

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

IC Header 2018-19

Institution: University of Redlands (121691)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, may lead to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

Institution: University of Redlands (121691)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

 3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	<u>Full-time</u>		<u>Part-time</u>	
<u>Undergraduate (academic or occupational programs)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>First-time, degree/certificate-seeking undergraduate</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
<u>Graduate (not including doctor's-professional practice)</u>	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

6. For Fall 2012, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2012-13 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2012-13 Enrollment survey, the data will be preloaded below.

- No
- This institution did not enroll full-time, first-time (undergraduate) students.
 - This institution did not offer programs at or below the baccalaureate level.
 - This institution was not in operation in 2012-13.
- Yes

Full-time, first-time degree/certificate-seeking students from the 2012-13 Enrollment survey (GR Cohort)

724

Institution: University of Redlands (121691)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Institution: University of Redlands (121691)

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- No
- Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2018 greater than zero?

- No
- Yes (receives Academic Libraries component)

Institution: University of Redlands (121691)

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- No
- Yes

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION	
Educational Offerings	Occupational Academic Continuing Professional
Control	Private not-for-profit independent (no religious affiliation)
Award Levels Offered	Less than one academic year At least one, but Less than two academic years Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship
Reporter Type	Academic
Calendar System	4-1-4 or similar plan
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

Institutional Characteristics 2018-19

Part A - Mission Statement

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Mission Statement:

Institution: University of Redlands (121691)

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Redlands (121691)

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (for the elementary, middle school/junior high, or secondary level)
 - Do **not** include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career [counseling services](#)
- [Employment services for current students](#)
- [Placement services for program completers](#)
- On-campus [day care](#) for children of students
- None of the above

5. Which of the following [academic library](#) resource or service does your institution provide? [Check all that apply]

- Physical facilities
-  An organized collection of printed materials
-  Access to digital/electronic resources
- A staff trained to provide and interpret library materials
- Established library hours
-  Access to library collections that are shared with other institutions
- None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- [Tuition guarantee](#)
- [Prepaid tuition plan](#)
- [Tuition payment plan](#)
- Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Redlands (121691)

Part C - Student Services - Distance Education

 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

 8. Are all the programs at your institution offered exclusively via distance education programs?

- No
- Yes

Institution: University of Redlands (121691)

Part C - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2017 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

3 percent or less

More than 3 percent:

%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
- Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

- No
- Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity for academic year 2018-19

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available
- Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part D - Undergraduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	<input type="text" value="50"/>	50

5. Charges to full-time undergraduate students for the full academic year 2018-19

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	Amount	Prior year
All full-time <u>undergraduates</u>		
Average <u>tuition</u>	<input type="text" value="49,154"/>	47,722
<u>Required fees</u>	<input type="text" value="350"/>	350

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	Amount	Prior year
<u>Per credit hour charge</u>	<input type="text" value="1,537"/>	1,492

Part D - Graduate Student Charges

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	<input type="text" value="50"/>	40

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2018-19

	Amount	Prior year
Average <u>tuition</u>	<input type="text" value="21,380"/>	20,760
<u>Required fees</u>	<input type="text" value="172"/>	172

8. Per credit hour charge for part-time graduate students

	Amount	Prior year
Per <u>credit hour</u> charge	<input type="text" value="1,069"/>	1,038

Part D - Student Charges - Room and Board

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

10. What are the typical room and board charges for a student for the full academic year 2018-19?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges

	Amount	Prior year
 Room charge (Double occupancy)	<input type="text" value="NA"/>	
 Board charge (Maximum plan)	<input type="text" value="NA"/>	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	<input type="text" value="14,278"/>	13,862

Part D - Student Charges - Price of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.

If the 2018-19 tuition and/or fees as reported on this page for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2015-16	2016-17	2017-18	2018-19	Tuition Guarantee (check only if applicable to entering students in 2018-19)	Guaranteed increase %
Published tuition and required fees:						
Tuition	44,550	46,220	47,722	49,154	<input type="checkbox"/>	<input type="text"/>
Required fees	350	350	350	350	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	44,900	46,570	48,072	49,504		
<u>Books and supplies</u>	1,764	1,775	1,850	1,900		
On-campus:						
<u>Room and board</u>	13,090	13,480	13,862	14,278		
<u>Other expenses</u>	3,249	3,168	3,240	3,240		
Room and board and other expenses	16,339	16,648	17,102	17,518		
Off-campus (not with family):						
<u>Room and board</u>	11,970	12,492	13,862	14,278		
<u>Other expenses</u>	4,239	4,156	3,240	3,240		
Room and board and other expenses	16,209	16,648	17,102	17,518		
Off-campus (with family):						
<u>Other expenses</u>	4,356	4,284	4,374	4,365		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southern California Intercollegiate Athletic Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southern California Intercollegiate Athletic Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southern California Intercollegiate Athletic Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southern California Intercollegiate Athletic Conference

Summary

**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Mission Statement	http://www.redlands.edu/meet-redlands/mission-statement/
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	9%

PRICING INFORMATION					
Estimated expenses for academic year for full-time, first-time students	2015-16	2016-17	2017-18	2018-19	
Tuition and fees	\$44,900	\$46,570	\$48,072	\$49,504	
Books and supplies	\$1,764	\$1,775	\$1,850	\$1,900	
On-campus room and board	\$13,090	\$13,480	\$13,862	\$14,278	
On-campus other expenses	\$3,249	\$3,168	\$3,240	\$3,240	
Off-campus room and board	\$11,970	\$12,492	\$13,862	\$14,278	
Off-campus other expenses	\$4,239	\$4,156	\$3,240	\$3,240	
Off-campus with family other expenses	\$4,356	\$4,284	\$4,374	\$4,365	
Average undergraduate student tuition and fees for academic year 2018-19	Tuition		Fees		
			\$49,154	\$350	
Average graduate student tuition and fees for academic year 2018-19	Tuition		Fees		
			\$21,380	\$172	
Alternative tuition plans	Tuition payment plan				

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Completions 2018-19

Institution: University of Redlands (121691)
Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
03.0103 Environmental Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	2	2	0	5	
			Total	0	1	0	0	0	2	2	0	5	No	
03.0104 Environmental Science	5 - Bachelor's degree	1	Men	0	3	0	1	0	0	2	0	0	6	
			Women	0	4	1	1	0	6	0	0	12		
			Total	0	7	1	2	0	8	0	0	18	No	
03.0104 Environmental Science	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	No	
03.0201 Natural Resources Management and Policy	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	2	1	0	3		
			Total	0	0	0	0	0	2	1	0	3	No	
03.0201 Natural Resources Management and Policy	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	No	
03.0299 Natural Resources Management and Policy, Other	5 - Bachelor's degree	1	Men	0	3	0	0	0	0	5	1	0	9	
			Women	0	0	0	0	0	2	1	0	3		
			Total	0	3	0	0	0	7	2	0	12	No	
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	1	0	0	1	No	
05.0103 Asian Studies/Civilization	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	1	0	0	1	No	
05.0107 Latin American Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	No	
05.0107 Latin American Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
05.0207 Women's Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
05.0207 Women's Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	1	No	
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	1	0	0	0	0	1	1	0	3	
			Total	0	1	0	0	0	0	2	1	0	4	
05.0299 Ethnic, Cultural Minority, Gender, and Group Studies, Other	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	1	Men	0	1	0	1	0	0	3	0	0	5	
			Women	0	0	0	0	0	0	0	0	0		
			Total	0	1	0	1	0	3	0	0	5	No	
11.0101 Computer and Information Sciences, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	0	2	1	0	3	No	
11.0401 Information Science/Studies	7 - Master's degree	1	Men	10	5	0	2	1	0	1	0	1	20	
			Women	2	1	0	1	1	0	2	0	0	7	
			Total	12	6	0	3	2	0	3	0	1	27	
11.0901 Computer Systems Networking and Telecommunications	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
13.0101 Education, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
13.0101 Education, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
13.0301 Curriculum and Instruction	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
13.0301 Curriculum and Instruction	7 - Master's degree	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	0	7	0	0	0	2	0	0	9		
			Total	0	8	0	0	0	4	0	0	12	No	
13.0401 Educational Leadership and Administration, General	6 - Postbaccalaureate certificates	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	2	0	0	0	1	0	0	3	No	
13.0401 Educational Leadership and Administration, General	7 - Master's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	5	0	0	5		
			Total	0	2	0	0	0	6	0	0	8	No	
13.0401 Educational Leadership and Administration, General	8 - Post-Master's certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	

