	0	1	0	0	0	0	4	0	0	5	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	3	0	0	3	No
50.0501 Drama and Dramatics/Theatre Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	1	Men	0	1	0	0	2	0	2	0	0	5	
			Women	0	2	0	0	0	0	4	0	0	6	
			Total	0	3	0	0	2	0	6	0	0	11	No
50.0702 Fine/Studio Arts, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	2	0	0	3	
			Total	0	0	0	0	1	0	2	0	0	3	No
50.0901 Music, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	1	1	3	
			Total	0	1	0	0	0	0	0	1	1	3	No
50.0901 Music, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
50.0903			Men	0	2	0	0	0	0	2	1	1	6	

Music Performance, General	5 - Bachelor's degree	1	Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	2	0	0	0	0	4	1	1	8	No
50.0903 Music Performance, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	1	0	0	0	0	0	0	2	No	
50.0903 Music Performance, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
50.0903 Music Performance, General	7 - Master's degree	1	Men	0	1	0	1	0	0	0	0	0	2	
			Women	0	2	0	0	0	1	0	0	0	3	
			Total	0	3	0	1	0	1	0	0	0	5	No
50.0904 Music Theory and Composition	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	No
50.0904 Music Theory and Composition	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	1	1	No
50.0906 Conducting	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0907 Keyboard Instruments	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	1		
			Total	0	0	0	1	0	0	1	0	2	No	
50.0908 Voice and Opera	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
50.0908 Voice and Opera	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0911 Stringed Instruments	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
50.1004 Theatre/Theatre Arts Management	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	1	No	
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	1	0	3	
			Women	1	11	0	2	1	0	12	1	0	28	
			Total	1	12	0	2	1	0	13	2	0	31	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	1	0	0	2	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 - Master's degree	1	Men	0	0	0	0	0	1	1	0	0	2	
			Women	0	6	0	0	0	0	12	0	1	19	
			Total	0	6	0	0	0	1	13	0	1	21	No
51.0701 Health/Health Care Administration/Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1508 Mental Health	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1	

Counseling/Counselor			Women	0	3	0	0	1	0	4	0	0	8	
			Total	0	3	0	0	1	0	5	0	0	9	No
52.0101 Business/Commerce, General	5 - Bachelor's degree	1	Men	3	36	0	5	2	0	23	4	2	75	
			Women	1	33	0	5	5	0	19	2	2	67	
			Total	4	69	0	10	7	0	42	6	4	142	No
52.0101 Business/Commerce, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	5	27	0	5	3	0	19	7	1	67	
			Women	1	21	2	2	2	0	19	1	1	49	
			Total	6	48	2	7	5	0	38	8	2	116	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	4	0	0	0	0	3	0	0	7	
			Total	0	6	0	0	0	0	5	0	0	11	No
52.0201 Business Administration and Management, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	13	45	0	12	12	0	39	3	4	128	
			Women	11	44	2	18	10	1	30	2	5	123	
			Total	24	89	2	30	22	1	69	5	9	251	Some
52.0203 Logistics, Materials, and Supply Chain Management	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	Some
52.0211 Project Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	1	0	0	0	1	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	1	0	1	0	1	3	Some
52.0213 Organizational Leadership	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	1	0	0	0	0	0	0	1	2	
			Total	0	1	0	0	0	0	0	0	2	3	Some
52.0213 Organizational Leadership	7 - Master's degree	1	Men	0	13	1	6	3	0	16	2	0	41	
			Women	0	28	0	3	8	0	26	4	0	69	
			Total	0	41	1	9	11	0	42	6	0	110	No
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	5	0	1	7	
			Women	0	2	0	0	0	0	3	1	0	6	
			Total	0	3	0	0	0	0	8	1	1	13	No
52.0301 Accounting	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	1	0	0	2	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.1001 Human Resources Management/Personnel Administration, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	5	6	
			Total	0	1	0	0	0	0	0	0	5	6	Some
52.1101 International Business/Trade/Commerce	5 - Bachelor's degree	1	Men	0	4	0	0	1	0	4	0	0	9	
			Women	1	4	0	0	0	0	4	0	0	9	
			Total	1	8	0	0	1	0	8	0	0	18	No

52.1101 International Business/Trade/Commerce	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Some
52.1101 International Business/Trade/Commerce	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
54.0101 History, General	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	4	0	1	8	
			Women	0	1	0	1	0	0	3	0	0	5	
			Total	0	4	0	1	0	0	7	0	1	13	No
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	2	0	0	3	No

Institution: University of Redlands (121691)

User ID: P1216911

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...	1b											
Men		0	2	0	0	1	0	0	0	2	5	10
Women		0	3	0	0	0	0	4	1	10	18	19
Total		0	5	0	0	1	0	4	1	12	23	29
Awards of at least 900 but less than 1,800 clock hours...	2											
Men		0	0	0	0	0	0	0	0	0	0	2
Women		0	1	0	0	0	0	1	0	0	2	5
Total		0	1	0	0	0	0	1	0	0	2	7
Bachelor's degree	5											
Men		13	112	1	19	12	0	109	20	6	292	278
Women		10	137	3	26	17	1	187	19	8	408	397
Total		23	249	4	45	29	1	296	39	14	700	675
Postbaccalaureate certificates	6											
Men		0	1	0	0	1	0	0	0	0	2	18
Women		0	5	0	0	2	0	1	0	0	8	8
Total		0	6	0	0	3	0	1	0	0	10	26
Master's degree	7											
Men		17	113	1	22	26	2	111	10	9	311	286
Women		16	347	3	38	37	2	202	14	9	668	481
Total		33	460	4	60	63	4	313	24	18	979	767
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	0

Total	0	0	0	0	0	0	0	0	0	0	0	0
Doctor's degree - research / scholarship	17											
Men	1	0	0	1	0	0	0	0	0	0	2	4
Women	0	0	0	0	3	0	3	1	0	0	7	11
Total	1	0	0	1	3	0	3	1	0	0	9	15
Doctor's degree - professional practice	18											
Men	0	0	0	1	0	0	2	0	0	0	3	4
Women	0	0	0	0	0	0	2	0	2	2	4	6
Total	0	0	0	1	0	0	4	0	2	2	7	10
Grand Total Men	31	228	2	43	40	2	222	30	17	615	602	
Grand Total Women	26	493	6	64	59	3	400	35	29	1,115	927	
Grand Total	57	721	8	107	99	5	622	65	46	1,730	1,529	
PY Grand Total Men	23	190	1	38	26	1	250	24	49	602		
PY Grand Total Women	31	331	2	65	44	5	358	35	56	927		
PY Grand Total	54	521	3	103	70	6	608	59	105	1,529		

Completions: Total by Second Major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		3	10	0	2	0	0	18	1	1	35	40
Women		3	28	0	2	3	0	37	2	1	76	76
Total		6	38	0	4	3	0	55	3	2	111	116
Grand Total Men		3	10	0	2	0	0	18	1	1	35	40
Grand Total Women		3	28	0	2	3	0	37	2	1	76	76
Grand Total		6	38	0	4	3	0	55	3	2	111	116
PY Grand Total Men		2	15	0	2	1	1	17	2	0	40	
PY Grand Total Women		2	28	0	3	0	0	35	2	6	76	

PY Grand Total	4	43	0	5	1	1	52	4	6	116
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Institution: University of Redlands (121691)

User ID: P1216911

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2020 and June 30, 2021. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	<input type="text" value="31"/>	31	<input type="text" value="26"/>	26	57
<u>Hispanic/Latino</u>	<input type="text" value="225"/>	228	<input type="text" value="493"/>	493	718
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	2	<input type="text" value="6"/>	6	8
<u>Asian</u>	<input type="text" value="43"/>	43	<input type="text" value="64"/>	64	107
<u>Black or African American</u>	<input type="text" value="39"/>	40	<input type="text" value="59"/>	59	98
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="2"/>	2	<input type="text" value="3"/>	3	5
<u>White</u>	<input type="text" value="221"/>	222	<input type="text" value="395"/>	400	616
Two or more races	<input type="text" value="30"/>	30	<input type="text" value="34"/>	35	64
<u>Race and ethnicity unknown</u>	<input type="text" value="17"/>	17	<input type="text" value="29"/>	29	46
TOTAL	610	615	1,109	1,115	1,719
PY TOTAL	584		915		1,499

Institution: University of Redlands (121691)

User ID: P1216911

Awards of 300-899
clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- 300-899 clock hours, or
- 9-29 semester or trimester credit hours, or
- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="5"/>	5
Women	<input type="text" value="18"/>	18
TOTAL	23	23
PY TOTAL	29	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="5"/>	5
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="4"/>	4
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="12"/>	12
TOTAL	23	23

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="6"/>	
25-39	<input type="text" value="4"/>	
40 and Above	<input type="text" value="9"/>	
Age Unknown	<input type="text" value="4"/>	
TOTAL	23	23

Institution: University of Redlands (121691)

User ID: P1216911

Awards of 900 or more clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- 900 or more clock hours, or
- 30 or more semester or trimester credit hours, or
- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="0"/>	0
Women	<input type="text" value="2"/>	2
TOTAL	2	2
PY TOTAL	7	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	1
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	2	2

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="2"/>	
40 and Above	<input type="text" value="0"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	2	2

Institution: University of Redlands (121691)

User ID: P1216911

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="289"/>	292
Women	<input type="text" value="405"/>	408
TOTAL	694	700
PY TOTAL	675	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="23"/>	23
<u>Hispanic/Latino</u>	<input type="text" value="248"/>	249
<u>American Indian or Alaska Native</u>	<input type="text" value="4"/>	4
<u>Asian</u>	<input type="text" value="45"/>	45
<u>Black or African American</u>	<input type="text" value="28"/>	29
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="292"/>	296
Two or more races	<input type="text" value="39"/>	39
<u>Race and ethnicity unknown</u>	<input type="text" value="14"/>	14
TOTAL	694	700

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="503"/>	
25-39	<input type="text" value="135"/>	
40 and Above	<input type="text" value="56"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	694	700

Institution: University of Redlands (121691)

User ID: P1216911

Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	311	311
Women	668	668
TOTAL	979	979
PY TOTAL	767	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	33	33
<u>Hispanic/Latino</u>	460	460
<u>American Indian or Alaska Native</u>	4	4
<u>Asian</u>	60	60
<u>Black or African American</u>	63	63
<u>Native Hawaiian or Other Pacific Islander</u>	4	4
<u>White</u>	313	313
Two or more races	24	24
<u>Race and ethnicity unknown</u>	18	18
TOTAL	979	979

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	145	
25-39	663	
40 and Above	171	
Age Unknown	0	
TOTAL	979	979

Institution: University of Redlands (121691)

User ID: P1216911

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="5"/>	5
Women	<input type="text" value="11"/>	11
TOTAL	16	16
PY TOTAL	25	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="7"/>	7
Two or more races	<input type="text" value="1"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2
TOTAL	16	16

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="4"/>	
40 and Above	<input type="text" value="12"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	16	16

Institution: University of Redlands (121691)

User ID: P1216911

Postbaccalaureate and post-master's certificates

Completers by Level

Postbaccalaureate and post-master's certificates

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="2"/>	2
Women	<input type="text" value="8"/>	8
TOTAL	10	10
PY TOTAL	15	

By Race/Ethnicity

	Number of Students	Total Awards
<u>Nonresident alien</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="6"/>	6
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="3"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	1
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	10	10

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="8"/>	
40 and Above	<input type="text" value="2"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	10	10

Institution: University of Redlands (121691)

User ID: P1216911

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	23	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	2	0
5 - Bachelor's degree	700	111
6 - Postbaccalaureate certificates	10	0
7 - Master's degree	979	0
8 - Post-Master's certificates	0	0
17 - Doctor's degree - research / scholarship	9	0
18 - Doctor's degree - professional practice	7	0
Total number of degrees and certificates	1,730	111

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	610	1,109	1,719

Institution: University of Redlands (121691)

User ID: P1216911

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (433) are outside the expected range when compared to completions reported in the prior year (258) for: Women, in CIP codes starting with(13.XXXX), award level (7). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, 2019-2020 fieldwork and placements were delayed or halted; this in turn delayed program completion. Thus, the completions for the 2020-2021 academic year will be higher than the prior year. .			
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	

IPEDS 2021-22 Data Collection System

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OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1216911

12-month Enrollment 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.
- Edited FAQs to clarify student enrollment statuses (e.g., full-time/part-time) are typically not determined by summer term enrollment, but rather determined at their first full term of enrollment (i.e., fall or spring).

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Redlands (121691)


User ID: P1216911

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	1	1	21	23	0	23
<u>Hispanic/Latino</u>	90	61	229	380	0	380
<u>American Indian or Alaska Native</u>	1	1	4	6	0	6
<u>Asian</u>	11	8	35	54	0	54
<u>Black or African American</u>	14	5	23	42	0	42
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	98	51	264	413	0	413
Two or more races	21	9	52	82	0	82
<u>Race and ethnicity unknown</u>	5	2	4	11	0	11
Total men	241	138	633	1,012	0	1,012
Total men prior year	285	65	723	1,073	3	1,076

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time				
		Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	0	1	35	36	0	36
<u>Hispanic/Latino</u>	142	72	405	619	0	619
<u>American Indian or Alaska Native</u>	3	2	8	13	0	13
<u>Asian</u>	13	4	67	84	0	84
<u>Black or African American</u>	5	6	36	47	0	47
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	3	5	0	5
<u>White</u>	113	61	441	615	0	615
Two or more races	30	5	62	97	0	97
<u>Race and ethnicity unknown</u>	0	3	19	22	0	22
Total women	308	154	1,076	1,538	0	1,538

Total women prior year	450	65	1,100	1,615	7	1,622
Grand total (2020-21)	549	292	1,709	2,550	0	2,550
Prior year data:						
Grand total (men+women) prior year	735	130	1,823	2,688	10	2,698
Total Full-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2020.</i>	521	77	1,826	2,424		2,424

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	0	1	0	1	1	2
<u>Hispanic/Latino</u>	1	78	32	111	1	112
<u>American Indian or Alaska Native</u>	0	1	0	1	0	1
<u>Asian</u>	0	16	4	20	3	23
<u>Black or African American</u>	0	10	3	13	4	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	1	45	13	59	3	62
Two or more races	0	10	1	11	0	11
<u>Race and ethnicity unknown</u>	0	1	18	19	1	20
Total men	2	162	72	236	13	249
Total men prior year	4	120	175	299	24	323

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	0	2	1	3	0	3
<u>Hispanic/Latino</u>	0	96	15	111	11	122
<u>American Indian or Alaska Native</u>	0	0	0	0	0	0
<u>Asian</u>	2	6	6	14	1	15
<u>Black or African American</u>	0	12	1	13	0	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	0	3	0	3
<u>White</u>	0	39	22	61	4	65
Two or more races	0	3	3	6	0	6
<u>Race and ethnicity unknown</u>	0	4	17	21	14	35
Total women	2	165	65	232	30	262

Total women prior year	3	113	174	290	141	431
Grand total (2020-21)	4	327	137	468	43	511
Prior year data:						
Grand total (men+women) prior year	7	233	349	589	165	754
Total Part-time undergraduate enrollment Fall 2020 <i>NOTE: Grand total (2020-21) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2020.</i>	2	66	318	386	32	418

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2020 – June 30, 2021

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	19
<u>Hispanic/Latino</u>	240
<u>American Indian or Alaska Native</u>	1
<u>Asian</u>	53
<u>Black or African American</u>	75
<u>Native Hawaiian or Other Pacific Islander</u>	2
<u>White</u>	230
Two or more races	15
<u>Race and ethnicity unknown</u>	26
Total men	661
Total men prior year	920

Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	24
<u>Hispanic/Latino</u>	694
<u>American Indian or Alaska Native</u>	6
<u>Asian</u>	98
<u>Black or African American</u>	98
<u>Native Hawaiian or Other Pacific Islander</u>	5
<u>White</u>	388
Two or more races	29
<u>Race and ethnicity unknown</u>	41
Total women	1,383
Total women prior year	1,588

Grand total (2020-21)	2,044
Prior year data:	
Unduplicated headcount (2019-20)	2,508

i Total enrollment Fall 2020

NOTE: Grand total (2020-21) calculated above is expected to be greater than Total enrollment Fall 2020.

1,724

Institution: University of Redlands (121691)


User ID: P1216911

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2020 – June 30, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students enrolled exclusively in <u>distance education courses</u>	921	5	1,159
Students enrolled in at least one but not all distance education courses	2,055	37	741
Students not enrolled in any distance education courses	42	1	144
Total (from prior part A screens)	3,018	43	2,044

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Due to the state and county recommendations during the COVID-19 pandemic, distance education modalities were used for the majority of the 2020-2021 academic year.

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2020 - June 30, 2021

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2020-21 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	93,036	94,510
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	39,167	36,429

Full-Time Equivalent (FTE) of Students


	2020-21 total activity	Prior year data
Doctor's - professional practice level:		
<u>Doctor's - professional practice</u> FTE student estimate	72	83

Calendar system (as reported on the prior year IC Header survey component):	4-1-4 or similar plan
---	-----------------------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2020-21	Institution reported FTE 2020-21	Prior year FTE 2019-20
Undergraduate student FTE	3,101	3,101	3,150
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,632	1,632	1,518
Doctor's - professional practice student FTE		72	83
Total FTE student enrollment		4,805	4,751

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="12.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	5,105
Undergraduate student unduplicated headcount	3,061
Graduate student unduplicated headcount	2,044
Total 12-month full-time equivalent (FTE) student enrollment	4,805
Undergraduate student FTE	3,101
Graduate student FTE	1,632
Doctor's-professional practice FTE	72

Institution: University of Redlands (121691)

User ID: P1216911

[Edit Report](#)

12-month Enrollment

There are no errors for the selected survey and institution.

IPEDS 2021-22 Data Collection System

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OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1216911

Student Financial Aid 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

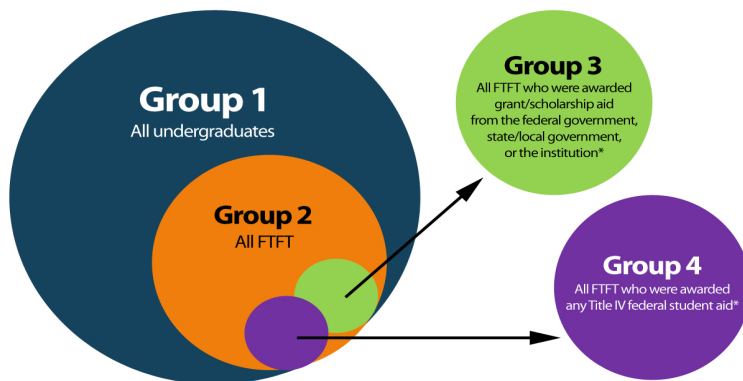
Overview

IPEDS Student Financial Aid Component Overview - Private Academic Reporters

Welcome to the Student Financial Aid (SFA) component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Undergraduate Student Groups
You will be asked to report information for different groups of students.
 - Group 1: All undergraduate students
 - Group 2: Of Group 1, full-time, first-time degree/certificate-seeking students (FTFT)
 - Group 3: Of Group 2, FTFT students who were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
 - Group 4: Of Group 2, FTFT students who were awarded any Title IV federal student aid



*For public institutions, include only those students paying the in-state or in-district tuition rate. For program reporters, include only those students enrolled in the institution's largest program.

- COA Revisions
Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.
- College Affordability and Transparency Center's lists
Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.
- Interactive Edits and Error Messages
SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.
- Context Boxes
You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the entered information can be understood easily by students, parents, and the general public.

Changes to reporting for 2021-22:

There is a new FAQ about reporting financial aid awards for students who attend in the summer.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Redlands (121691)


User ID: P1216911

Section 1: Part A

Part A - Establish Your Groups

Reporting Reminders:

- Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.
- In the fields below, report the number of students in each of the following groups.

		 Fall 2020	YOUR PRIOR YEAR DATA
			Fall 2019
01	Group 1 All <u>undergraduate</u> students	<input type="text" value="2,842"/>	3,206
02	Group 2 Of those in Group 1, those who are <u>full-time</u> , <u>first-time</u> degree/certificate-seeking	<input checked="" type="checkbox"/> <input type="text" value="521"/>	723
02a	Of those in Group 2, those who were awarded any <u>Federal Work Study</u> , <u>loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input checked="" type="checkbox"/> <input type="text" value="517"/>	715
02b	Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="517"/>	715
03	Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="517"/>	709
04	Group 4 Of those in Group 2, those who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="444"/>	512

Institution: University of Redlands (121691)

User ID: P1216911

Section 1: Part B

Part B - Enter Information About Group 1

Reporting Reminders:


- Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2020.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> All undergraduate students enrolled in Fall 2020 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution other sources known to the institution Loans to students from: <ul style="list-style-type: none"> the federal government 	<ul style="list-style-type: none"> Any time during academic year 2020-21

- In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A	Fall 2020
Group 1: All undergraduate students (This number is carried forward from Part A, Line 01.)	2,842

Aid Type	2020-21			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,690	95	87,961,490	32,699
02 Pell Grants	983	35	4,642,322	4,723
03 Federal student loans	1,617	57	16,802,151	10,391

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: University of Redlands (121691)

User ID: P1216911

Section 1: Part C, Page 2

Part C - Enter Information about Group 2

Reporting Reminders:

- Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020.
- For this part, report:


For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government ◦ other sources, including private or other loans • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> • Any time during academic year 2020-21 • For program reporters, this is the aid year period from July 1, 2020 through June 30, 2021.

- In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A	Fall 2020
Group 2: Full-time, first-time degree/certificate-seeking undergraduates (This number is carried forward from Part A, Line 02)	521
Group 2a (This number is carried forward from Part A, Line 02a) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ◦ Federal Work Study ◦ Loans to students ◦ Grant or scholarship aid from the federal government, state/local government, or the institution ◦ Grant or scholarship aid from other sources known to the institution 	517
Group 2b (This number is carried forward from Part A, Line 02b) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ◦ Loans to students ◦ Grant or scholarship aid from the federal government, state/local government, or the institution 	517
Group 3 (This number is carried forward from Part A, Line 03) <ul style="list-style-type: none"> • Of those in Group 2, those who were awarded: <ul style="list-style-type: none"> ◦ Grant or scholarship aid from the federal government, state/local government, or the institution 	517

Aid Type		Fall 2020				YOUR PRIOR YEAR DATA
		Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01	Grants or scholarships from the federal government, state/local government, or the institution	<input type="text" value="517"/>	<input type="text" value="99"/>	<input type="text" value="21,321,131"/>	<input checked="" type="checkbox"/> <input type="text" value="41,240"/>	<input type="text" value="38,298"/>
02	<u>Federal grants</u>	<input type="text" value="187"/>	<input type="text" value="36"/>	<input type="text" value="1,051,512"/>	<input type="text" value="5,623"/>	<input type="text" value="5,241"/>
02a	<u>Pell Grants</u>	<input type="text" value="184"/>	<input type="text" value="35"/>	<input type="text" value="912,062"/>	<input type="text" value="4,957"/>	<input type="text" value="4,696"/>
02b	<u>Other federal grants</u>	<input type="text" value="187"/>	<input type="text" value="36"/>	<input type="text" value="139,450"/>	<input type="text" value="746"/>	<input type="text" value="547"/>
	<u>State/local government grants or scholarships</u>					

03	(includes fellowships/tuition waivers/exemptions)	<input type="text" value="245"/>	47	<input type="text" value="2,080,955"/>	8,494	8,483
04	<u>Institutional grants or scholarships</u> (includes fellowships/tuition waivers/exemptions)	<input type="text" value="517"/>	99	<input type="text" value="18,188,664"/>	35,181	33,165
05	<u>Loans to students</u>	<input type="text" value="259"/>	50	2,496,645	9,640	7,895
05a	Federal loans	<input type="text" value="255"/>	49	<input type="text" value="2,012,250"/>	<input checked="" type="checkbox"/> 7,891	5,287
05b	Other loans (including private loans)	<input type="text" value="110"/>	21	<input type="text" value="484,395"/>	4,404	4,702

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Section 1: Comparison Chart

Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note:

- Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Number of students	Pell grants	Federal Student Loans
01	Group 1 (all undergraduates)	2,842		
02	Number of students who were awarded aid		983	1,617
03	Percentage who were awarded aid		35	57
04	Total amount of aid awarded		4,642,322	16,802,151
05	Average amount of aid awarded		4,723	10,391
06	Group 2 (Full-time, first-time undergraduates)	521		
07	Number of students who were awarded aid		184	255
08	Percentage who were awarded aid		35	49
09	Total amount of aid awarded		912,062	2,012,250
10	Average amount of aid awarded		4,957	7,891
11	All other undergraduates (Line 01 - Line 06)	2,321		
12	Number of students who were awarded aid (Line 02 - Line 07)		799	1,362
13	Percentage who were awarded aid (Line 12 / Line 11)		34	59
14	Total amount of aid awarded (Line 04 - Line 09)		3,730,260	14,789,901
15	Average amount of aid awarded (Line 14 / Line 12)		4,669	10,859

Institution: University of Redlands (121691)

User ID: P1216911

Section 1: Cost of Attendance

Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information.
- Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.
- These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2018-19	2019-20	2020-21
Published <u>tuition</u> and <u>required fees</u>:			
Tuition	49,154	50,630	52,150
Required fees	350	350	350
Tuition + fees total	49,504	50,980	52,500
📘 <u>Books and supplies</u>			
	1,900	1,970	1,080
<u>On-campus</u>:			
<u>Room and board</u>	14,278	14,670	15,110
<u>Other expenses</u>	3,240	3,718	2,934
Room and board and other expenses	17,518	18,388	18,044
<u>Off-campus (not with family)</u>:			
<u>Room and board</u>	14,278	14,670	15,110
<u>Other expenses</u>	3,240	3,718	2,934
Room and board and other expenses	17,518	18,388	18,044
📘 <u>Off-campus (with family)</u>:			
<u>Other expenses</u>	4,365	4,698	4,164