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CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
13.0401 Educational Leadership and Administration, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	2	0	0	0	0	5	0	0	7	
			Total	0	2	0	0	0	0	5	0	0	7	No
13.0406 Higher Education/Higher Education Administration	7 - Master's degree	1	Men	0	3	0	0	0	0	1	1	0	5	
			Women	0	4	0	0	4	0	2	0	0	10	
			Total	0	7	0	0	4	0	3	1	0	15	No
13.1001 Special Education and Teaching, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	2	0	1	0	0	0	0	0	3	
			Total	0	2	0	1	0	0	1	0	0	4	No
13.1001 Special Education and Teaching, General	7 - Master's degree	1	Men	0	6	0	0	2	0	1	0	0	9	
			Women	0	13	0	1	2	0	9	1	1	27	
			Total	0	19	0	1	4	0	10	1	1	36	No
13.1101 Counselor Education/School Counseling and Guidance Services	6 - Postbaccalaureate certificates	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	5	0	0	0	0	5	0	0	10	
			Total	0	5	0	1	0	0	5	0	0	11	No
13.1101 Counselor Education/School Counseling and Guidance Services	7 - Master's degree	1	Men	0	6	0	1	0	0	2	0	0	9	
			Women	0	20	0	1	5	0	4	2	2	34	
			Total	0	26	0	2	5	0	6	2	2	43	No
13.1102 College Student Counseling and Personnel Services	7 - Master's degree	1	Men	0	1	0	1	0	0	1	0	0	3	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	2	0	1	0	0	2	0	0	5	No
13.1199 Student Counseling and Personnel Services, Other	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
13.1205 Secondary Education and Teaching	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	1	0	1	0	0	2	0	0	4	
			Women	0	2	1	0	0	0	1	1	0	5	
			Total	0	3	1	1	0	0	3	1	0	9	No
13.1205 Secondary Education and Teaching	7 - Master's degree	1	Men	0	18	0	3	1	0	19	0	4	45	
			Women	0	20	0	4	2	0	24	3	2	55	
			Total	0	38	0	7	3	0	43	3	6	100	No
13.1206 Teacher Education, Multiple Levels	7 - Master's degree	1	Men	0	6	0	1	0	0	7	0	0	14	
			Women	0	49	1	2	0	65	4	4	125		
			Total	0	55	1	3	0	72	4	4	139	No	
13.1312 Music Teacher Education	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	2	0	0	3	No
13.1312 Music Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1312 Music Teacher Education	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
16.0501 German Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0501 German Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	0	0	0	1	No
16.0901 French Language and Literature	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
16.0901 French Language and Literature	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	4	0	0	4	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	0	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	1	0	0	0	0	3	No
16.0905 Spanish Language and Literature	5 - Bachelor's degree	2	Men	0	3	0	0	0	0	0	0	0	3	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	7	0	0	0	0	0	0	0	7	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	1	3	
			Women	0	3	0	0	0	1	2	0	0	6	
			Total	0	3	0	0	0	1	4	0	1	9	No
23.0101 English Language and Literature, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	1	2	
			Total	0	0	0	0	0	0	1	0	1	2	No
23.1302 Creative Writing	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	1	1	0	3	
			Total	1	0	0	0	0	0	1	1	0	3	No
23.1302 Creative Writing	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
24.0101 Liberal Arts and Sciences/Liberal Studies	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	1	0	1	
			Total	0	0	0	0	0	0	0	1	0	1	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	
26.0101 Biology/Biological Sciences,	5 - Bachelor's degree	1	Men	0	2	0	2	0	0	7	2	0		Back to top
			Women	0	3	0	3	0	12	1	2	21		

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
General			Total	0	5	0	5	0	0	19	3	2	34	No
26.0101	5 - Bachelor's degree		Men	0	1	0	0	0	0	0	0	0	1	
Biology/Biological Sciences, General		2	Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
26.0202	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0	
Biochemistry		1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
27.0101	5 - Bachelor's degree		Men	1	1	0	0	0	0	1	0	0	3	
Mathematics, General		1	Women	0	1	0	0	0	0	3	0	0	4	
			Total	1	2	0	0	0	0	4	0	0	7	No
27.0101	5 - Bachelor's degree		Men	0	1	0	0	0	0	0	0	0	1	
Mathematics, General		2	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	1	0	0	2	No
30.9999	5 - Bachelor's degree		Men	0	0	0	0	0	0	9	0	1	10	
Multi-/Interdisciplinary Studies, Other		1	Women	1	4	0	2	0	0	25	2	1	35	
			Total	1	4	0	2	0	0	34	2	2	45	No
38.0101	5 - Bachelor's degree		Men	0	0	0	0	1	0	1	0	0	2	
Philosophy		1	Women	0	2	0	0	0	0	1	0	0	3	
			Total	0	2	0	0	1	0	2	0	0	5	No
38.0201	5 - Bachelor's degree		Men	0	1	0	0	0	0	1	0	0	2	
Religion/Religious Studies		1	Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	2	0	0	0	0	2	0	0	4	No
38.0201	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0	
Religion/Religious Studies		2	Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
40.0501	5 - Bachelor's degree		Men	1	3	0	0	0	0	1	1	0	6	
Chemistry, General		1	Women	0	2	0	0	0	0	2	0	0	4	
			Total	1	5	0	0	0	0	3	0	0	10	No
40.0801	5 - Bachelor's degree		Men	0	3	0	1	0	0	5	0	0	9	
Physics, General		1	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	3	0	1	0	0	6	0	0	10	No
42.0101	5 - Bachelor's degree		Men	1	3	0	0	0	0	6	0	0	10	
Psychology, General		1	Women	1	10	0	5	1	1	17	2	2	39	
			Total	2	13	0	5	1	1	23	2	2	49	No
42.0101	5 - Bachelor's degree		Men	0	1	0	0	0	0	0	0	0	1	
Psychology, General		2	Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	1	0	0	0	0	3	0	0	4	No
44.0501	5 - Bachelor's degree		Men	0	0	0	0	0	0	1	1	0	2	
Public Policy Analysis, General		1	Women	0	1	0	1	0	0	7	0	2	11	
			Total	0	1	0	1	0	0	8	1	2	13	No
44.0501	5 - Bachelor's degree		Men	0	3	0	0	0	0	2	0	0	5	
Public Policy Analysis, General		2	Women	0	1	0	0	1	0	4	1	1	8	
			Total	0	4	0	0	1	0	6	1	1	13	No
45.0601	5 - Bachelor's degree		Men	0	1	0	1	0	0	1	0	1	4	
Economics, General		1	Women	0	0	0	0	1	0	2	0	0	3	
			Total	0	1	0	1	1	0	3	0	1	7	No
45.0601	5 - Bachelor's degree		Men	0	0	0	0	0	0	4	0	0	4	
Economics, General		2	Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	5	0	0	5	No
45.0702	6 - Postbaccalaureate certificates		Men	0	0	0	0	0	0	0	0	0	0	
Geographic Information Science and Cartography		1	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0702	7 - Master's degree		Men	0	0	0	1	0	0	3	0	4	8	
Geographic Information Science and Cartography		1	Women	0	0	0	0	1	0	1	0	2	4	
			Total	0	0	0	1	1	0	4	0	6	12	No
45.0901	5 - Bachelor's degree		Men	0	0	0	0	0	0	2	0	0	2	
International Relations and Affairs		1	Women	0	1	0	1	1	0	1	0	0	4	
			Total	0	1	0	1	1	0	3	0	0	6	No
45.0901	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0	
International Relations and Affairs		2	Women	1	0	0	0	1	0	1	0	0	3	
			Total	1	0	0	0	1	0	1	0	0	3	No
45.1001	5 - Bachelor's degree		Men	0	3	0	0	0	0	6	0	0	9	
Political Science and Government, General		1	Women	0	3	0	0	0	0	5	1	1	10	
			Total	0	6	0	0	0	0	11	1	1	19	No
45.1001	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0	
Political Science and Government, General		2	Women	0	0	1	0	0	0	4	0	0	5	
			Total	0	0	1	0	0	0	4	0	0	5	No
45.1101	5 - Bachelor's degree		Men	0	0	0	0	0	0	4	1	0	5	
Sociology		1	Women	0	6	0	0	0	0	5	2	4	17	
			Total	0	6	0	0	0	0	9	3	4	22	No
45.1101	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0	
Sociology		2	Women	0	2	0	0	0	0	1	1	0	4	
			Total	0	2	0	0	0	0	1	1	0	4	No
50.0401	5 - Bachelor's degree		Men	0	0	0	0	0	0	1	0	0	1	
Design and Visual Communications, General		1	Women	0	1	0	0	0	0	2	0	1	4	
			Total	0	1	0	0	0	0	3	0	1	5	No
50.0401	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0	
Design and Visual Communications, General		2	Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	0	0	0	0	2	0	0	2	No
50.0501	5 - Bachelor's degree		Men	0	1	0	0	0	0	0	0	0	1	
Drama and Dramatics/Theatre Arts, General		1	Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	1	0	0	0	0	2	0	0	3	No
50.0501	5 - Bachelor's degree		Men	0	0	0	0	0	0	1	0	0	1	
Drama and Dramatics/Theatre Arts, General		2	Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
50.0702	5 - Bachelor's degree		Men	0	0	1	0	0	0	1	0	0	2	
Fine/Studio Arts, General		1	Women	0	0	0	1	0	0	7	1	0	9	
			Total	0	0	1	1	0	0	8	1	0	10	
50.0702	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0	
Fine/Studio Arts, General		2	Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	Back to top