Institution: University of Redlands (121691)

User ID: P1216911

Section 1: Part D

Part D - Enter Information about Group 3

Reporting Reminders:

- Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> Any time during academic year 2020-21

- In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:		YOUR PRIOR YEAR DATA 2018-2019	YOUR PRIOR YEAR DATA 2019-2020	2020-2021	
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)		709	709	517	
01	Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA		
		2018-19	2019-20	2020-21	
01a	<u>On-campus</u>	618	564	<input checked="" type="checkbox"/>	189
01b	<u>Off-campus (with family)</u>	91	145	<input checked="" type="checkbox"/>	328
01c	<u>Off-campus (not with family)</u>	0	0		0
01d	Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0		0
02	Report the total amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, or the institution	25,562,597	27,153,400	21,321,131	
03	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	36,054	38,298	41,240	

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable



Institution: University of Redlands (121691)

User ID: P1216911

Section 1: Part E

Part E – Enter Information about Group 4

Reporting Reminders:

- Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2020 who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ institution • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ loan amounts ◦ Federal Work Study amounts 	<ul style="list-style-type: none"> • Any time during academic year 2020-21

- In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:		2018-19	2019-20	2020-21
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)		490	512	444
01	Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	
		2018-19	2019-20	2020-21
01a	<u>On-campus</u>	417	393	<input checked="" type="checkbox"/> 156
01b	<u>Off-campus (with family)</u>	73	<input checked="" type="checkbox"/> 119	<input checked="" type="checkbox"/> 288
01c	<u>Off-campus (not with family)</u>	0	0	0
01d	Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

		Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	i Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
2018-19					
		Col. 1	Col. 2	Col. 3	Col. 4
02	Income level				
	02a \$0-30,000	99	99	4,474,678	45,199
	02b \$30,001-48,000	64	64	2,862,198	44,722

02c	\$48,001-75,000	86	86	3,620,284	42,096
02d	\$75,001-110,000	92	92	3,591,830	39,042
02e	\$110,001 and more	149	149	4,563,073	30,625
02f	Total all income levels	490	490	19,112,063	39,004

2019-20					
		Col. 1	Col. 2	Col. 3	Col. 4
03	Income level				
03a	\$0-30,000	108	108	5,156,629	47,747
03b	\$30,001-48,000	57	57	2,610,368	<input checked="" type="checkbox"/> 45,796
03c	\$48,001-75,000	101	101	4,667,134	46,209
03d	\$75,001-110,000	99	99	4,397,014	44,414
03e	\$110,001 and more	147	147	4,702,498	31,990
03f	Total all income levels	512	512	21,533,643	42,058

2020-21					
		Col. 1	Col. 2	Col. 3	Col. 4
04	i Income level				
04a	\$0-30,000	70	70	<input checked="" type="checkbox"/> 3,406,356	<input checked="" type="checkbox"/> 48,662
04b	\$30,001-48,000	65	65	<input checked="" type="checkbox"/> 3,227,860	49,659
04c	\$48,001-75,000	76	76	<input checked="" type="checkbox"/> 3,601,093	47,383
04d	\$75,001-110,000	80	80	3,711,654	46,396
04e	\$110,001 and more	153	153	4,833,902	31,594
04f	Total all income levels	444	444	18,780,865	42,299

151. BO changed xmit to exclude =0

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: University of Redlands (121691)

User ID: P1216911

Section 1: Part F


Part F – Net Price Calculation for Group 3

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2020-21
		2018-19	2019-20	
01	Published <u>tuition</u> and <u>required fees</u>	49,504	50,980	52,500
02	<u>Books and supplies</u>	1,900	1,970	1,080
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	17,518	18,388	18,044
	03b <u>Off-campus (with family)</u>	4,365	4,698	4,164
	03c <u>Off-campus (not with family)</u>	17,518	18,388	18,044
04	Number of Group 3 students by living arrangement			
	04a <u>On-campus</u>	618	564	189
	04b <u>Off-campus (with family)</u>	91	145	328
	04c <u>Off-campus (not with family)</u>	0	0	0
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	15,830	15,588	9,238
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]	67,234	68,538	62,818
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution	36,054	38,298	41,240
08	Average institutional <u>net price</u> for Group 3 students This value is calculated using the following formula: [F06-F07]	31,180	30,240	21,578

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: University of Redlands (121691)

User ID: P1216911

Section 1: Part G

Part G – Net Price Calculation for Group 4

Note:

- The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

Components of cost of attendance		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	2020-21
		2018-19	2019-20	
01	Published <u>tuition</u> and <u>required fees</u>	49,504	50,980	52,500
02	<u>Books and supplies</u>	1,900	1,970	1,080
03	<u>Room</u> and <u>board</u> and <u>other expenses</u> by living arrangement			
	03a <u>On-campus</u>	17,518	18,388	18,044
	03b <u>Off-campus (with family)</u>	4,365	4,698	4,164
	03c <u>Off-campus (not with family)</u>	17,518	18,388	18,044
04	Number of Group 4 students by living arrangement			
	04a <u>On-campus</u>	417	393	156
	04b <u>Off-campus (with family)</u>	73	119	288
	04c <u>Off-campus (not with family)</u>	0	0	0
	04d Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation	15,558	15,206	9,041
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]	66,962	68,156	62,621
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution	39,004	42,058	42,299
	07a \$0-30,000	45,199	47,747	48,662
	07b \$30,001-48,000	44,722	45,796	49,659
	07c \$48,001-75,000	42,096	46,209	47,383
	07d \$75,001-110,000	39,042	44,414	46,396
	07e \$110,001 and more	30,625	31,990	31,594
08	Average institutional <u>net price</u> for Group 4 students This value is calculated using the following formula: [G06-G07]			
	08a \$0-30,000	21,763	20,409	13,959
	08b \$30,001-48,000	22,240	22,360	12,962
	08c \$48,001-75,000	24,866	21,947	15,238
	08d \$75,001-110,000	27,920	23,742	16,225
	08e \$110,001 and more	36,337	36,166	31,027

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable ▼

Institution: University of Redlands (121691)

User ID: P1216911

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

Important Note:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2020 - June 30, 2021.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2020 - September 30, 2021

Reporting Reminders:

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	40	671,232	16,781	10,498
Graduate students	77	984,308	12,783	11,530
Total	117	1,655,540	14,150	11,194

<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	8	21,500	2,688	2,430
Graduate students	38	81,750	<input checked="" type="checkbox"/> 2,151	2,708
Total	46	103,250	2,245	2,650

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$87,961,490
Number of undergraduate students who were awarded a Pell Grant		983
Percentage of FTFT students who were awarded any financial aid		99%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	99%	\$41,240
Federal Government	36%	\$5,623
Pell	35%	\$4,957
Other Federal	36%	\$746
State/Local Government	47%	\$8,494
Institutional	99%	\$35,181
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	50%	\$9,640
Federal	49%	\$7,891
Non-federal	21%	\$4,404
Average net price for FTFT students who were awarded grant aid		\$21,578
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$13,959
\$30,001 – 48,000		\$12,962
\$48,001 – 75,000		\$15,238
\$75,001 – 110,000		\$16,225
\$110,001 and more		\$31,027

Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	40	\$671,232
Graduate students	77	\$984,308
Total	117	\$1,655,540

Department of Defense Tuition Assistance Program			
	Undergraduate students	8	\$21,500
	Graduate students	38	\$81,750
	Total	46	\$103,250

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Part A - Establish your groups				
Screen Entry	The number entered is outside the expected range of between 579 and 867 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes	
Reason	Per Tammy Lai - fewer students enrolled in Fall 2020 due to the COVID pandemic - KWalker - 2/17/2022			
Screen Entry	The number entered is outside the expected range of between 572 and 858 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes	
Reason	Per Tammy Lai - fewer students enrolled in Fall 2020 due to the COVID pandemic - KWalker - 2/17/2022			
Screen: Part C - Enter Information about Group 2				
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 35,861 and 40,735 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Per Tammy Lai - better analysis on student's income statuses led to qualifying students awarded higher amounts of need-based institutional scholarships - KWalker - 2/17/2022			
Screen Entry	The average amount of this type of aid awarded to Group 2 students is outside the expected range of between 2,850 and 7,724 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Per Tammy Lai - better analysis on student's income statuses led to qualifying students awarded additional amounts of need-based loan aid - KWalker - 2/17/2022			
Screen: Part D - Enter Information about Group 3				
Screen Entry	The number entered is outside the expected range of between 395 and 733 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, students did not begin to return to campus until Spring 2021. Additionally, students were not required to live on campus.			
Screen Entry	The number entered is outside the expected range of between 102 and 188 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, students did not begin to return to campus until Spring 2021. Additionally, students were not required to live on campus. Consequently, the number of students represented in the off-campus housing number will appear larger than prior years.			
Screen Entry	The number entered is outside the expected range of between 64 and 118 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	In 2019, a higher number of students petitioned and were approved to live at home.			
Screen: Part E - Enter Information about Group 4				
Screen Entry	The number entered is outside the expected range of between 276 and 510 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, students generally did not have the opportunity to return to on-campus housing until Spring 2021. Spring 2021 on-campus housing has been noted. However, due to the pandemic, greater flexibility was permitted in allowing for undergraduates to utilize off-campus housing.			

Screen Entry	The number entered is outside the expected range of between 84 and 154 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, students generally did not have the opportunity to return to on-campus housing until Spring 2021. Spring 2021 on-campus housing has been noted. However, due to the pandemic, greater flexibility was permitted in allowing for undergraduates to utilize off-campus housing.			
Perform Edits	The average amount of aid per grant/scholarship awardee (48,662.23) for 2020-21 in the "\$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7388)	Explanation	Yes	
Reason	Per Tammy Lai - "Due to COVID-19 aid allocations for students shifted from the expected amounts to accommodate student needs during the pandemic". BD			
Perform Edits	The average amount of aid per grant/scholarship awardee (49,659.38) for 2020-21 in the "\$30,001-48,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7389)	Explanation	Yes	
Reason	Per Tammy Lai - "Due to COVID-19 aid allocations for students shifted from the expected amounts to accommodate student needs during the pandemic". BD			
Perform Edits	The average amount of aid per grant/scholarship awardee (47,382.80) for 2020-21 in the "\$48,001-75,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7390)	Explanation	Yes	
Reason	Per Tammy Lai - "Due to COVID-19 aid allocations for students shifted from the expected amounts to accommodate student needs during the pandemic". BD			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes	
Reason	Per Tammy Lai - "Data is accurate. Difference in total amounts of aid rewarded is very small and reporting is fairly consistent with PY. Students in the higher income level may have been eligible for higher merit based awards." BD			
Screen Entry	The number entered is outside the expected range of between 52 and 94 when compared with the prior year value. Please correct your data or explain. (Error #7169) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	In the 2019, a higher number of students petitioned and were approved to live at home.			
Screen Entry	The calculated average amount of grant or scholarship aid awarded to Group 4 students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Students in this category (Group 4a) were approved for a higher number of merit awards.			
Screen: Military Servicemembers and Veteran's Benefits				
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes	
Reason	Per Tammy Lai - it is believed that the lower average than expected is resulting from the status of students' lower class activity - the lower credit hours attempted resulted in lower aid awards - KWalker - 2/17/2022			

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1216911

Graduation Rates 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCEC expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
 - Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
- i**
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Redlands (121691)

User ID: P1216911

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2021 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2	Cohort year 2015	
	Initial cohort	Revised cohort
		(Column 01)
<u>Nonresident alien</u>	6	<input type="text" value="6"/>
<u>Hispanic/Latino</u>	56	<input type="text" value="56"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>
<u>Asian</u>	15	<input type="text" value="16"/>
<u>Black or African American</u>	10	<input type="text" value="10"/>
<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text" value="1"/>
<u>White</u>	112	<input type="text" value="111"/>
Two or more races	19	<input type="text" value="20"/>
<u>Race and ethnicity unknown</u>	9	<input type="text" value="10"/>
Total men	229	230

Women

Screen 1 of 2	Cohort year 2015	
	Initial cohort	Revised cohort
		(Column 01)
<u>Nonresident alien</u>	6	<input type="text" value="7"/>
<u>Hispanic/Latino</u>	72	<input type="text" value="64"/>
<u>American Indian or Alaska Native</u>	1	<input type="text" value="2"/>
<u>Asian</u>	20	<input type="text" value="20"/>
<u>Black or African American</u>	9	<input type="text" value="8"/>
<u>Native Hawaiian or Other Pacific Islander</u>	3	<input type="text" value="3"/>
<u>White</u>	144	<input type="text" value="147"/>

Two or more races	23	<input type="text" value="22"/>
<u>Race and ethnicity unknown</u>	18	<input type="text" value="20"/>
Total women	296	293
Total men + women	525	523

Institution: University of Redlands (121691)

User ID: P1216911

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts


- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2015		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	6	<input type="text" value="6"/>	0
<u>Hispanic/Latino</u>	56	<input type="text" value="56"/>	0
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>	0
<u>Asian</u>	16	<input type="text" value="16"/>	0
<u>Black or African American</u>	10	<input type="text" value="10"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text" value="1"/>	0
<u>White</u>	111	<input type="text" value="111"/>	0
Two or more races	20	<input type="text" value="20"/>	0
<u>Race and ethnicity unknown</u>	10	<input type="text" value="10"/>	0
Total men	230	230	0