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
			Total	0	1	0	0	0	0	1	0	0	2	No
50.0901 Music, General	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	0	0	0	0	1	0	0	0	1	
			Total	0	0	0	1	0	1	0	0	2	No	
50.0903 Music Performance, General	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	1	2	
			Women	0	1	0	0	0	0	0	0	1	1	
			Total	0	2	0	0	0	0	0	1	3	No	
50.0903 Music Performance, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0903 Music Performance, General	7 - Master's degree	1	Men	0	3	0	0	0	0	1	0	1	5	
			Women	0	1	0	1	0	2	0	1	5		
			Total	0	4	0	1	0	3	0	2	10	No	
50.0903 Music Performance, General	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	1	No	
50.0904 Music Theory and Composition	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	1	0	0	2	No	
50.0904 Music Theory and Composition	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	1	No	
50.0906 Conducting	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0907 Keyboard Instruments	5 - Bachelor's degree	1	Men	0	0	0	1	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	1	0	0	0	0	1	No	
50.0908 Voice and Opera	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	1	No	
50.0908 Voice and Opera	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
50.0908 Voice and Opera	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	1	No	
50.0911 Stringed Instruments	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	1	1		
			Total	0	2	0	0	0	0	1	3	No		
50.0911 Stringed Instruments	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
50.1004 Theatre/Theatre Arts Management	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	1	No	
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	11	0	1	1	0	14	5	2	34	
			Total	0	13	0	1	1	0	16	5	2	38	No
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	7	0	5	0	9	1	2	24		
			Total	0	7	0	5	0	9	1	2	24	No	
51.0204 Audiology/Audiologist and Speech-Language Pathology/Pathologist	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	1	0	0	1	No	
51.0701 Health/Health Care Administration/Management	1 - Awards of less than 1 academic year	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	1	1	0	0	0	0	0	0	2	No	
51.1508 Mental Health Counseling/Counselor	7 - Master's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	4	0	0	1	0	5	0	1	11	
			Total	0	6	0	0	1	0	6	0	1	14	No
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Men	2	52	0	5	0	1	57	4	7	128	
			Women	0	49	3	11	9	5	39	1	8	125	
			Total	2	101	3	16	9	6	96	5	15	253	No
52.0201 Business Administration and Management, General	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
52.0201 Business Administration and Management, General	7 - Master's degree	1	Men	20	76	0	28	23	0	75	11	18	251	
			Women	16	65	0	26	18	1	58	12	13	209	
			Total	36	141	0	54	41	1	133	23	31	460	Yes
52.0201 Business Administration and Management, General	5 - Bachelor's degree	2	Men	0	1	0	0	1	0	4	0	0	6	
			Women	0	2	0	0	0	2	0	0	0	4	
			Total	0	3	0	0	1	0	6	0	0	10	No
52.0203 Logistics, Materials, and Supply Chain Management	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	2	2	
			Women	1	0	0	0	0	1	0	0	2	4	
			Total	1	0	0	0	0	1	0	2	4	No	
52.0211 Project Management	1 - Awards of less than 1 academic year	1	Men	1	1	0	0	0	0	0	1	2	5	
			Women	1	0	0	1	0	0	0	0	3	5	
			Total	2	1	0	1	0	0	1	5	10	Yes	
52.0213 Organizational Leadership	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	2	3	
			Women	0	0	0	1	0	0	0	1	2	2	
			Total	0	0	0	1	0	1	0	3	5	Yes	
52.0213 Organizational Leadership	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	No	
52.0301 Accounting	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	1	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	1	1	

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program	
52.0301 Accounting	5 - Bachelor's degree	1	Men	0	2	0	0	1	0	5	0	0	8		
			Women	0	3	0	2	0	0	3	0	0	8		
			Total	0	5	0	2	1	0	8	0	0	16	No	
52.0301 Accounting	5 - Bachelor's degree	2	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	1	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	1	No
52.0601 Business/Managerial Economics	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	2	0	0	2		
			Total	0	0	0	0	0	0	2	0	0	2	2	No
52.0804 Financial Planning and Services	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	1	1		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	1	1	No
52.1001 Human Resources Management/Personnel Administration, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	2	2	
			Women	0	0	0	0	0	0	3	0	1	4		
			Total	0	0	0	0	0	0	3	0	3	6	No	
52.1101 International Business/Trade/Commerce	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	3	1	1	9		
			Women	1	0	0	1	0	0	4	0	0	6		
			Total	1	4	0	1	0	0	7	1	1	15	No	
52.1101 International Business/Trade/Commerce	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
52.1401 Marketing/Marketing Management, General	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	0	0	0	1	1	Yes
54.0101 History, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	6	0	1	7		
			Women	0	1	0	0	0	0	4	3	0	8		
			Total	0	1	0	0	0	0	10	3	1	15	No	
54.0101 History, General	5 - Bachelor's degree	2	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		2	1	0	0	0	0	1	1	10	15	16
Women		2	2	0	2	0	0	4	0	5	15	33
Total		4	3	0	2	0	0	5	1	15	30	49
Awards of at least 1 but less than 2 academic years	2											
Men		0	1	0	1	0	0	3	0	0	5	11
Women		0	4	1	1	0	0	2	1	0	9	14
Total		0	5	1	2	0	0	5	1	0	14	25
Bachelor's degree	5											
Men		5	92	1	13	3	2	136	10	13	275	321
Women		4	112	4	29	13	7	178	24	24	395	468
Total		9	204	5	42	16	9	314	34	37	670	789
Postbaccalaureate certificates	6											
Men		0	1	0	1	0	0	1	0	0	3	4
Women		0	6	0	0	0	0	5	0	0	11	9
Total		0	7	0	1	0	0	6	0	0	14	13
Master's degree	7											
Men		30	130	0	37	27	0	115	12	28	379	356
Women		18	192	1	41	34	1	189	23	28	527	454
Total		48	322	1	78	61	1	304	35	56	906	810
Post-Master's certificates	8											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	0	0	0	0	0	0	0	0	0	1
Total		0	0	0	0	0	0	0	0	0	0	1
Doctor's degree - research / scholarship	17											
Men		0	0	0	0	0	0	0	0	0	0	0
Women		0	2	0	0	0	0	5	0	0	7	2
Total		0	2	0	0	0	0	5	0	0	7	2

Grand Total Men		37	225	1	52	30	2	256	23	51	677	708
Grand Total Women		24	318	6	73	47	8	383	48	57	964	981
Grand Total		61	543	7	125	77	10	639	71	108	1641	1689

PY Grand Total Men		30	190	7	40	40	2	310	23	66		708
PY Grand Total Women		19	326	8	59	48	1	396	43	81		981
PY Grand Total		49	516	15	99	88	3	706	66	147		1689

Completions: total by second major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Bachelor's degree	5											
Men		0	13	0	0	1	0	13	1	0	28	28
Women		2	15	1	0	2	0	32	3	2	57	67
Total		2	28	1	0	3	0	45	4	2	85	95

Grand Total Men		0	13	0	0	1	0	13	1	0	28	28
Grand Total Women		2	15	1	0	2	0	32	3	2	57	67
Grand Total		2	28	1	0	3	0	45	4	2	85	95

PY Grand Total Men		0	5	2	2	0	0	15	2	2		28
PY Grand Total Women		2	21	0	4	0	0	32	7	1		67
PY Grand Total		2	26	2	6	0	0	47	9	3		95

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
Nonresident alien	36	37	23	24	59
Hispanic/Latino	224	225	316	318	540
American Indian or Alaska Native	1	1	6	6	7
Asian	51	52	73	73	124
Black or African American	30	30	47	47	77
Native Hawaiian or Other Pacific Islander	2	2	7	8	9
White	254	256	380	383	634
Two or more races	23	23	48	48	71
Race and ethnicity unknown	51	51	57	57	108
TOTAL	672	677	957	964	1,629
PY TOTAL	704		976		1,680

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	14	15
Women	14	15
TOTAL	28	30
PY TOTAL	49	

By Race/Ethnicity		
<u>Nonresident alien</u>	2	4
<u>Hispanic/Latino</u>	3	3
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	2	2
<u>Black or African American</u>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	5	5
Two or more races	1	1
<u>Race and ethnicity unknown</u>	15	15
TOTAL	28	30

By Age		
Under 18	0	
18-24	0	
25-39	15	
40 and Above	10	
Age Unknown	3	
TOTAL	28	30

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:

900 or more clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	5	5
Women	9	9
TOTAL	14	14
PY TOTAL	25	

By Race/Ethnicity		
<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	5	5
<u>American Indian or Alaska Native</u>	1	1
<u>Asian</u>	2	2
<u>Black or African American</u>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	5	5
Two or more races	1	1
<u>Race and ethnicity unknown</u>	0	0
TOTAL	14	14

By Age		
Under 18		
18-24	1	
25-39	11	
40 and Above	2	
Age Unknown	0	
TOTAL	14	14

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Bachelor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	275	275
Women	395	395
TOTAL	670	670
PY TOTAL	786	

By Race/Ethnicity

<u>Nonresident alien</u>	9	9
<u>Hispanic/Latino</u>	204	204
<u>American Indian or Alaska Native</u>	5	5
<u>Asian</u>	42	42
<u>Black or African American</u>	16	16
<u>Native Hawaiian or Other Pacific Islander</u>	9	9
<u>White</u>	314	314
Two or more races	34	34
<u>Race and ethnicity unknown</u>	37	37
TOTAL	670	670

 By Age

Under 18	0	
18-24	434	
25-39	173	
40 and Above	63	
Age Unknown	0	
TOTAL	670	670

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Master's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	379	379
Women	527	527
TOTAL	906	906
PY TOTAL	809	

By Race/Ethnicity

<u>Nonresident alien</u>	48	48
<u>Hispanic/Latino</u>	322	322
<u>American Indian or Alaska Native</u>	1	1
<u>Asian</u>	78	78
<u>Black or African American</u>	61	61
<u>Native Hawaiian or Other Pacific Islander</u>	1	1
<u>White</u>	304	304
Two or more races	35	35
<u>Race and ethnicity unknown</u>	56	56
TOTAL	906	906

By Age

Under 18	0	
18-24	69	
25-39	637	
40 and Above	198	
Age Unknown	2	
TOTAL	906	906

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Doctor's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	0	0
Women	7	7
TOTAL	7	7
PY TOTAL	2	

By Race/Ethnicity

<u>Nonresident alien</u>	0	0
<u>Hispanic/Latino</u>	2	2
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	5	5
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
TOTAL	7	7

 By Age

Under 18	0	
18-24	0	
25-39	4	
40 and Above	3	
Age Unknown	0	
TOTAL	7	7

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postbaccalaureate
and post-master's
certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	3	3
Women	11	11
TOTAL	14	14
PY TOTAL	14	

By Race/Ethnicity		
Nonresident alien	0	0
Hispanic/Latino	7	7
American Indian or Alaska Native	0	0
Asian	1	1
Black or African American	0	0
Native Hawaiian or Other Pacific Islander	0	0
White	6	6
Two or more races	0	0
Race and ethnicity unknown	0	0
TOTAL	14	14

By Age		
Under 18	0	
18-24	0	
25-39	6	
40 and Above	8	
Age Unknown	0	
TOTAL	14	14

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	30	0
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	14	0
<u>Bachelors degree</u> or equivalent	670	85
<u>Postbaccalaureate certificate</u>	14	0
<u>Master's degree</u>	906	0
<u>Post-master's certificate</u>	0	0
<u>Doctor's degree - research/scholarship</u>	7	0
Total number of degrees and certificates	1,641	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	672	957	1,629

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

12-month Enrollment 2018-19

Institution: University of Redlands (121691)

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender
July 1, 2018 - June 30, 2019

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men	Undergraduate students	Graduate students
Students <u>enrolled for credit</u>		
<u>Nonresident alien</u>	43	39
<u>Hispanic/Latino</u>	477	303
<u>American Indian or Alaska Native</u>	8	1
<u>Asian</u>	64	80
<u>Black or African American</u>	59	77
<u>Native Hawaiian or Other Pacific Islander</u>	6	2
<u>White</u>	544	308
Two or more races	83	21
<u>Race and ethnicity unknown</u>	140	142
Total men	1,424	973
Total men prior year	1,539	990

Women	Undergraduate students	Graduate students
Students <u>enrolled for credit</u>		
<u>Nonresident alien</u>	38	40
<u>Hispanic/Latino</u>	621	615
<u>American Indian or Alaska Native</u>	13	7
<u>Asian</u>	125	88
<u>Black or African American</u>	72	94
<u>Native Hawaiian or Other Pacific Islander</u>	12	9
<u>White</u>	746	430
Two or more races	96	44
<u>Race and ethnicity unknown</u>	173	132
Total women	1,896	1,459
Total women prior year	1,930	1,406

Grand total (2018-19) 3,320 2,432

Prior year data:

Unduplicated headcount (2017-18) 3,469 2,396

 Total enrollment Fall 2018 3,014 1,584

NOTE: Grand total (2018-19) calculated above is expected to be greater than Total enrollment Fall 2018.

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2018 - June 30, 2019

Instructional Activity Reporting Reminder:

- **Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.**
- **Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.**

FTE Reporting Reminder:

- **Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.**

	2018-19 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
<u>Credit hour activity</u>	<input type="text" value="93,294"/>	95,060
Graduate level:		
<u>Credit hour activity</u>	<input type="text" value="38,517"/>	41,132
<small>(Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)</small>		

Calendar system (as reported on the prior year IC Header survey component): **4-1-4 or similar plan**

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes:**

	Calculated FTE 2018-19	Institution reported FTE 2018-19	Prior year FTE 2017-18
Undergraduate student FTE	3,110	<input type="text" value="3,110"/>	3,169
Graduate student FTE	1,605	<input type="text" value="1,605"/>	1,714
Total FTE students	4,715	4,715	4,883

Institution: University of Redlands (121691)

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	5,752
Undergraduate student unduplicated headcount	3,320
Graduate student unduplicated headcount	2,432
Total 12-month full-time equivalent (FTE) student enrollment	4,715
Undergraduate student FTE	3,110
Graduate student FTE	1,605

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Student Financial Aid 2018-19

Institution: University of Redlands (121691)

Section 1: Part A

Part A - Establish Your Groups

Part A establishes the number of students in various groups. Note that the numbers on this screen will be carried forward to other parts of the Student Financial Aid component.

In the fields below, report the number of students in each of the following groups.

	 Fall 2018	YOUR PRIOR YEAR DATA Fall 2017
01 Group 1 All <u>undergraduate</u> students	<input type="text" value="2,985"/>	3,131
02 Group 2 Of those in Group 1, those who are <u>full-time, first-time</u> degree/certificate-seeking	<input type="text" value="723"/>	730
02a Of those in Group 2, those who were awarded any <u>Federal Work Study, loans to students</u> , or grant or scholarship aid from the federal government, state/local government, the institution, or other sources known to the institution	<input type="text" value="709"/>	720
02b Of those in Group 2, those who were awarded any <u>loans to students</u> or grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="709"/>	720
03 Group 3 Of those in Group 2, those who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="709"/>	717
04 Group 4 Of those in Group 2, those who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="490"/>	508

Section 1: Part B

Part B - Enter Information About Group 1

Group 1 students are **ALL undergraduate** students (including first-time students) enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution ◦ other sources known to the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2018-19

In the fields below, report the number of Group 1 students and the total amount of aid awarded to these students for each type of aid.

Information from Part A:	Fall 2018
Group 1	
All undergraduate students	2,985
(This number is carried forward from Part A, Line 01.)	

Aid Type	2018-19			
	Number of Group 1 students who were awarded aid	Percentage of Group 1 students who were awarded aid	Total amount of aid awarded to Group 1 students	Average amount of aid awarded to Group 1 students
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,540	85	79,994,637	31,494
02 Pell Grants	960	32	4,266,464	4,444
03 Federal student loans	1,734	58	13,279,597	7,658

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written so that they can be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part C, Page 2

Part C - Enter Information about Group 2

Group 2 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government ◦ other sources, including private or other loans • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> • Any time during academic year 2018-19 • For program reporters, this is the aid year period from July 1, 2018 through June 30, 2019.

In the fields below, report the number of Group 2 students and the total amount of aid awarded to these students for each type of aid. Enter unduplicated student counts within a category (e.g., Pell Grants). However, a student can appear in more than one aid category.