Women

Screen 2 of 2	Cohort year 2015		
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>Nonresident alien</u>	7	<input type="text" value="7"/>	0
<u>Hispanic/Latino</u>	64	<input type="text" value="64"/>	0
<u>American Indian or Alaska Native</u>	2	<input type="text" value="2"/>	0
<u>Asian</u>	20	<input type="text" value="20"/>	0
<u>Black or African American</u>	8	<input type="text" value="8"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	3	<input type="text" value="3"/>	0
<u>White</u>	147	<input type="text" value="147"/>	0
Two or more races	22	<input type="text" value="22"/>	0
<u>Race and ethnicity unknown</u>	20	<input type="text" value="20"/>	0

Total women	293	293	0
Total men + women	523	523	0 

Institution: University of Redlands (121691)

User ID: P1216911

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2021 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2015				
<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>				Total <u>completers within 150%</u>
	<i>i</i> Completers of programs of less than 2 academic yrs (or equivalent)	<i>i</i> Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	6	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
<u>Hispanic/Latino</u>	56	<input type="text"/>	<input type="text"/>	<input type="text" value="40"/>	40
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
<u>Asian</u>	16	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	10
<u>Black or African American</u>	10	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	1	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>White</u>	111	<input type="text"/>	<input type="text"/>	<input type="text" value="68"/>	68
Two or more races	20	<input type="text"/>	<input type="text"/>	<input type="text" value="12"/>	12
<u>Race and ethnicity unknown</u>	10	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	7
Total men	230	0	0	148	148

Women

Screen 1 of 4	Cohort year 2015				
<u>Bachelor's or equivalent degree-seeking subcohort</u>	Subcohort students who completed their program within 150% of <u>normal time to completion</u>				Total <u>completers within 150%</u>
	<i>i</i> Completers of programs of less than 2 academic yrs (or equivalent)	<i>i</i> Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees		
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)	
<u>Nonresident alien</u>	7	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
<u>Hispanic/Latino</u>	64	<input type="text"/>	<input type="text"/>	<input type="text" value="44"/>	44
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Asian</u>	20	<input type="text"/>	<input type="text"/>	<input type="text" value="14"/>	14
<u>Black or African</u>		<input type="text"/>	<input type="text"/>		

<u>American</u>	8	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	3	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>White</u>	147	<input type="text"/>	<input type="text"/>	<input type="text" value="112"/>	112
Two or more races	22	<input type="text"/>	<input type="text"/>	<input type="text" value="16"/>	16
<u>Race and ethnicity unknown</u>	20	<input type="text"/>	<input type="text"/>	<input type="text" value="16"/>	16
Total women	293	0	0	215	215
Total men + women	523	0	0	363	363

Institution: University of Redlands (121691)

User ID: P1216911

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	Cohort year 2015				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
<u>Nonresident alien</u>	6	5	<input type="text" value="3"/>	<input type="text" value="2"/>	0
<u>Hispanic/Latino</u>	56	40	<input type="text" value="30"/>	<input type="text" value="8"/>	2
<u>American Indian or Alaska Native</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	16	10	<input type="text" value="10"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	10	5	<input type="text" value="4"/>	<input type="text" value="1"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	<input type="text" value="1"/>	<input type="text" value="0"/>	0
<u>White</u>	111	68	<input type="text" value="52"/>	<input type="text" value="14"/>	2
Two or more races	20	12	<input type="text" value="8"/>	<input type="text" value="3"/>	1
<u>Race and ethnicity unknown</u>	10	7	<input type="text" value="6"/>	<input type="text" value="1"/>	0
Total men	230	148	114	29	5

Women

Screen 2 of 4	Cohort year 2015				
	Bachelor's or equivalent degree-seeking subcohort (Column 10)	Completed bachelor's degree or equivalent within 150% (Column 18)	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less (Column 19)	Completed the program in 5 yrs (Column 20)	Completed the program in 6 yrs (Column 21)
<u>Nonresident alien</u>	7	5	<input type="text" value="4"/>	<input type="text" value="1"/>	0
<u>Hispanic/Latino</u>	64	44	<input type="text" value="39"/>	<input type="text" value="5"/>	0
<u>American Indian or Alaska Native</u>	2	1	<input type="text" value="1"/>	<input type="text" value="0"/>	0
<u>Asian</u>	20	14	<input type="text" value="14"/>	<input type="text" value="0"/>	0
<u>Black or African American</u>	8	5	<input type="text" value="3"/>	<input type="text" value="2"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	<input type="text" value="2"/>	<input type="text" value="0"/>	0

<u>White</u>	147	112	<input type="text" value="101"/>	<input type="text" value="10"/>	1
Two or more races	22	16	<input type="text" value="14"/>	<input type="text" value="2"/>	0
<u>Race and ethnicity unknown</u>	20	16	<input type="text" value="14"/>	<input type="text" value="2"/>	0
Total women	293	215	192	22	1
Total men + women	523	363	306	51	6

Institution: University of Redlands (121691)

User ID: P1216911

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2015					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	6	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	56	40	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	16
<u>American Indian or Alaska Native</u>	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>Asian</u>	16	10	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	5
<u>Black or African American</u>	10	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	5
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
<u>White</u>	111	68	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	42
<u>Two or more races</u>	20	12	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	8
<u>Race and ethnicity unknown</u>	10	7	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Total men	230	148	0	0	2	80

Women

Screen 3 of 4	Cohort year 2015					
	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	7	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
<u>Hispanic/Latino</u>	64	44	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	19

<u>American Indian or Alaska Native</u>	2	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>Asian</u>	20	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	6
<u>Black or African American</u>	8	5	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	3	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
<u>White</u>	147	112	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	33
Two or more races	22	16	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	6
<u>Race and ethnicity unknown</u>	20	16	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
Total women	293	215	0	0	3	75
Total men + women	523	363	0	0	5	155

Institution: University of Redlands (121691)

User ID: P1216911

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of **full-time, first-time** students seeking a bachelor's or equivalent degree

Screen 4 of 4		Cohort year 2015			
		Number of students in cohort	Total <u>exclusions</u>	<u>Completed bachelor's degree or equivalent within 150%</u>	Total <u>completers within 150%</u>
		(Column 10)	(Column 45)	(Column 18)	(Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>		523	0	363	363
Recipients of a Pell Grant (within entering year)	<input type="text" value="148"/>	<input type="text" value="0"/>	<input type="text" value="94"/>	<input type="text" value="94"/>	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	<input type="text" value="140"/>	<input type="text" value="0"/>	<input type="text" value="104"/>	<input type="text" value="104"/>	
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	235	0	165	165	

Institution: University of Redlands (121691)

User ID: P1216911

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2015	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	69	0
Men	64	0
Women	73	0

Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees			
	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	50	62	<i>64</i>
Women	66	73	<i>73</i>

Total (men and women)	59	68	<i>69</i>
<u>Nonresident alien</u>	54	77	<i>77</i>
<u>Hispanic/Latino</u>	58	68	<i>70</i>
<u>American Indian or Alaska Native</u>	50	50	<i>50</i>
<u>Asian</u>	67	67	<i>67</i>
<u>Black or African American</u>	39	56	<i>56</i>
<u>Native Hawaiian or Other Pacific Islander</u>	75	75	<i>75</i>
<u>White</u>	59	69	<i>70</i>
<u>Two or more races</u>	52	64	<i>67</i>
<u>Race and ethnicity unknown</u>	67	77	<i>77</i>

Do you wish to provide additional context notes?

No

Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2012	2013	2014	2015	4-year Total
Adjusted cohort	311	290	313	230	1,144
Total completers within 150%	212	202	200	148	762
Total transfer-out students	32	22	24	0	78

Women

	2012	2013	2014	2015	4-year Total
Adjusted cohort	410	371	427	293	1,501
Total completers within 150%	321	299	327	215	1,162
Total transfer-out students	31	28	32	0	91

Total (men and women)

	2012	2013	2014	2015	4-year Total
Adjusted cohort	721	661	740	523	2,645
Total completers within 150%	533	501	527	363	1,924
Total transfer-out students	63	50	56	0	169

4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort)					73
4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort)					6

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

2021 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	69%
Total number of students in the Adjusted Cohort	523
Total number of completers within 150% of normal time	363

Graduation Rate for students pursuing Bachelor’s Degrees	
Graduation Rate for Bachelor’s Cohort	69%
Total number of students in the Adjusted Cohort	523
Total number of bachelor’s degree completers within 150% of normal time	363

Institution: University of Redlands (121691)

User ID: P1216911

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options
Screen: Cohort, part 2				
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	No	
Related Screens	Cohort, part 2			

[Go to: The College Affordability and Transparency Center](#)

IPEDS 2021-22 Data Collection System

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OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022

User ID: P1216911

Graduation Rates 200 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Redlands (121691)

User ID: P1216911

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

2

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
 Yes

Institution: University of Redlands (121691)


User ID: P1216911

Completers within 200%

For 4-year institutions, report on the 2013 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2019-20 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	<u>Revised cohort</u>	662	
2	<u>Exclusions</u> within 150%	1	
3	<u>Adjusted cohort</u> 150%	661	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	443	67
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	501	76
6	Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text" value="0"/>	
7	<u>Adjusted cohort</u> 200% (line 3 - line 6)	661	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="6"/>	
9	Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="24"/>	
10	Total completers within 200% of normal time (line 5 + line 8)	507	77

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

2021 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2013	
4-year graduation rate	67%
6-year graduation rate	76%
8-year graduation rate	77%

Institution: University of Redlands (121691)

User ID: P1216911

[Edit Report](#)

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS 2021-22 Data Collection System

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OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1216911

Admissions 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC Header survey component.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Institutions that have scores based on the old (2016) SAT score range should convert scores using the [College Board concordance tables](#).
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to [first-time students](#); DO NOT include other students (i.e., [transfer-in students](#)) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting Admission Considerations if the institution has a test-optional admission policy.
- Revised FAQ to clarify how to report first-time students in the fall term with prior summer enrollment.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.


Institution: University of Redlands (121691)

User ID: P1216911

Admissions Considerations

1. Please select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2021 **first-time student** cohort. (If your institution has changed its admissions considerations for the fall 2022 first-time student cohort, you may indicate such changes in the context box immediately following this section).

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Admission test scores				
<u>SAT / ACT</u>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2021. Include early decision, early action, and students who began studies during the summer prior to Fall 2021.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer **ONLY** IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	1,679	2,067	3,746
Number of <u>admissions</u>	1,338	1,770	3,108
Number (of admitted) that enrolled <u>full-time</u>	226	280	506
Number (of admitted) that enrolled <u>part-time</u>	0	2	2
Total enrolled full-time and part-time	226	282	508
Percent of admissions enrolled full-time and part-time	17	16	16

Institution: University of Redlands (121691)


User ID: P1216911

Selection Process - Test Scores

3. Provide data for Fall 2021. Include new students admitted the summer prior to Fall 2021.

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="19"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="4"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="7"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="1"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	<input type="text" value="580"/>	<input type="text" value="650"/>
SAT Math	<input type="text" value="530"/>	<input type="text" value="630"/>
ACT Composite	<input type="text" value="26"/>	<input type="text" value="31"/>
ACT English	<input checked="" type="checkbox"/> <input type="text"/>	<input checked="" type="checkbox"/> <input type="text"/>
ACT Math	<input checked="" type="checkbox"/> <input type="text"/>	<input checked="" type="checkbox"/> <input type="text"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

ACT composite scores were submitted whilst section scores were not submitted.

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="3.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION				
Undergraduate Admissions		Total	Male	Female
	Number of applicants	3,746	1,679	2,067
	Percent admitted	83%	80%	86%
	Percent admitted who enrolled	16%	17%	16%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school record Recommendations TOEFL (Test of English as a Foreign language)		N/A

Test Scores	# Submitting Scores	% Submitting Scores
SAT	19	4%
ACT	7	1%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	580	650
SAT Math	530	630
ACT Composite	26	31
ACT English	N/A	N/A
ACT Math	N/A	N/A

Institution: University of Redlands (121691)

User ID: P1216911

Edit Report

Admissions

Source	Description	Severity	Resolved	Options
Screen: Selection Process - Test Scores				
Screen Entry	You reported the number of students who submitted ACT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #14145)	Explanation	Yes	
Reason	ACT composite scores were submitted whilst ACT English section scores were not submitted.			
Screen Entry	You reported the number of students who submitted ACT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #14145)	Explanation	Yes	
Reason	ACT composite scores were submitted whilst ACT English section scores were not submitted.			
Screen Entry	You reported the number of students who submitted ACT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #14145)	Explanation	Yes	
Reason	ACT composite scores were submitted whilst ACT Math section scores were not submitted.			
Screen Entry	You reported the number of students who submitted ACT scores, but did not enter any percentile scores. Please correct your data or explain. (Error #14145)	Explanation	Yes	
Reason	ACT composite scores were submitted whilst ACT Math section scores were not submitted.			