Information from Part A:	Fall 2018
Group 2 (This number is carried forward from Part A, Line 02)	723
Full-time, first-time degree/certificate-seeking undergraduates	
Group 2a (This number is carried forward from Part A, Line 02a)	
Of those in Group 2, those who were awarded:	
-Federal Work Study	709
-loans to students	
-grant or scholarship aid from the federal government, state/local government, or the institution	
-grant or scholarship aid from other sources known to the institution	
Group 2b (This number is carried forward from Part A, Line 02b)	
Of those in Group 2, those who were awarded:	709
-loans to students	
-grant or scholarship aid from the federal government, state/local government, or the institution	
Group 3 (This number is carried forward from Part A, Line 03)	
Of those in Group 2, those who were awarded:	709
-grant or scholarship aid from the federal government, state/local government, or the institution	

Aid Type	Fall 2018			YOUR PRIOR YEAR DATA	
	Number of Group 2 students who were awarded aid	Percentage of Group 2 students who were awarded aid	Total amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students	Average amount of aid awarded to Group 2 students
01 Grants or scholarships from the federal government, state/local government, or the institution	709	98	25,562,597	36,054	36,147
02 <u>Federal grants</u>	216	30	1,134,462	5,252	4,964
02a <u>Pell Grants</u>	216	30	996,362	4,613	4,274
02b <u>Other federal grants</u>	216	30	138,100	639	693
03 <u>State/local government grants or scholarships</u> (includes fellowships/tuition waivers/exemptions)	243	34	2,064,422	8,496	8,526
04 <u>Institutional grants or scholarships</u> (includes fellowships/tuition waivers/exemptions)	709	98	22,363,713	31,543	31,030
05 <u>Loans to students</u>	416	58	3,408,611	8,194	7,684
05a <u>Federal loans</u>	403	56	2,192,906	5,441	5,533
05b <u>Other loans (including private loans)</u>	231	32	1,215,705	5,263	3,583

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Comparison Chart

Comparison Chart

Based on the information reported on the previous screens for Group 1 (all undergraduates) and Group 2 (full-time, first-time degree/certificate-seeking undergraduates), this comparison chart seeks to help institutions check their reported data. Assuming that the information on Groups 1 and 2 is correct, then the calculated fields for 'All Other Undergraduates' should be the balance (Group 1 minus Group 2). If the balance does not check with your institution's calculations, please correct your reported numbers for Groups 1 and 2 before moving forward with the completion of the SFA survey component.

Note: Data for the 'All Other Undergraduates' will appear in the IPEDS Data Center for data users, but not in College Navigator.

	Number of students	Pell grants	Federal Student Loans
01 Group 1 (all undergraduates)	2,985		
02 Number of students who were awarded aid		960	1,734
03 Percentage who were awarded aid		32	58
04 Total amount of aid awarded		4,266,464	13,279,597
05 Average amount of aid awarded		4,444	7,658
06 Group 2 (Full-time, first-time undergraduates)	723		
07 Number of students who were awarded aid		216	403
08 Percentage who were awarded aid		30	56
09 Total amount of aid awarded		996,362	2,192,906
10 Average amount of aid awarded		4,613	5,441
11 All other undergraduates (Line 01 - Line 06)	2,262		
12 Number of students who were awarded aid (Line 02 - Line 07)		744	1,331
13 Percentage who were awarded aid (Line 12 / Line 11)		33	59
14 Total amount of aid awarded (Line 04 - Line 09)		3,270,102	11,086,691
15 Average amount of aid awarded (Line 14 / Line 12)		4,395	8,330

Section 1: Cost of Attendance

Data changed on this page cannot be saved and therefore will not be changed in the Prior Year system.

Cost of attendance for full-time, first-time undergraduate students:

*Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.*

These numbers are carried forward from Institutional Characteristics and should only be changed if an error was made in the reporting.

Charges for full academic year	2016-17	2017-18	2018-19
Published tuition and required fees:			
Tuition	46,220	47,722	49,154
Required fees	350	350	350
Tuition + fees total	46,570	48,072	49,504
 Books and supplies	1,775	1,850	1,900
On-campus:			
<u>Room and board</u>	13,480	13,862	14,278
<u>Other expenses</u>	3,168	3,240	3,240
Room and board and other expenses	16,648	17,102	17,518
Off-campus (not with family):			
<u>Room and board</u>	12,492	13,862	14,278
<u>Other expenses</u>	4,156	3,240	3,240
Room and board and other expenses	16,648	17,102	17,518
 Off-campus (with family):			
<u>Other expenses</u>	4,284	4,374	4,365

Section 1: Part D

Part D - Enter Information about Group 3

Group 3 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution. The information you report in this part will be used in Part F to calculate average institutional net price.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution • Do not include students who were awarded only grant or scholarship aid from private or other sources, or students who were awarded only non-grant aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution • Do not include grant or scholarship aid from private or other sources 	<ul style="list-style-type: none"> • Any time during academic year 2018-19

In the fields below, report the number of Group 3 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students.

Information from Part A:	YOUR PRIOR YEAR DATA 2016-2017	YOUR PRIOR YEAR DATA 2017-2018	2018-2019
Group 3 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 03)	569	717	709
01 Report the number of Group 3 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
01a On-campus	493	624	618
01b Off-campus (with family)	76	93	91
01c Off-campus (not with family)	0	0	0
01d Unknown (calculated) This value is calculated using the following formula: [A03-(D01a+D01b+D01c)]	0	0	0
02 Report the total amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, or the institution	17,308,629	25,917,425	25,562,597
03 Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to Group 3 students (calculated value). This value is calculated using the following formula: [D02/A03]	30,419	36,147	36,054

The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part E

Part E – Enter Information about Group 4

Group 4 students are all full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 who were awarded any Title IV federal student aid, including federal grants or federal student loans. The information you report in this part will be used in Part G to calculate average institutional net price by income level.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2018 who were awarded any Title IV federal student aid 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ institution • Do not include: <ul style="list-style-type: none"> ◦ grant or scholarship aid from private or other sources ◦ loan amounts ◦ Federal Work Study amounts 	<ul style="list-style-type: none"> • Any time during academic year 2018-19

In the fields below, report the number of Group 4 students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Information from Part A:	2016-17	2017-18	2018-19
Group 4 Full-time, first-time degree/certificate-seeking undergraduate students who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 04)	373	↓ 508	490

01 Report the number of Group 4 students with the following living arrangements:	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19
01a <u>On-campus</u>	318	↓ 436	417
01b <u>Off-campus (with family)</u>	55	↓ 72	73
01c <u>Off-campus (not with family)</u>	0	0	0
01d Unknown (calculated) This value is calculated using the formula: [A04-(E01a+E01b+E01c)]	0	0	0

Number of students who were awarded any Title IV aid (Group 4)	Of those in Column 1, the number who were awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	Of those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to Group 4 students
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02 Income level	Col. 1	Col. 2	Col. 3	Col. 4
02a \$0-30,000	81	81	3,209,048	↓ 39,618
02b \$30,001-48,000	37	37	1,496,671	40,451
02c \$48,001-75,000	83	83	3,091,012	37,241
02d \$75,001-110,000	59	59	1,840,846	31,201
02e \$110,001 and more	113	111	2,913,979	25,787
02f Total all income levels	373	371	12,551,556	33,650

03 Income level	Col. 1	Col. 2	Col. 3	Col. 4
03a \$0-30,000	121	121	5,286,801	↓ 43,693
03b \$30,001-48,000	75	75	3,320,058	44,267
03c \$48,001-75,000	96	96	4,170,682	43,445
03d \$75,001-110,000	88	87	3,540,551	40,234
03e \$110,001 and more	128	127	3,744,550	29,254
03f Total all income levels	↓ 508	506	↓ 20,062,642	39,493

04 Income level	Col. 1	Col. 2	Col. 3	Col. 4

04a	\$0-30,000	99	99	4,474,678	45,199
04b	\$30,001-48,000	64	64	2,862,198	44,722
04c	\$48,001-75,000	86	86	3,620,284	42,096
04d	\$75,001-110,000	92	92	3,591,830	39,042
04e	\$110,001 and more	149	149	4,563,073	30,625
04f	Total all income levels	490	490	19,112,063	39,004

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part F

Part F – Net Price Calculation for Group 3

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u>	46,570	48,072	49,504
02	<u>Books and supplies</u>	1,775	1,850	1,900
03	Room and board and other expenses by living arrangement			
03a	<u>On-campus</u>	16,648	17,102	17,518
03b	<u>Off-campus (with family)</u>	4,284	4,374	4,365
03c	<u>Off-campus (not with family)</u>	16,648	17,102	17,518
04	Number of Group 3 students by living arrangement			
04a	<u>On-campus</u>	493	624	618
04b	<u>Off-campus (with family)</u>	76	93	91
04c	<u>Off-campus (not with family)</u>	0	0	0
04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation			
	14,997	15,451	15,830	
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]			
	63,342	65,373	67,234	
07	Average amount of grant or scholarship aid awarded to Group 3 students from the following sources: the federal government, state/local government, and the institution			
	30,419	36,147	36,054	
08	Average institutional net price for Group 3 students This value is calculated using the following formula: [F06-F07]			
	32,923	29,226	31,180	

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explains your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 1: Part G

Part G – Net Price Calculation for Group 4

The following net price calculation is based on information that your institution reported in the Institutional Characteristics component and the Student Financial Aid component. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