IPEDS 2021-22 Data Collection System

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OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1216911

Outcome Measures 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2013-14. The full-year cohort coverage period is July 1, 2013 - June 30, 2014.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2013 - June 30, 2014, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2021-22:

- New FAQ has been added to clarify reporting of degree/certificate-seeking undergraduates across EF, E12, and OM survey components.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2013-14 cohort year: **(July 1, 2013-June 30, 2014)**.

- Four-year status point was as of **August 31, 2017**
- Six-year status point was as of **August 31, 2019**
- Eight-year status point was as of **August 31, 2021**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2018-19 collection, such as academic reporters now reporting on a full-year cohort, summer terms starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: University of Redlands (121691)

User ID: P1216911

Establishing Cohorts

2013-14 Entering Undergraduate Cohort

July 1, 2013-June 30, 2014: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2013 - June 30, 2014.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2013-14 cohort.

Degree/Certificate-Seeking Undergraduate Students	2013-14 cohort	Exclusions to 2013-14 cohort	Adjusted 2013-14 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	666	1	665	725
Pell Grant recipients	<input type="text" value="182"/>	<input type="text" value="0"/>	182	191
Non-Pell Grant recipients	<input type="text" value="484"/>	<input type="text" value="1"/>	483	534
Part-time	1	0	1	0
Pell Grant recipients	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	<input type="text" value="1"/>	<input type="text" value="0"/>	1	0
Non-First-time entering				
Full-time	191	0	<input checked="" type="checkbox"/> 191	111
Pell Grant recipients	<input type="text" value="82"/>	<input type="text" value="0"/>	82	41
Non-Pell Grant recipients	<input type="text" value="109"/>	<input type="text" value="0"/>	109	70
Part-time	577	0	<input checked="" type="checkbox"/> 577	334
Pell Grant recipients	<input type="text" value="231"/>	<input type="text" value="0"/>	231	112
Non-Pell Grant recipients	<input type="text" value="346"/>	<input type="text" value="0"/>	346	222
Total Entering	1,435	1	1,434	1,170
Pell Grant recipients	495	0	495	344
Non-Pell Grant recipients	940	1	939	826

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2013 Fall Enrollment, 2013-14 Spring Collection	2013 Pell Grant data from Student Financial Aid, 2014-15 Winter Collection
First-time, Full-time	662	182
First-time, Part-time	1	N/A
Non-First-time, Full-time	98	N/A
Non-First-time, Part-time	99	N/A
Total Undergraduates	N/A	1,190

Institution: University of Redlands (121691)

User ID: P1216911

Award Status at Four Years

Award Status at Four Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2017) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	665	0	0	538	538	81
Pell Grant recipients	182	0	0	166	166	91
Non-Pell Grant recipients	483	0	0	372	372	77
Part-time	1	0	0	1	1	100
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	1	0	0	1	1	100
Non-First-time entering						
Full-time	191	0	0	144	144	75
Pell Grant recipients	82	0	0	70	70	85
Non-Pell Grant recipients	109	0	0	74	74	68
Part-time	577	193	0	171	364	63
Pell Grant recipients	231	102	0	51	153	66
Non-Pell Grant recipients	346	91	0	120	211	61
Total Entering						
	1,434	193	0	854	1,047	73
Pell Grant recipients	495	102	0	287	389	79
Non-Pell Grant recipients	939	91	0	567	658	70

Institution: University of Redlands (121691)

User ID: P1216911

Award Status at Six Years

Award Status at Six Years After Entry 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

Directions: From the adjusted 2013-14 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2019) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2013-14 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	665	0	0	612	612	92
Pell Grant recipients	182	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="181"/>	181	99
Non-Pell Grant recipients	483	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="431"/>	431	89
Part-time	1	0	0	1	1	100
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Non-Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	100
<u>Non-First-time entering</u>						
Full-time	191	0	0	153	153	80
Pell Grant recipients	82	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="74"/>	74	90
Non-Pell Grant recipients	109	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="79"/>	79	72
Part-time	577	196	0	183	379	66
Pell Grant recipients	231	<input type="text" value="104"/>	<input type="text" value="0"/>	<input type="text" value="54"/>	158	68
Non-Pell Grant recipients	346	<input type="text" value="92"/>	<input type="text" value="0"/>	<input type="text" value="129"/>	221	64
<u>Total Entering</u>	1,434	196	0	949	1,145	80
Pell Grant recipients	495	104	0	309	413	83
Non-Pell Grant recipients	939	92	0	640	732	78

Institution: University of Redlands (121691)

User ID: P1216911

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2013-14 Entering Undergraduate Cohort

(July 1, 2013-June 30, 2014: Full Year)

- From the adjusted 2013-14 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2021) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2013-14 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2021)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	665	0	0	616	616	93	545	1	<input checked="" type="checkbox"/> 0	48	49	0	
Pell Grant recipients	182	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="181"/>	181	99	143	<input type="text" value="0"/>	<input type="text" value="0"/>	1	1	0	
Non-Pell Grant recipients	483	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="435"/>	435	90	402	<input type="text" value="1"/>	<input checked="" type="checkbox"/> <input type="text" value="0"/>	47	48	0	
Part-time	1	0	0	1	1	100	0	0	0	0	0	0	
Pell Grant recipients	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0			<input type="text" value="0"/>	<input type="text" value="0"/>	0	0		
Non-Pell Grant recipients	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	100	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	0	
Non-First-time entering													
Full-time	191	0	0	155	155	81	109	0	2	34	36	1	
Pell Grant recipients	82	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="75"/>	75	91	40	<input type="text" value="0"/>	<input type="text" value="0"/>	7	7	0	
Non-Pell Grant recipients	109	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="80"/>	80	73	69	<input type="text" value="0"/>	<input type="text" value="2"/>	27	29	2	
Part-time	577	196	0	187	<input checked="" type="checkbox"/> 383	66	220	19	2	173	194	4	
Pell Grant recipients	231	<input type="text" value="104"/>	<input type="text" value="0"/>	<input type="text" value="55"/>	159	69	82	<input type="text" value="2"/>	<input type="text" value="1"/>	69	72	1	
Non-Pell Grant recipients	346	<input type="text" value="92"/>	<input type="text" value="0"/>	<input type="text" value="132"/>	224	65	138	<input type="text" value="17"/>	<input type="text" value="1"/>	104	122	5	
Total Entering	1,434	196	0	959	1,155	81	874	20	4	255	279	2	
Pell Grant recipients	495	104	0	311	<input checked="" type="checkbox"/> 415	84	265	2	1	77	80	1	
Non-Pell Grant recipients	939	92	0	648	740	79	609	18	3	178	199	2	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="20.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	81%	92%	93%	0%	0%
Pell Grant recipients	91%	99%	99%	0%	0%
Non-Pell Grant recipients	77%	89%	90%	0%	0%
Part-time	100%	100%	100%	0%	0%
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	100%	100%	100%	0%	0%
Non-First-time entering					
Full-time	75%	80%	81%	0%	1%
Pell Grant recipients	85%	90%	91%	0%	0%
Non-Pell Grant recipients	68%	72%	73%	0%	2%
Part-time	63%	66%	66%	3%	0%
Pell Grant recipients	66%	68%	69%	1%	0%
Non-Pell Grant recipients	61%	64%	65%	5%	0%
Total Entering					
Full-time	73%	80%	81%	1%	0%
Pell Grant recipients	79%	83%	84%	0%	0%
Non-Pell Grant recipients	70%	78%	79%	2%	0%

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (191) is outside the expected range of between 56 and 166 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Due to an increase in enrollment in the university's School of Business and School of Education, this number is larger than prior years.			
Screen Entry	The calculated value for this adjusted cohort (577) is outside the expected range of between 167 and 501 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	Due to an increase in enrollment in the university's School of Business and School of Education, this number is larger than prior years.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	You have reported for those students that did not receive an award, but whose enrollment status is unknown (0), and you have also reported zero for students who did not receive an award, but have subsequently enrolled at another institution (e.g., transfer-outs). Because it is expected that your institution would report transfer-out students, this is potentially a problem with the data as currently reported. Please explain why you are not reporting any transfer-out students. (Error #13314)	Explanation	Yes	
Reason	Once the student leaves the University of Redlands, the university does not append the student's record with subsequent documented enrollment.			
Screen Entry	You reported 0 full-time first-time students subsequently enrolled at another institution after leaving your institution within 8 years via the OM component, but also reported 50 full-time first-time student transfers within 150% via the 2019-20 GR component. These components report on overlapping portions of the 2013-14 full-time first-time undergraduate student cohort, and we would expect the OM subsequent enrollment count to be greater than or equal to the GR component transfer count. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13432)	Explanation	Yes	
Reason	Once the student leaves the University of Redlands, the university does not append the student's record with subsequent documented enrollment.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (383) is outside the expected range of 110 and 330 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Due to the increase in the enrollment in the university's School of Education and School of Business, this number is larger than previous years.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (415) is outside the expected range of 133 and 397 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Due to the increase in the enrollment in the university's School of Education and School of Business, this number is larger than previous years.			

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1216911

Human Resources 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes to reporting for 2021-22

There are no changes for this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Redlands (121691)

User ID: P1216911

Human Resources Screening Questions

Does your institution have any part-time staff?*If you answer Yes to this question, you will be provided the screens to report part-time staff.*

- No
 Yes

Does your institution have graduate assistants?*If you answer Yes to this question, you will be provided the screens to report graduate assistants.*

- No
 Yes

Does your institution have 15 or more full-time staff?

- No
 Yes

Does your institution have a tenure system?*If you answer Yes to this question, you will be provided the screens to report some data by tenure status.*

- No
 Yes

Did your institution hire any full-time permanent staff who were included on the payroll of the institution between November 1, 2020 and October 31, 2021 either for the *first time* (new to the institution) or *after a break in service*? Do not exclude persons who were no longer on the payroll as of November 1, 2021. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.

- No
 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?*If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

- No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: University of Redlands (121691)

User ID: P1216911

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="9"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="38"/>	<input type="text" value="12"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	50
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Total men	52	17	0	0	0	0	69

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text" value="9"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	10
Black or African American	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="48"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	54
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total women	62	10	0	0	0	0	72

Total (men+women)	114	27	0	0	0	0	141
Total from prior year							146

Institution: University of Redlands (121691)

User ID: P1216911

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
Total men	0	0	10	0	0	0	10

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5
Total women	0	0	10	0	0	0	10

Total (men+women)	0	0	20	0	0	0	<input checked="" type="checkbox"/> 20
Total from prior year							26

Institution: University of Redlands (121691)

User ID: P1216911

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	4
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0	3	3	6

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text" value="2"/>	9
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0	0	8	2	10

Total (men+women)	0	0	0	0	11	5	16
Total from prior year							16

Institution: University of Redlands (121691)

User ID: P1216911

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5	5
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	2
Total men	0	0	0	0	0	9	9

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	3
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7	7
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
Total women	0	0	0	0	0	13	13

Total (men+women)	0	0	0	0	0	22	22
Total from prior year							26

Institution: University of Redlands (121691)

User ID: P1216911

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Redlands (121691)

User ID: P1216911

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0

Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: University of Redlands (121691)

User ID: P1216911

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total women	0

Total (men+women)	0
Total from prior year	

Institution: University of Redlands (121691)

User ID: P1216911

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2021

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	141	20	16	22	0	0	0	199
Total carried forward from previous screens	141	20	16	22	0	0	0	199
Primarily Instruction	141	20	16	22	0	0	0	199
i Exclusively credit	141	20	16	22	<input type="text"/>	<input type="text"/>	<input type="text"/>	199
i Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0

Institution: University of Redlands (121691)

User ID: P1216911

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2021

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	6	6	12
American Indian or Alaska Native	1	0	1
Asian	13	14	27
Black or African American	3	5	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	64	72	136
Two or more races	0	1	1
Race and ethnicity unknown	7	7	14
Total	94	105	199
Total from prior year			214

Institution: University of Redlands (121691)

User ID: P1216911

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	6	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	1	<input type="text"/>	<input type="text"/>
<u>Asian</u>	13	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	3	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>
<u>White</u>	64	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	7	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	94	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
Nonresident alien	0	<input type="text"/>	<input type="text"/>
Hispanic/Latino	6	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>
Asian	14	<input type="text"/>	<input type="text"/>
Black or African American	5	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>
White	72	<input type="text"/>	<input type="text"/>
Two or more races	1	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	7	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	105	0	0
Total (men+women)	199	0	0
Total from prior year	214		

Institution: University of Redlands (121691)

User ID: P1216911

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	i <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	0	2	1	1

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="5"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="4"/>
Total women	0	5	4	22
Total (men+women)	0	7	5	23

Total from prior year		8	5	26
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Institution: University of Redlands (121691)

User ID: P1216911

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="5"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Black or African American	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="33"/>	<input type="text" value="4"/>	<input type="text" value="13"/>	<input type="text" value="27"/>	<input type="text" value="1"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text"/>
Total men	44	5	21	36	2

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="11"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="11"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="6"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>
Black or African American	<input type="text" value="9"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="44"/>	<input type="text" value="5"/>	<input type="text" value="3"/>	<input type="text" value="22"/>	<input type="text" value="1"/>
Two or more races	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Race and ethnicity unknown	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text"/>
Total women	75	11	10	43	1
Total (men+women)	119	16	31	79	3
Total from prior year	125	17	29	79	4

Institution: University of Redlands (121691)

User ID: P1216911

Part B1 - Full-time Non-instructional Staff by Occupational Category

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full- time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="12"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text"/>	39
American Indian or Alaska Native	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	20
Black or African American	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	12
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="8"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="6"/>	<input type="text" value="1"/>	164
Two or more races	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Race and ethnicity unknown	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	20
Total men	30	0	9	15	1	261

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full- time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="14"/>	<input type="text"/>	<input type="text" value="12"/>	<input type="text"/>	<input type="text"/>	70
American Indian or Alaska Native	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	4
Asian	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	32
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	26
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="40"/>	<input type="text"/>	<input type="text"/>	199

Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	5
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="8"/>	<input type="text"/>	<input type="text"/>	28
Total women	20	0	68	0	0	364
Total (men+women)	50	0	77	15	1	625
Total from prior year	56		87	20	2	672

Institution: University of Redlands (121691)

User ID: P1216911

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2021

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	7	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	7
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	5	5
1 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	23	23
<u>Management Occupations</u> 11-0000	6	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	112	119
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	16	16
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	31	31
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	79	79
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3	3
Total	6	1	7	0	0	0	269	283
Total from prior year	6	1	8				278	293

Institution: University of Redlands (121691)

User ID: P1216911

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2021

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	141	20	16	22	0	0	199	
Exclusively credit	141	20	16	22			199	
Exclusively not-for-credit							0	
Combined credit/not-for-credit							0	
Instruction/research/public service staff							0	
Research staff							0	
Public Service staff							0	
Archivists, Curators, and Museum Technicians 25-4010							0	
Librarians and Media Collections Specialists 25-4020			7				7	
Library Technicians 25-4030						5	5	
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000						23	23	
Management Occupations 11-0000	6	1				112	119	
Business and Financial Operations Occupations 13-0000						16	16	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000						31	31	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000						79	79	
Healthcare Practitioners and Technical Occupations 29-0000						3	3	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000							50	
Sales and Related Occupations 41-0000							0	
Office and Administrative Support Occupations 43-0000							77	
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000							15	
Production, Transportation, and Material Moving								

Occupations 51-0000 + 53-0000	1
Total	625

Institution: University of Redlands (121691)

User ID: P1216911

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2021-22

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text" value="6"/>	<input type="text" value="2"/>	<input type="text" value="44"/>	<input type="text"/>	52	52
Associate professors	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="16"/>	<input type="text"/>	17	17
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="10"/>	<input type="text"/>	10	10
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	3	3
No academic rank	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="8"/>	<input type="text"/>	12	12
Total men	0	11	2	81	0	94	94
Total men full-time instructional staff from Part A						94	

Women

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text"/>	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="55"/>	<input type="text"/>	62	62
Associate professors	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="8"/>	<input type="text"/>	10	10
Assistant professors	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="9"/>	<input type="text"/>	10	10
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="7"/>	<input type="text"/>	8	8
No academic rank	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	<input type="text"/>	15	15
Total women	0	7	6	92	0	105	105
Total women full-time instructional staff from Part A						105	

Total (men+women)	0	18	8	173	0	199	199
Total (men+women) full-time instructional staff from Part A						199	

Institution: University of Redlands (121691)

User ID: P1216911

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2021-22

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	52		797,606	230,413	5,036,932	5,896,745
Associate professors	17		105,962		1,460,699	1,547,376
Assistant professors	10				810,637	810,637
Instructors	0					0
Lecturers	3				288,598	288,598
No academic rank	12		276,387		437,829	663,914
Total men	94	0	1,179,955	230,413	8,034,695	9,207,270

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	62		472,400	399,484	5,845,334	6,591,293
Associate professors	10		97,871	88,973	699,594	859,728
Assistant professors	10		92,476		694,972	770,617
Instructors	0					0
Lecturers	8			70,991	450,216	514,108
No academic rank	15		65,000	70,991	775,806	892,868
Total women	105	0	727,747	630,439	8,465,922	9,628,614
Total (men + women)	199	0	1,907,702	860,852	16,500,617	18,835,884

Institution: University of Redlands (121691)


User ID: P1216911

Part G3 - Average Salaries for Instructional Staff by Academic Rank


Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2021-22

Men

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	52		132,934	115,207	114,476	113,399
Associate professors	17		105,962		91,294	91,022
Assistant professors	10				81,064	81,064
Instructors	0					
Lecturers	3				96,199	96,199
No academic rank	12		69,097		54,729	55,326
Total men	94		107,269	115,207	99,194	97,950

Women

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	 Equated 9 months
Professors	62		118,100	133,161	106,279	106,311
Associate professors	10		97,871	88,973	87,449	85,973
Assistant professors	10		92,476		77,219	77,062
Instructors	0					
Lecturers	8			70,991	64,317	64,263
No academic rank	15		65,000	70,991	59,677	59,525
Total women	105		103,964	105,073	92,021	91,701

Total (men+women)	199		105,983	107,607	95,379	94,653
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Institution: University of Redlands (121691)

User ID: P1216911

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for **Full-time Non-instructional Staff**

Annual Salary Outlays, 2021-22

Occupational category	ⓘ Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	ⓘ Total annual salary outlays
<u>Research staff</u>	0	<input type="text" value=""/>
<u>Public Service staff</u>	0	<input type="text" value=""/>
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	35	<input type="text" value="1,872,841"/>
<u>Management Occupations</u> 11-0000	119	<input type="text" value="12,595,026"/>
<u>Business and Financial Operations Occupations</u> 13-0000	16	<input type="text" value="1,052,168"/>
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	31	<input type="text" value="2,164,196"/>
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	79	<input type="text" value="4,996,042"/>
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	3	<input type="text" value="179,587"/>
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	50	<input type="text" value="2,146,121"/>
<u>Sales and Related Occupations</u> 41-0000	0	<input type="text" value=""/>
<u>Office and Administrative Support Occupations</u> 43-0000	77	<input type="text" value="3,488,537"/>
<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	15	<input type="text" value="720,018"/>
<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	1	<input type="text" value="32,739"/>

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="8"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="82"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="38"/>	<input type="text"/>	<input type="text"/>
Total men	148	0	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="19"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="10"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text" value="19"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="94"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="31"/>	<input type="text"/>	<input type="text"/>
Total women	177	0	0

Total (men+women)	325	0	0
Total from prior year	329		

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	4	4
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	4	4
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	10	10
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	8	8
Total men	0	0	0	27	27

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	10	10
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	2
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	8	8
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	1	<input type="text"/>	1	27	29
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	18	18

Total women	1	0	1	65	67
Total (men+women)	1	0	1	92	94
Total from prior year	1			93	94

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="8"/>	<input type="text" value="2"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>
Total men	0	0	0	20	3

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="9"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>

Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Total women	0	2	0	5	14
Total (men+women)	0	2	0	<input checked="" type="checkbox"/> 25	17
Total from prior year		2		43	22

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	25
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	15
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	14
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	110
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	55
Total men	1	0	21	0	1	221

Women

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>	40
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	14
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	30
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
White	<input type="text"/>	<input type="text"/>	<input type="text" value="18"/>	<input type="text"/>	<input type="text"/>	154

Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="56"/>
Total women	0	0	36	0	0	301
Total (men+women)	1	0	57	0	1	<input checked="" type="checkbox"/> 522
Total from prior year	4		55		1	550

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2021

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	0

Women

Race/ethnicity	Teaching 25-9044	Research	Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	Total
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	1	1

Total (men+women)	0	0	1	1
Total from prior year			1	1




Institution: University of Redlands (121691)

User ID: P1216911

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2021

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Primarily Instruction</u>	4	0	1	0	0	0	320	325
 Exclusively credit	<input type="text" value="4"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="320"/>	325
 Exclusively not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Combined credit/not-for-credit	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Instruction/research/public service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Research staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Public Service staff</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
<u>Librarians and Media Collections Specialists</u> 25-4020	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Library Technicians</u> 25-4030	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	1
 <u>Student and Academic Affairs and Other</u> <u>Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="92"/>	92
<u>Management Occupations</u> 11-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Business and Financial Operations Occupations</u> 13-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	2
<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="25"/>	25
<u>Healthcare Practitioners and Technical Occupations</u> 29-0000	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="17"/>	17
Total	4	0	1	0	0	0	458	463
Total from prior year	5	0	2	0			483	490

Institution: University of Redlands (121691)

User ID: P1216911

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2021

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	4	0	1	0	0	0	320	325
Exclusively credit	4		1				320	325
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010							1	1
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030							1	1
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							92	92
Management Occupations 11-0000								0
Business and Financial Operations Occupations 13-0000							2	2
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							25	25
Healthcare Practitioners and Technical Occupations 29-0000							17	17
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								1
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								57
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations								1

51-0000 + 53-0000		
Graduate Assistants		1
Teaching 25-9044		0
Research		0
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000		1
Total		523

Institution: University of Redlands (121691)

User ID: P1216911

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Total men	0	0	0	4	0	0	0	4

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track					
			Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total women	1	0	0	6	0	0	0	7

Total (men+women)	1	0	0	10	0	0	0	0	11

Institution: University of Redlands (121691)

User ID: P1216911

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	4	0	0	0

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research</u> <u>staff</u>	<u>Public Service</u> <u>staff</u>	<u>Library and Student and Academic Affairs and Other Education</u> <u>Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	1	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
American Indian or Alaska Native	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	1	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
Total women	7	0	0	3

Total (men+women)	11	0	0	3
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Institution: University of Redlands (121691)

User ID: P1216911

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="1"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>
Total men	4	1	1	8	2

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="5"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
Total women	8	2	3	5	0
Total (men+women)	12	3	4	13	2

Institution: University of Redlands (121691)

User ID: P1216911

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2020 - October 31, 2021)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full- time new hires)
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	18
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	4
Total men	8	0	3	2	0	33

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full- time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	13
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	5
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	14

	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	
Two or more races	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	7
Total women	4	0	9	0	0	41
Total (men+women)	12	0	12	2	0	74

Institution: University of Redlands (121691)

User ID: P1216911

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2021			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	625	522	799
Instructional Staff	199	325	307
Primary Instruction	199	325	307
Exclusively credit	199	325	307
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	35	94	66
Librarians, Curators, and Archivists SOC 25-4000	12	2	13
Archivists, Curators, and Museum Technicians SOC 25-4010	0	1	0
Librarians SOC 25-4020	7	0	7
Library Technicians SOC 25-4030	5	1	5
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	23	92	54
Management Occupations SOC 11-0000	119	0	119
Business and Financial Operations Occupations SOC 13-0000	16	2	17
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	31	0	31
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	79	25	87

Healthcare Practitioners and Technical Occupations SOC 29-0000	3	17	9
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	50	1	50
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	77	57	96
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	15	0	15
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	1	1

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks		18	8	173	199	1,835	\$19,269,171	\$10,501
Professor		10	5	99	114	1,051	\$12,782,169	\$12,162
Associate professor		2	1	24	27	248	\$2,453,099	\$9,892
Assistant professor		1		19	20	182	\$1,598,085	\$8,781
Instructor								
Lecturer			1	10	11	100	\$809,805	\$8,098
No academic rank		5	1	21	27	254	\$1,626,013	\$6,402

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Institution: University of Redlands (121691)

User ID: P1216911

[Edit Report](#)

Human Resources

Source	Description	Severity	Resolved	Options
Screen: A1 - FT Instructional, Rank and Tenure - On Tenure Track				
Screen Entry	The percent of these staff (men + women) whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1302)	Explanation	Yes	
Reason	Some employees choose not to disclose their race/ethnicity.			
Screen: D - PT Staff, Occupation - 3				
Screen Entry	This number(25) is outside the expected range of between 28 and 58 based on the prior year value. Please correct your data or explain. (Error #1387)	Explanation	Yes	
Reason	There was either a furlough or a reduction of hours due to COVID-19.			
Screen: D - PT Staff, Occupation - 4				
Screen Entry	The percentage of part-time staff (men + women) reported across all occupational categories whose race/ethnicity is unknown is greater than expected. Please correct your data or explain. (Error #1358)	Explanation	Yes	
Reason	Some employees choose not to disclose their race/ethnicity.			
Related Screens	D - PT Staff, Occupation - 4			

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1216911

Fall Enrollment 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Redlands (121691)

User ID: P1216911

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	0	14	14	0	14
<u>Hispanic/Latino</u>	82	12	236	330	0	330
<u>American Indian or Alaska Native</u>	1	0	2	3	0	3
<u>Asian</u>	11	1	38	50	0	50
<u>Black or African American</u>	14	3	30	47	0	47
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2	4	0	4
<u>White</u>	101	16	251	368	0	368
Two or more races	16	1	52	69	0	69
<u>Race and ethnicity unknown</u>	6	0	8	14	0	14
Total men	232	34	633	899	0	899
Total men prior year	223	38	694	955		955