	YOUR PRIOR YEAR DATA 2016-17	YOUR PRIOR YEAR DATA 2017-18	2018-19	
Components of cost of attendance				
01	Published <u>tuition</u> and <u>required fees</u>	46,570	48,072	49,504
02	<u>Books and supplies</u>	1,775	1,850	1,900
03	Room and board and other expenses by living arrangement			
03a	<u>On-campus</u>	16,648	17,102	17,518
03b	<u>Off-campus (with family)</u>	4,284	4,374	4,365
03c	<u>Off-campus (not with family)</u>	16,648	17,102	17,518
04	Number of Group 4 students by living arrangement			
04a	<u>On-campus</u>	318	436	417
04b	<u>Off-campus (with family)</u>	55	72	73
04c	<u>Off-campus (not with family)</u>	0	0	0
04d	Unknown	0	0	0
05	Weighted average for room and board and other expenses by living arrangement (excluding unknown values) See instructions for the formula for this calculation			
	14,825	15,298	15,558	
06	Total cost of attendance by income level This value is calculated using the following formula: [G01+G02+G05]			
	63,170	65,220	66,962	
07	Average amount of grant or scholarship aid awarded to Group 4 students from the following sources: the federal government, state/local government, and the institution			
07a	\$0-30,000	39,618	43,693	45,199
07b	\$30,001-48,000	40,451	44,267	44,722
07c	\$48,001-75,000	37,241	43,445	42,096
07d	\$75,001-110,000	31,201	40,234	39,042
07e	\$110,001 and more	25,787	29,254	30,625
08	Average institutional net price for Group 4 students This value is calculated using the following formula: [G06-G07]			
08a	\$0-30,000	23,552	21,527	21,763
08b	\$30,001-48,000	22,719	20,953	22,240
08c	\$48,001-75,000	25,929	21,775	24,866
08d	\$75,001-110,000	31,969	24,986	27,920
08e	\$110,001 and more	37,383	35,966	36,337

As required by the *Higher Education Act, as amended (2008)*, these amounts will be posted on the U.S. Department of Education's College Navigator website.

 The notes below provide context for the data you've reported above and may be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Notes should be written to be understood by students and parents. For example, institutions may report here other sources of private aid not included in the categories listed.

Non-applicable

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate

Section 2: Military Servicemembers and Veteran's Benefits

IMPORTANT NOTE: Report for **Post-9/11 GI Bill Benefits: July 1, 2018 - June 30, 2019** and Report for **Department of Defense Tuition Assistance Program: October 1, 2018 - September 30, 2019**

- Report the total number of student recipients and the total dollar amounts for each program.
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the Yellow Ribbon Program if your school participated.
- Information reported to IPEDS is only what is known to the institution.
- Enter zero (0) if your institution did not have beneficiaries for that student level or program. Please do not leave a cell blank.

Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	YOUR PRIOR YEAR DATA
				Average dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>				
Undergraduate students	69	736,764	10,678	12,685
Graduate students	132	1,386,699	10,505	12,517
Total	201	2,123,463	10,564	12,586
<u>Department of Defense Tuition Assistance Program</u>				
Undergraduate students	6	16,500	2,750	3,063
Graduate students	31	92,056	2,970	2,810
Total	37	108,556	2,934	2,892

Summary

IPEDS Student Financial Aid (SFA) Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total grant aid awarded to all undergraduate students		\$79,994,637
Number of undergraduate students who were awarded a Pell Grant		960
Percentage of FTFT students who were awarded any financial aid		98%
	Percentage of FTFT students who were awarded grant aid by type	Average amount of grant aid awarded by type
Total	98%	\$36,054
Federal Government	30%	\$5,252
Pell	30%	\$4,613
Other Federal	30%	\$639
State/Local Government	34%	\$8,496
Institutional	98%	\$31,543
	Percentage of FTFT students who were awarded and accepted loans by type	Average amount of loans awarded and accepted by type
Total	58%	\$8,194
Federal	56%	\$5,441
Non-federal	32%	\$5,263
Average net price for FTFT students who were awarded grant aid		\$31,180
Average net price for FTFT students who were awarded Title IV federal student aid		
\$0 – 30,000		\$21,763
\$30,001 – 48,000		\$22,240
\$48,001 – 75,000		\$24,866
\$75,001 – 110,000		\$27,920
\$110,001 and more		\$36,337

Military Service members and Veteran's Benefits

	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance awarded through the institution
Post-9/11 GI Bill Benefits		
Undergraduate students	69	\$736,764
Graduate students	132	\$1,386,699
Total	201	\$2,123,463
Department of Defense Tuition Assistance Program		
Undergraduate students	6	\$16,500
Graduate students	31	\$92,056
Total	37	\$108,556

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates, status as of August 31, 2018

Institution: University of Redlands (121691)

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A **fall cohort** is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A **full-year cohort** is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	2	2
<u>Hispanic/Latino</u>	64	64
<u>American Indian or Alaska Native</u>	3	4
<u>Asian</u>	18	18
<u>Black or African American</u>	7	6
<u>Native Hawaiian or Other Pacific Islander</u>	2	2
<u>White</u>	197	198
Two or more races	10	10
<u>Race and ethnicity unknown</u>	9	9
Total men	312	313

Women

Screen 1 of 2

	Cohort year 2012	
	Initial cohort	Revised cohort (Column 01)
<u>Nonresident alien</u>	4	4
<u>Hispanic/Latino</u>	98	98
<u>American Indian or Alaska Native</u>	3	2
<u>Asian</u>	29	29
<u>Black or African American</u>	16	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	225	224
Two or more races	22	22
<u>Race and ethnicity unknown</u>	15	15
Total women	412	411
Total men + women	724	724

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- **Report Hispanic/Latino individuals of any race as Hispanic/Latino**
 - **Report race for non-Hispanic/Latino individuals only**

Men

Screen 2 of 2

Cohort year 2012

Cohort (Column 01)	Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort) (Column 03)	
<u>Nonresident alien</u>	2	2	0
<u>Hispanic/Latino</u>	64	64	0
<u>American Indian or Alaska Native</u>	4	4	0
<u>Asian</u>	18	18	0
<u>Black or African American</u>	6	6	0
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	0
<u>White</u>	198	198	0
Two or more races	10	10	0
<u>Race and ethnicity unknown</u>	9	9	0
Total men	313	313	0

Women

Screen 2 of 2

Cohort year 2012

Cohort (Column 01)	Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort) (Column 03)	
<u>Nonresident alien</u>	4	4	0
<u>Hispanic/Latino</u>	98	98	0
<u>American Indian or Alaska Native</u>	2	2	0
<u>Asian</u>	29	29	0
<u>Black or African American</u>	17	17	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	224	224	0
Two or more races	22	22	0
<u>Race and ethnicity unknown</u>	15	15	0
Total women	411	411	0
Total men + women	724	724	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4

Cohort year 2012

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	2	<input type="text"/>	<input type="text"/>	2
<u>Hispanic/Latino</u>	64	<input type="text"/>	<input type="text"/>	46
<u>American Indian or Alaska Native</u>	4	<input type="text"/>	<input type="text"/>	2
<u>Asian</u>	18	<input type="text"/>	<input type="text"/>	13
<u>Black or African American</u>	6	<input type="text"/>	<input type="text"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	2	<input type="text"/>	<input type="text"/>	1
<u>White</u>	198	<input type="text"/>	<input type="text"/>	133
<u>Two or more races</u>	10	<input type="text"/>	<input type="text"/>	5
<u>Race and ethnicity unknown</u>	9	<input type="text"/>	<input type="text"/>	6
Total men	313	0	0	212

Women

Screen 1 of 4

Cohort year 2012

Subcohort students who completed their program within 150% of normal time to completion

<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total completers within 150%
(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident alien</u>	4	<input type="text"/>	<input type="text"/>	3
<u>Hispanic/Latino</u>	98	<input type="text"/>	<input type="text"/>	78
<u>American Indian or Alaska Native</u>	2	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	29	<input type="text"/>	<input type="text"/>	27
<u>Black or African American</u>	17	<input type="text"/>	<input type="text"/>	13
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	0
<u>White</u>	224	<input type="text"/>	<input type="text"/>	178
<u>Two or more races</u>	22	<input type="text"/>	<input type="text"/>	12
<u>Race and ethnicity unknown</u>	15	<input type="text"/>	<input type="text"/>	9
Total women	411	0	0	321
Total men + women	724	0	0	533

Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	2	2	2		0
<u>Hispanic/Latino</u>	64	46	41	5	0
<u>American Indian or Alaska Native</u>	4	2	2		0
<u>Asian</u>	18	13	12	1	0
<u>Black or African American</u>	6	4	4		0
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	1		0
<u>White</u>	198	133	113	20	0
Two or more races	10	5	5		0
<u>Race and ethnicity unknown</u>	9	6	4	2	0
Total men	313	212	184	28	0