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	1	0	17	18	0	18
<u>Hispanic/Latino</u>	129	15	425	569	0	569
<u>American Indian or Alaska Native</u>	3	0	9	12	0	12
<u>Asian</u>	17	2	57	76	0	76
<u>Black or African American</u>	12	3	29	44	0	44
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	3	4	0	4
<u>White</u>	101	18	395	514		514
Two or more races	19	6	73	98	0	98
<u>Race and ethnicity unknown</u>	2	0	13	15		15
Total women	285	44	1,021	1,350	0	1,350

Total women prior year	298	39	1,132	1,469		1,469
Grand total (men+women)	517	78	1,654	2,249	0	2,249
Grand total (men+women) prior year	521	77	1,826	2,424		2,424

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	0	0	1	1	0	1
<u>Hispanic/Latino</u>	4	9	50	63	0	63
<u>American Indian or Alaska Native</u>	1	0	2	3	0	3
<u>Asian</u>	0	0	16	16	0	16
<u>Black or African American</u>	4	3	5	12	1	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0	0
<u>White</u>	6	6	38	50	3	53
Two or more races	0	0	7	7	0	7
<u>Race and ethnicity unknown</u>	5	2	2	9	0	9
Total men	20	20	121	161	4	165
Total men prior year	2	27	173	202	1	203

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>Nonresident alien</u>	1	1	3	5	0	5
<u>Hispanic/Latino</u>	7	17	65	89	4	93
<u>American Indian or Alaska Native</u>	1	1	1	3	1	4
<u>Asian</u>	0	2	5	7	1	8
<u>Black or African American</u>	0	2	11	13	1	14
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	3	4	0	4
<u>White</u>	2	12	38	52	7	59
Two or more races	0	2	4	6	1	7
<u>Race and ethnicity unknown</u>	2	3	2	7	29	36
Total women	13	41	132	186	44	230

Total women prior year	0	39	145	184	31	215
Grand total (men+women)	33	61	253	347	48	395
Grand total (men+women) prior year	2	66	318	386	32	418

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	9	3	12
<u>Hispanic/Latino</u>	135	53	188
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	30	10	40
<u>Black or African American</u>	41	11	52
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	137	45	182
Two or more races	4	2	6
<u>Race and ethnicity unknown</u>	16	7	23
Total men	373	132	505
Total men prior year	435	147	582

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	19	5	24
<u>Hispanic/Latino</u>	372	65	437
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	53	18	71
<u>Black or African American</u>	36	24	60
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	217	50	267
Two or more races	17	4	21
<u>Race and ethnicity unknown</u>	18	4	22
Total women	739	171	910
Total women prior year	967	175	1,142

Grand total (men+women)	1,112	303	1,415
Grand total (men+women) prior year	1,402	322	1,724

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2021**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	24	43	<input checked="" type="checkbox"/> 266
Enrolled in <i>at least one</i> but not all distance education courses	405	0	333
<i>Not enrolled</i> in any distance education courses	2,167	5	<input checked="" type="checkbox"/> 816
Total (from prior part A screens)	2,596	48	1,415

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	CA	<input type="text" value="22"/>	<input type="text" value="30"/>	<input type="text" value="228"/>
Located in the U.S. but not in	CA	<input type="text" value="2"/>	<input type="text" value="13"/>	<input type="text" value="34"/>
Located in the U.S. but state/jurisdiction unknown		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Located outside the U.S.		<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		24	43	266

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	23	4	27
<u>Hispanic/Latino</u>	465	116	581
<u>American Indian or Alaska Native</u>	3	4	7
<u>Asian</u>	80	26	106
<u>Black or African American</u>	88	24	112
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	505	98	603
Two or more races	73	9	82
<u>Race and ethnicity unknown</u>	30	16	46
Total men	1,272	297	1,569

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	37	10	47
<u>Hispanic/Latino</u>	941	158	1,099
<u>American Indian or Alaska Native</u>	16	4	20
<u>Asian</u>	129	26	155
<u>Black or African American</u>	80	38	118
<u>Native Hawaiian or Other Pacific Islander</u>	7	5	12
<u>White</u>	731	109	840
Two or more races	115	11	126
<u>Race and ethnicity unknown</u>	33	40	73
Total women	2,089	401	2,490
Grand Total (men+women)	3,361	698	4,059

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	10	18
18-19	377	533
20-21	393	645
22-24	78	95
25-29	24	22
30-34	6	10
35-39	4	14
40-49	3	9
50-64	4	4
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	899	1,350

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="1"/>
18-19	<input type="text" value="1"/>	<input type="text" value="4"/>
20-21	<input type="text" value="11"/>	<input type="text" value="27"/>
22-24	<input type="text" value="29"/>	<input type="text" value="31"/>
25-29	<input type="text" value="35"/>	<input type="text" value="44"/>
30-34	<input type="text" value="27"/>	<input type="text" value="38"/>
35-39	<input type="text" value="23"/>	<input type="text" value="23"/>
40-49	<input type="text" value="27"/>	<input type="text" value="26"/>
50-64	<input type="text" value="11"/>	<input type="text" value="26"/>
65 and over	<input type="text" value="1"/>	<input type="text" value="5"/>
Age unknown/unreported	0	5
Total part-time undergraduate students (from part A)	165	230

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	4	9
22-24	60	202
25-29	89	257
30-34	74	90
35-39	50	71
40-49	55	74
50-64	33	32
65 and over	8	4
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	373	739

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text" value="0"/>	<input type="text" value="0"/>
18-19	<input type="text" value="0"/>	<input type="text" value="0"/>
20-21	<input type="text" value="0"/>	<input type="text" value="0"/>
22-24	<input type="text" value="4"/>	<input type="text" value="10"/>
25-29	<input type="text" value="25"/>	<input type="text" value="25"/>
30-34	<input type="text" value="25"/>	<input type="text" value="29"/>
35-39	<input type="text" value="23"/>	<input type="text" value="24"/>
40-49	<input type="text" value="32"/>	<input type="text" value="51"/>
50-64	<input type="text" value="18"/>	<input type="text" value="30"/>
65 and over	<input type="text" value="4"/>	<input type="text" value="1"/>
Age unknown/unreported	1	1
Total part-time graduate students (from part A)	132	171

Institution: University of Redlands (121691)

User ID: P1216911

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	517
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	550
D3	Total <u>transfer-in (non-first-time entering)</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	139
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	48
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	<input type="text" value="41"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	730
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	71

Institution: University of Redlands (121691)

User ID: P1216911

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	<input checked="" type="checkbox"/> <input type="text" value="509"/>	719	
E2a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2020 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	509	719	
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	<input type="text" value="411"/>	540	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	81 %	75 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable ▼

Institution: University of Redlands (121691)

User ID: P1216911

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	<input type="text" value="2"/>	3	
E7a	<u>Exclusions</u> from the Fall 2020 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2020 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	2	3	
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	<input checked="" type="checkbox"/> <input type="text" value="2"/>	2	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	<input checked="" type="checkbox"/> 100 %	67 %	

The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Redlands (121691)

User ID: P1216911

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.


Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

11	to 1
12	to 1

Student-to-faculty ratio prior year

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="10.00"/> hours	<input type="text" value="10.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="1.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	4,059
Undergraduate enrollment	2,644
Undergraduate transfer-in enrollment	139
Graduate enrollment	1,415
Student-to-faculty ratio	11 to 1

Student Characteristics (All Students)	
Percent of all students who are female	61%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	6%
Hispanic/Latino	41%
Native Hawaiian or Pacific Islander	0%
White	36%
Two or More Races	5%
Race and ethnicity unknown	3%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	60%
Percent of undergraduates who are full-time	85%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	4%
Hispanic/Latino	40%
Native Hawaiian or Pacific Islander	0%
White	38%
Two or More Races	7%
Race and ethnicity unknown	3%
Nonresident alien	1%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	81%

First-time, part-time bachelor's seeking student retention rate	100%
Graduation rate cohort as percent of total entering students	71%

Graduate Student Characteristics

Percent of graduate students who are female	64%
Percent of graduate students who are full-time	79%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (474) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (508). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason	Prior to the university census date, several students elected to defer enrollment to the following year or withdraw from the university.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Screen Entry	Your institution reported that you had 100% of your students enrolled "Enrolled exclusively in distance education courses" last year, but this year you reported 18.80% enrolled in "Enrolled exclusively in distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6836)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, the prior year's course were entirely conducted via distance education. Those restrictions that were put in place due to the COVID-19 pandemic were lifted prior to the 21-22 academic year.			
Screen Entry	Your institution reported that you had 0% of your students enrolled "Not enrolled in any distance education courses" last year, but this year you reported 57.67% enrolled in "Not enrolled in any distance education courses" in Graduate Students. This is a larger shift than we would expect. Please correct your data or explain the discrepancy. (Error #6838)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, the prior year's course were entirely conducted via distance education. Those restrictions that were put in place due to the COVID-19 pandemic were lifted prior to the 21-22 academic year.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (509) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic, there was a decline in the number of admitted students who chose to enroll in the university.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	The retention rate is 100% as the first time, part time cohort for Fall 2020 was very small and no attrition occurred by the institution's official Fall reporting date of 10/15/2021.			
Screen Entry	The data reported indicates that your retention rate for this cohort is 100%. Please confirm that the data reported are correct. (Error #6147)	Confirmation	Yes	

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1216911

Finance 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2021-22:

- There are no changes to the 2021-22 collection.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: University of Redlands (121691)

User ID: P1216911

Finance - Private not-for-profit institutions and Public institutions using FASB standards

General Information - Fiscal Year and Audit: FASB-Reporting Institutions

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2021.)

Beginning: month/year (MMYYYY)	Month:	<input type="text" value="7"/>	Year:	<input type="text" value="2020"/>
And ending: month/year (MMYYYY)	Month:	<input type="text" value="6"/>	Year:	<input type="text" value="2021"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- i** Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No
- Yes (report endowment assets)

4. Intercollegiate Athletics

a) If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
- Student services
- Does not participate in intercollegiate athletics
- Other (specify in box below)


b) If your institution participates in intercollegiate athletics, indicate the category where these revenues are included (check all that apply):

- Sales and services of educational activities
- Sales and services of auxiliary enterprises
- Does not have intercollegiate athletics revenue
- Other (specify in box below)

5. Does your institution account for Pell grants as pass through transactions (a simple payment on the student's account) or as federal grant revenues to the institution?

- i** Pass through (agency)
- Federal grant revenue

Does not award Pell grants


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Statement of Financial Position, Page 1

Fiscal Year: July 1, 2020 - June 30, 2021			
If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions			
Line No.	Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
<u>Assets</u>			
01	<u>Long-term investments</u>	327,231,491	279,265,979
19	Property, plant, and equipment, net of accumulated depreciation	149,006,205	154,850,084
20	Intangible assets, net of accumulated amortization	0	0
02	Total assets	515,306,754	465,502,200
<u>Liabilities</u>			
03	Total liabilities	106,251,884	98,807,703
03a	Debt related to Property, Plant, and Equipment	58,164,016	57,504,730
<u>Net assets</u>			
04	<u>Unrestricted net assets</u>	113,873,878	119,146,958
05	Total <u>restricted net assets</u>	295,180,992	247,547,539
05a	<u>Permanently restricted net assets</u>	201,942,433	192,430,059
05b	<u>Temporarily restricted net assets</u>	93,238,559	55,117,480
06	Total net assets (CV=A04+A05)	409,054,870	366,694,497


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part A - Statement of Financial Position, Page 2

Fiscal Year: July 1, 2020 - June 30, 2021			
Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance
11	<u>Land and land improvements</u>	39,132,892	38,303,790
12	<u>Buildings</u>	266,517,243	265,071,420
13	Equipment, including art and <u>library</u> collections	18,764,153	21,187,059
15	<u>Construction in Progress</u>	5,393,680	1,162,424
16	Other	0	0
17	Total Plant, Property, and Equipment CV= [(A11+...A16)]	329,807,968	325,724,693
18	<u>Accumulated depreciation</u>	180,801,763	170,874,609
19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	149,006,205	154,850,084


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part B - Summary of Changes in Net Assets

Fiscal Year: July 1, 2020 - June 30, 2021			
If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions			
Line No.	Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount
01	Total <u>revenues</u> and <u>investment return</u>	160,901,088	219,531,854
02	Total <u>expenses</u>	118,733,261	141,176,774
03	Other specific changes in net assets CV=[B04-(B01-B02)]	0	0
04	Change in <u>net assets</u>	42,167,827	78,355,080
05	Net assets, beginning of year	<input checked="" type="checkbox"/> 366,887,043	288,339,417
06	Adjustments to beginning of year net assets CV=[B07-(B04+B05)]	0	0
07	Net assets, end of year (from A06)	409,054,870	366,694,497