Women

Screen 2 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	Completed bachelor's degree or equivalent within 150%	Subcohort students who attained a <u>bachelor's degree</u> or equivalent		
			Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
<u>Nonresident alien</u>	4	3	3		0
<u>Hispanic/Latino</u>	98	78	72	6	0
<u>American Indian or Alaska Native</u>	2	1	1		0
<u>Asian</u>	29	27	27		0
<u>Black or African American</u>	17	13	13		0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0		0
<u>White</u>	224	178	169	9	0
Two or more races	22	12	9	3	0
<u>Race and ethnicity unknown</u>	15	9	9		0
Total women	411	321	303	18	0
Total men + women	724	533	487	46	0

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	2	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	64	46	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	14
<u>American Indian or Alaska Native</u>	4	2	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	18	13	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	4
<u>Black or African American</u>	6	4	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>White</u>	198	133	<input type="text" value="23"/>	<input type="text" value="1"/>	<input type="text"/>	41
<u>Two or more races</u>	10	5	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	9	6	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	0
Total men	313	212	32	2	1	66

Women

Screen 3 of 4

Cohort year 2012

	<u>Bachelor's or equivalent degree-seeking subcohort</u>	<u>Total completers within 150%</u>	<u>Total transfer-out students</u>	<u>Total exclusions</u>	<u>Still enrolled</u>	<u>No longer enrolled</u>
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
<u>Nonresident alien</u>	4	3	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Hispanic/Latino</u>	98	78	<input type="text" value="7"/>	<input type="text" value="1"/>	<input type="text"/>	12
<u>American Indian or Alaska Native</u>	2	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	29	27	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
<u>Black or African American</u>	17	13	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	224	178	<input type="text" value="17"/>	<input type="text"/>	<input type="text"/>	29
<u>Two or more races</u>	22	12	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	6
<u>Race and ethnicity unknown</u>	15	9	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	5
Total women	411	321	31	1	0	58
Total men + women	724	533	63	3	1	124

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4

Cohort year 2012

	Number of students in cohort (Column 10)	Total exclusions (Column 45)	Completed bachelor's degree or equivalent within 150% (Column 18)	Total completers within 150% (Column 29)
<u>Bachelor's or equivalent degree-seeking cohort</u>	724	3	533	533
Recipients of a Pell Grant (within entering year)	183	0	148	148
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	199	0	166	166
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	342	3	219	219

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2012

	<u>Graduation rate</u>	<u>Transfer-out rate</u>
Overall Rates (will be displayed on College Navigator)	74	9
Men	68	10
Women	78	8

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees

	4 year graduation rate	5 year graduation rate	6 year graduation rate
Men	59	68	68
Women	74	78	78
Total (men and women)	68	74	74
<u>Nonresident alien</u>	83	83	83
<u>Hispanic/Latino</u>	71	78	78
<u>American Indian or Alaska Native</u>	50	50	50
<u>Asian</u>	83	85	85
<u>Black or African American</u>	74	74	74
<u>Native Hawaiian or Other Pacific Islander</u>	50	50	50
<u>White</u>	67	74	74
<u>Two or more races</u>	44	53	53
<u>Race and ethnicity unknown</u>	54	63	63

Do you wish to provide additional context notes?

No

Yes

 Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	264	287	262	311	1,124
Total <u>completers within 150%</u>	171	202	193	212	778
Total <u>transfer-out students</u>	0	0	17	32	49

Women

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	304	359	378	410	1,451
Total <u>completers within 150%</u>	240	277	300	321	1,138
Total <u>transfer-out students</u>	0	0	24	31	55

Total (men and women)

	2009	2010	2011	2012	4-year Total
<u>Adjusted cohort</u>	568	646	640	721	2,575
Total <u>completers within 150%</u>	411	479	493	533	1,916
Total <u>transfer-out students</u>	0	0	41	63	104

4-year average Student Right-to-Know completion or graduation rate calculation 74
 (Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation 4
 (Total Transfer-out Students / Adjusted Cohort)

Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	74%
Total number of students in the Adjusted Cohort	721
Total number of completers within 150% of normal time	533

Overall Transfer-out Rate	
Transfer-out Rate	9%
Total number of students in the Adjusted Cohort	721
Total number of transfers-out within 150% of normal time	63

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	74%
Total number of students in the Adjusted Cohort	721
Total number of bachelor's degree completers within 150% of normal time	533

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Graduation Rates 200 2018-19

Institution: University of Redlands (121691)

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution: **14**

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
- Yes

Institution: University of Redlands (121691)

Completers within 200%

For 4-year institutions, report on the 2010 cohort of full-time, first-time bachelor's or equivalent degree-seeking students. Information for this cohort was originally reported by your institution in the 2016-17 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

	Graduation rates	
1 <u>Revised cohort</u>	646	
2 <u>Exclusions</u> within 150%	0	
3 <u>Adjusted cohort</u> 150%	646	
4 Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	418	65
5 Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	479	74
6 Additional <u>exclusions</u> (between 151% and 200% of normal time)	<input type="text"/>	
7 <u>Adjusted cohort</u> 200% (line 3 - line 6)	646	
8 Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	<input type="text" value="5"/>	
9 Still enrolled as of 200% of <u>normal time to completion</u>	<input type="text" value="0"/>	
10 Total completers within 200% of normal time (line 5 + line 8)	484	75

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Redlands (121691)

Summary

2018 IPEDS Graduation Rate 200% Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2010	
4-year graduation rate	65%
6-year graduation rate	74%
8-year graduation rate	75%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Admissions 2018-19

Institution: University of Redlands (121691)

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Recommendations	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>Admission test scores</u>				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written so they can be understood by students and parents.

Institution: University of Redlands (121691)

Selection Process - A/A/E

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2018. Include early decision, early action, and students who began studies during the summer prior to Fall 2018.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	1,986	2,727	4,713
Number of <u>admissions</u>	1,438	2,085	3,523
Number (of admitted) that enrolled <u>full-time</u>	270	432	702
Number (of admitted) that enrolled <u>part-time</u>	13	12	25
Total enrolled full-time and part-time	283	444	727
Percent of admissions enrolled full-time and part-time	20	21	21

Institution: University of Redlands (121691)

Selection Process - Test Scores

3. Provide data for Fall 2018. Include new students admitted the summer prior to Fall 2018.

SAT scores for 2018-19 must be reported using the new (2016) SAT score scale. Please see instructions for more information.

Number of enrolled students that submitted SAT scores	<input type="text" value="516"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="71"/>
Number of enrolled students that submitted ACT scores	<input type="text" value="207"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="28"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Evidence-Based Reading and Writing	<input type="text" value="550"/>	<input type="text" value="640"/>
SAT Math	<input type="text" value="530"/>	<input type="text" value="620"/>
ACT Composite	<input type="text" value="23"/>	<input type="text" value="28"/>
ACT English	<input type="text" value="22"/>	<input type="text" value="30"/>
ACT Math	<input type="text" value="20"/>	<input type="text" value="27"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Admissions Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Undergraduate Admissions		Total	Male	Female
	Number of applicants	4,713	1,986	2,727
	Percent admitted	75%	72%	76%
	Percent admitted who enrolled	21%	20%	21%
Admissions Considerations	Required		Recommended	
	Secondary school GPA Secondary school record Recommendations Admission test scores (SAT/ACT) TOEFL (Test of English as a Foreign language)		Secondary school rank Completion of college-preparatory program	

Test Scores	# Submitting Scores	% Submitting Scores
SAT	516	71%
ACT	207	28%
	25 th Percentile	75 th Percentile
SAT Evidence-Based Reading and Writing	550	640
SAT Math	530	620
ACT Composite	23	28
ACT English	22	30
ACT Math	20	27

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Outcome Measures 2018-19

Institution: University of Redlands (121691)

Establishing Cohorts

Establishing Cohorts
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFFFT, NFTP). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	650	0	650	572
Pell Grant recipients	197	0	197	143
Non-Pell Grant recipients	453	0	453	429
<u>Part-time</u>	1	0	1	1
Pell Grant recipients	0	0	0	1
Non-Pell Grant recipients	1	0	1	
<u>Non-First-time entering</u>				
<u>Full-time</u>	465	1	464	334
Pell Grant recipients	192	0	192	122
Non-Pell Grant recipients	273	1	272	212
<u>Part-time</u>	275	1	274	311
Pell Grant recipients	67	1	66	58
Non-Pell Grant recipients	208	0	208	253
<u>Total Entering</u>				
	1,391	2	1,389	1,218
Pell Grant recipients	456	1	455	324
Non-Pell Grant recipients	935	1	934	894

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection
First-time, Full-time	646	195
First-time, Part-time		N/A
Non-First-time, Full-time	222	N/A
Non-First-time, Part-time		N/A
Total Undergraduates	N/A	773