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part C-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2020 - June 30, 2021			
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	4,734,048	4,732,300
02	Other federal grants Do NOT include FDSL amounts	4,077,319	2,832,368
03	Grants by state government	8,591,881	8,089,722
04	Grants by local government	0	0
05	Institutional grants (restricted)	3,904,307	3,017,056
06	Institutional grants (unrestricted)	71,986,419	76,587,387
07	Total revenue that funds scholarships and fellowships CV=[C01+...+C06]	93,293,974	95,258,833
08	Discounts and Allowances applied to tuition and fees	75,890,726	79,874,443
09	Discounts and Allowances applied to auxiliary enterprise revenues	0	0
10	Total Discounts and Allowances, CV=[C08 + C09]	75,890,726	79,874,443

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part C-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2020 - June 30, 2021							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	4,734,048	4,732,300	0	0	4,734,048	4,732,300
13	Other federal grants (Do NOT include FDSL amounts)	4,077,319	2,832,368	0	0	4,077,319	2,832,368
14	Grants by state government	8,591,881	8,089,722	0	0	8,591,881	8,089,722
15	Grants by local government	0	0	0	0	0	0
16	Endowments and gifts	3,904,307	3,017,056	0	0	3,904,307	3,017,056
17	Other institutional sources CV=[C18-(C12+C13+ ... +C16)]	54,583,171	61,202,997	0	0	54,583,171	61,202,997
18	Total (from Part C1 line 8, 9 and 10)	75,890,726	79,874,443	0	0	75,890,726	79,874,443


Institution: University of Redlands (121691)

User ID: P1216911

Part D - Revenues by Source

Fiscal Year: July 1, 2020 - June 30, 2021						
Line No.	Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
01	<u>Tuition and fees</u> (net of allowance reported in Part C-1, line 08)	79,220,542	79,220,542	0	0	83,783,804
Government Appropriations						
02	Federal appropriations	0	0	0	0	0
03	State appropriations	0	0	0	0	0
04	Local appropriations	0	0	0	0	0
Government Grants and Contracts						
05	Federal grants and contracts (Do not include FDSL)	5,588,627	5,588,627	0	0	3,148,355
06	State grants and contracts	0	0	0	0	0
07	Local government grants and contracts	0	0	0	0	0
Private Gifts, Grants and Contracts						
08	Private gifts, grants and contracts	12,748,027	3,915,167	3,464,059	5,368,801	14,534,033
08a	Private gifts	11,420,410	3,915,167	2,136,442	5,368,801	13,846,404
08b	Private grants and contracts	1,327,617	0	1,327,617	0	687,629
09	Contributions from affiliated entities	0	0	0	0	0
Other Revenue						
10	Investment return	57,927,731	10,930,431	42,296,997	4,700,303	5,635,046
11	Sales and services of educational activities	128,269	128,269			313,032
12	Sales and services of auxiliary enterprises (net of allowance reported in Part C-1, line 09)	4,261,760	4,261,760			23,333,135
13	Hospital revenue	0	0			0
14	Independent operations revenue	0	0	0	0	0
15	Other revenue CV=[D16-(D01+...+D14)]	1,026,132	2,390,550	<input checked="" type="checkbox"/> -807,689	<input checked="" type="checkbox"/> -556,729	88,784,449
16	Total revenues and investment return	160,901,088	106,435,346	44,953,367	9,512,375	219,531,854
17	Net assets released from restriction	0	6,832,289	-6,832,289	0	
18	Net total revenues, after assets released from restriction	160,901,088	113,267,635	38,121,078	9,512,375	219,531,854
19	12-month Student FTE from E12	4,805				4,751

20	Total revenues and investment return per student FTE CV=[D16/D19]	33,486	46,208
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 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part E-1 - Expenses by Functional Classification


Fiscal Year: July 1, 2020 - June 30, 2021					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	49,026,484	57,071,044	28,883,127	32,244,858
02	Research	0	0	0	0
03	Public service	1,521,375	2,057,861	397,445	554,862
04	Academic support	11,804,803	13,412,530	6,079,776	6,470,456
05	Student services	24,195,275	27,767,746	10,006,187	12,573,316
06	Institutional support	19,730,662	23,933,086	9,842,873	11,527,360
07	Auxiliary enterprises	12,454,662	16,934,507	618,452	997,718
08	Net grant aid to students, net of discount/allowances	0	0		
09	Hospital services	0	0	0	0
10	Independent operations	0	0	0	0
12	Other Functional Expenses and deductions CV=[E13-(E01+...+E10)]	0	0	0	0
13	Total expenses and Deductions	118,733,261	141,176,774	55,827,860	64,368,570

Institution: University of Redlands (121691)

User ID: P1216911

Part E-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2020 - June 30, 2021			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	55,827,860	64,368,570
13-3	Benefits	13,333,909	15,863,414
13-4	Operation and Maintenance of Plant (as a natural expense)	9,860,635	11,854,837
13-5	Depreciation	10,890,488	11,754,300
13-6	Interest	2,002,980	2,087,206
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + ... + E13-6)]	26,817,389	35,248,447
13-1	Total Expenses and Deductions (from Part E-1, Line 13)	118,733,261	141,176,774
14-1	12-month Student FTE (from E12 survey)	4,805	4,751
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	24,710	29,715


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part H - Value of Endowment Net Assets

Fiscal Year: July 1, 2020 - June 30, 2021			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	212,459,592	182,278,030
02	Value of endowment net assets at the end of the fiscal year	259,218,537	212,459,592
03	Change in value of endowment net assets CV=[H02-H01]	46,758,945	30,181,562
03a	New gifts and additions	5,911,901	36,143,588
03b	Endowment net investment return	50,843,796	2,477,124
03c	Spending distribution for current use	-9,996,752	-8,439,150
03d	Other CV=[H03-(H03a+H03b+H03c)]	0	0


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Part I - Financial Health

Fiscal Year: July 1, 2020 - June 30, 2021			
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions.)</i>	Current year amount	Prior year amount
01	Change in unrestricted net assets	<input checked="" type="checkbox"/> <input type="text" value="-5,465,626"/>	41,898,683
02	Total unrestricted operating revenues	<input type="text" value="109,941,610"/>	132,376,548
03	Change in net assets (from Part B, line 04)	42,167,827	78,355,080
04	Total net assets (from Part B, line 05)	366,887,043	288,339,417
05	Expendable net assets	<input type="text" value="114,192,974"/>	78,138,641
06	Plant-related debt	<input type="text" value="58,164,016"/>	57,504,730
07	Total expenses (from Part B, line 02)	118,733,261	141,176,774

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$79,220,542	51%	\$16,487
Government grants and contracts	\$5,588,627	4%	\$1,163
Private gifts, grants, and contracts	\$12,748,027	8%	\$2,653
Investment return	\$57,927,731	37%	\$12,056
Other core revenues	\$1,154,401	1%	\$240
Total core revenues	\$156,639,328	100%	\$32,599
Total revenues	\$160,901,088	N/A	\$33,486

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$49,026,484	46%	\$10,203
Research	\$0	0%	\$0
Public service	\$1,521,375	1%	\$317
Academic support	\$11,804,803	11%	\$2,457
Institutional support	\$19,730,662	19%	\$4,106
Student services	\$24,195,275	23%	\$5,035
Other core expenses	\$0	0%	\$0
Total core expenses	\$106,278,599	100%	\$22,118
Total expenses	\$118,733,261	N/A	\$24,710

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value	
	Calculated value
FTE enrollment	4,805

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as

calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Institution: University of Redlands (121691)

User ID: P1216911

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Changes in net assets				
Screen Entry	The reported value of Net assets, beginning of year (line 05) is expected to be equal to the prior year amount of Net assets, end of year (line 07). Please correct your data or explain. (Error #5268)	Explanation	Yes	
Reason	Cumulative change in accounting principle reported - \$192,546			
Screen: Revenues				
Screen Entry	The calculated amount of other revenue for this category should not be negative. This occurs when the value of total revenues and investment return (line 16) is less than the sum of the detail items above. Please correct your data or explain. (Error #5102)	Explanation	Yes	
Reason	Other revenue includes the change in value of split-interest agreements and trust receivables which causes this to be negative.			
Screen Entry	The calculated amount of other revenue for this category should not be negative. This occurs when the value of total revenues and investment return (line 16) is less than the sum of the detail items above. Please correct your data or explain. (Error #5102)	Explanation	Yes	
Reason	Other revenue includes the change in value of split-interest agreements and trust receivables which causes this to be negative.			
Screen: Financial Health				
Screen Entry	The amount reported is outside the expected range of between 20,949,342 and 62,848,024 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Change in net assets was negative in FY2021.			

IPEDS 2021-22 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.29 : Approval Expires 8/31/2022
User ID: P1216911

Academic Libraries 2021-22

Institution: University of Redlands (121691)

User ID: P1216911

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2021-22 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Report all data for fiscal year (FY) 2021. Fiscal Year 2021 is defined as the most recent 12-month period that ends before October 1, 2021, that corresponds to the institution's fiscal year.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2021. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- Visit the [Academic Libraries Resource](#) page for additional reporting resources.
- To access your prior year data submission for this component: [Reported Data](#)
- For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Redlands (121691)

User ID: P1216911

Screening Questions

i Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2021:

- Less than \$100,000 Greater than or equal to \$100,000

Is the library collection entirely electronic?

- No Yes

Institution: University of Redlands (121691)

User ID: P1216911

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2021.

Library Collections	Physical			Digital/Electronic		Total
		Prior Year Amount			Prior Year Amount	
Books	211,498	212,784	<input checked="" type="checkbox"/>	336,231	112,358	
Databases				117	118	
Media	11,609	12,345		196,337	205,490	
Serials	1,402	1,495		88,277	117,285	
Total	224,509	226,624		<input checked="" type="checkbox"/> 620,962	435,251	845,471

<input checked="" type="checkbox"/> Library Circulation	<input checked="" type="checkbox"/>	2,277	6,585		42,486	40,234	44,763
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Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	808	787
Total interlibrary loans and documents received	<input checked="" type="checkbox"/> 812	1,231

Does your institution have Library Staff?

- No
- Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	9.00	9.00
Other Professional Staff	<input checked="" type="checkbox"/> 0.00	1.00
All Other Paid Staff (Except Student Assistants)	7.00	9.00
Student Assistants	<input checked="" type="checkbox"/> 4.75	7.75
Total	20.75	26.75

You may use the box below to provide additional context for the data you have reported above.

Institution: University of Redlands (121691)

User ID: P1216911

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2021.

		Prior Year Amount
① Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).		0
① Expenses		Amount
Total <u>salaries and wages</u> for the library staff		909,555
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input checked="" type="radio"/> No		
<input type="radio"/> Yes		
Total Fringe benefits		0
Materials/services expenses		
One-time purchases of <u>books, serial back-files</u> , and other materials		54,159
<u>Ongoing commitments to subscriptions</u>		726,971
All other materials/services costs		167,180
Total materials/services expenses		948,310
Operations and maintenance expenses		
<u>Preservation services</u>		0
All other operations and maintenance expenses		36,137
Total operations and maintenance expenses		<input checked="" type="checkbox"/> 36,137
Total Expenses		1,894,002
Total Expenses (minus Fringe Benefits)		1,894,002

You may use the space below to provide context for the data you've reported above.

Institution: University of Redlands (121691)

User ID: P1216911

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input checked="" type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="40.00"/> hours	<input type="text"/> hours	<input type="text" value="0.50"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: University of Redlands (121691)

User ID: P1216911

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	211,498	336,231
Databases		117
Media	11,609	196,337
Serials	1,402	88,277
Total Collection	224,509	620,962
Total Circulation	2,277	42,486

Expenses	Amount
Salaries and wages	\$909,555
Fringe benefits	N/A
Materials/services expenses	\$948,310
Operations and maintenance expenses	\$36,137
Total expenses	\$1,894,002

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Collections/Circulation/Interlibrary Loan Services and Staff				
Screen Entry	The number entered (2,277) is outside the expected range of between 4,610 and 8,560 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Our print circulation was down due to the impact of the closure, which extended the full year, due to the COVID-19 pandemic.			
Screen Entry	The number entered (336,231) is outside the expected range of between 78,651 and 146,065 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Changes to our discovery layer (Primo) has increased the number of books reported; the query has not changed.			
Screen Entry	The calculated value (620,962) is outside the expected range of between 304,676 and 565,826 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	Changes to our discovery layer (Primo) has increased the number of books reported; the query has not changed.			
Screen Entry	The number entered (812) is outside the expected range of between 862 and 1,600 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Fewer interlibrary loans were requested due to the reduced population on campus due to the COVID-19 pandemic.			
Screen Entry	The Other Professional Staff(0.00) is outside the expected range compared to Other Professional Staff reported in the prior year(1.00). Please correct your data or explain. (Error #15813)	Explanation	Yes	
Reason	The library director position was not filled; in prior years, that position was reported in the "other professional staff" category.			
Screen Entry	The Student Assistants(4.75) is outside the expected range compared to Student Assistants reported in the prior year(7.75). Please correct your data or explain. (Error #15815)	Explanation	Yes	
Reason	Due to the COVID-19 pandemic and corresponding precautions, only a reduced amount of student assistants were permitted by University administration.			
Screen: Expenses				
Screen Entry	The calculated value (36,137) is outside the expected range of between 36,726 and 76,276 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	Due to budgetary cuts made by the university, the amount allocated to operations and maintenance expenses saw significant reduction.			