Award Status at Four Years

Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	650	0	0	481	481	74
Pell Grant recipients	197	0	0	150	150	76
Non-Pell Grant recipients	453	0	0	331	331	73
Part-time	1	0	0	1	1	100
Pell Grant recipients	0	0	0	0	0	
Non-Pell Grant recipients	1	0	0	1	1	100
<u>Non-First-time entering</u>						
Full-time	464	112	0	232	344	74
Pell Grant recipients	192	65	0	86	151	79
Non-Pell Grant recipients	272	47	0	146	193	71
Part-time	274	17	0	128	145	53
Pell Grant recipients	66	3	0	40	43	65
Non-Pell Grant recipients	208	14	0	88	102	49
<u>Total Entering</u>						
	1,389	129	0	842	971	70
Pell Grant recipients	455	68	0	276	344	76
Non-Pell Grant recipients	934	61	0	566	627	67

Award Status at Six Years

Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	650	0	0	481	481	74
Pell Grant recipients	197	0	0	150	150	76
Non-Pell Grant recipients	453	0	0	331	331	73
Part-time	1	0	0	1	1	100
Pell Grant recipients	0			0	0	
Non-Pell Grant recipients	1	0	0	1	1	100
<u>Non-First-time entering</u>						
Full-time	464	112	0	232	344	74
Pell Grant recipients	192	65	0	86	151	79
Non-Pell Grant recipients	272	47	0	146	193	71
Part-time	274	17	0	128	145	53
Pell Grant recipients	66	3	0	40	43	65
Non-Pell Grant recipients	208	14	0	88	102	49
<u>Total Entering</u>						
	1,389	129	0	842	971	70
Pell Grant recipients	455	68	0	276	344	76
Non-Pell Grant recipients	934	61	0	566	627	67

Award and Enrollment Status at Eight Years After Entry
 2010-11 Entering Undergraduate Cohort
 (July 1, 2010-June 30, 2011: Full Year)

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Award Status at Eight Years After Entry **Enrollment Status at Eight Years After Entry**

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (From Entry through August 31, 2018)					Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2018)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution				Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<u>First-time entering</u>													
Full-time	650	0	0	485	485	75	422	0	28	137	165	4	
Pell Grant recipients	197	0	0	152	152	77	100	0	5	40	45	3	
Non-Pell Grant recipients	453	0	0	333	333	74	322	0	23	97	120	5	
Part-time	1	0	0	1	1	100	0	0	0	0	0	0	
Pell Grant recipients	0			0	0		0			0	0		
Non-Pell Grant recipients	1	0	0	1	1	100		0	0	0	0	0	
<u>Non-First-time entering</u>													
Full-time	464	114	0	235	349	75	270	3	6	106	115	2	
Pell Grant recipients	192	67	0	87	154	80	100	1	4	33	38	3	
Non-Pell Grant recipients	272	47	0	148	195	72	170	2	2	73	77	1	
Part-time	274	17	0	135	152	55	188	7	5	110	122	4	
Pell Grant recipients	66	3	0	40	43	65	37	2	1	20	23	5	
Non-Pell Grant recipients	208	14	0	95	109	52	151	5	4	90	99	4	
Total Entering	1,389	131	0	856	987	71	880	10	39	353	402	4	
Pell Grant recipients	455	70	0	279	349	77	237	3	10	93	106	3	
Non-Pell Grant recipients	934	61	0	577	638	68	643	7	29	260	296	4	

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	74%	74%	75%	0%	4%
Pell Grant recipients	76%	76%	77%	0%	3%
Non-Pell Grant recipients	73%	73%	74%	0%	5%
Part-time	100%	100%	100%	0%	0%
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	100%	100%	100%	0%	0%
Non-First-time entering					
Full-time	74%	74%	75%	1%	1%
Pell Grant recipients	79%	79%	80%	1%	2%
Non-Pell Grant recipients	71%	71%	72%	1%	1%
Part-time	53%	53%	55%	3%	2%
Pell Grant recipients	65%	65%	65%	3%	2%
Non-Pell Grant recipients	49%	49%	52%	2%	2%
Total Entering					
Full-time	70%	70%	71%	1%	3%
Pell Grant recipients	76%	76%	77%	1%	2%
Non-Pell Grant recipients	67%	67%	68%	1%	3%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Human Resources 2018-19

Institution: University of Redlands (121691)

Human Resources Screening Questions

Does your institution have any part-time staff?

If you answer **Yes** to this question, you will be provided the screens to report part-time staff.

- No
 Yes

Does your institution have graduate assistants?

If you answer **Yes** to this question, you will be provided the screens to report graduate assistants.

- No
 Yes

Does your institution have 15 or more full-time staff?

- No
 Yes

Does your institution have a tenure system?

If you answer **Yes** to this question, you will be provided the screens to report some data by tenure status.

- No
 Yes

Did your institution hire any **full-time permanent staff** who were included on the payroll of the institution between **November 1, 2017 and October 31, 2018** either for the **first time** (new to the institution) or **after a break in service**? Do not exclude persons who were no longer on the payroll as of November 1, 2018. (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)

If you answer **Yes** to this question, you will be provided the screens to report **full-time permanent new hires in Part H**.

- No
 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?

If you answer **Yes** to any of the questions below, you will **NOT** be required to report **Part G - Salaries** for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.

- No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the space below to provide context for the data you've reported above.

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

**Number of Full-time Instructional Staff
With Faculty Status
Tenured**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
<u>Asian</u>	<input type="text" value="8"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	11
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="45"/>	<input type="text" value="11"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	56
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total men	58	16	0	0	0	0	74

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text" value="5"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
Black or African American	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="51"/>	<input type="text" value="10"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	61
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Total women	59	16	0	0	0	0	75

Total (men+women)	117	32	0	0	0	0	149
Total from prior year							153

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

**Number of Full-time Instructional Staff
With Faculty Status
On Tenure Track**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino			1				1
American Indian or Alaska Native							0
Asian		1	1				2
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White		3	6				9
Two or more races							0
Race and ethnicity unknown			1				1
Total men	0	4	9	0	0	0	13

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien							0
Hispanic/Latino		1	1				2
American Indian or Alaska Native							0
Asian		1					1
Black or African American			1				1
Native Hawaiian or Other Pacific Islander							0
White			3				3
Two or more races							0
Race and ethnicity unknown			3				3
Total women	0	2	8	0	0	0	10
Total (men+women)	0	6	17	0	0	0	23
Total from prior year							22

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Multi-Year Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>					1		1
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>	1						1
<u>Black or African American</u>					1		1
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>	1				2	1	4
<u>Two or more races</u>							0
<u>Race and ethnicity unknown</u>							0
Total men	2	0	0	0	4	1	7

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>							0
<u>Hispanic/Latino</u>							0
<u>American Indian or Alaska Native</u>							0
<u>Asian</u>							0
<u>Black or African American</u>							0
<u>Native Hawaiian or Other Pacific Islander</u>							0
<u>White</u>					5	1	6
<u>Two or more races</u>							0
<u>Race and ethnicity unknown</u>							0
Total women	0	0	0	0	5	1	6
Total (men+women)	2	0	0	0	9	2	13
Total from prior year							17

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Annual Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	0					
<u>Hispanic/Latino</u>	<input type="text"/>	0					
<u>American Indian or Alaska Native</u>	<input type="text"/>	0					
<u>Asian</u>	<input type="text"/>	<input type="text" value="1"/>	1				
<u>Black or African American</u>	<input type="text"/>	<input type="text" value="1"/>	1				
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0					
<u>White</u>	<input type="text"/>	<input type="text" value="5"/>	5				
Two or more races	<input type="text"/>	0					
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text" value="4"/>	4				
Total men	0	0	0	0	0	11	11

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	0					
Hispanic/Latino	<input type="text"/>	<input type="text" value="2"/>	2				
American Indian or Alaska Native	<input type="text"/>	<input type="text" value="1"/>	1				
Asian	<input type="text"/>	<input type="text" value="1"/>	1				
Black or African American	<input type="text"/>	<input type="text" value="2"/>	2				
Native Hawaiian or Other Pacific Islander	<input type="text"/>	0					
White	<input type="text"/>	<input type="text" value="11"/>	11				
Two or more races	<input type="text"/>	0					
Race and ethnicity unknown	<input type="text"/>	<input type="text" value="2"/>	2				
Total women	0	0	0	0	0	19	19

Total (men+women)	0	0	0	0	0	30	30
Total from prior year							26

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Less-than-annual Contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	0					
<u>Hispanic/Latino</u>	<input type="text"/>	0					
<u>American Indian or Alaska Native</u>	<input type="text"/>	0					
<u>Asian</u>	<input type="text"/>	0					
<u>Black or African American</u>	<input type="text"/>	0					
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0					
<u>White</u>	<input type="text"/>	0					
Two or more races	<input type="text"/>	0					
<u>Race and ethnicity unknown</u>	<input type="text"/>	0	0				
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	0					
Hispanic/Latino	<input type="text"/>	0					
American Indian or Alaska Native	<input type="text"/>	0					
Asian	<input type="text"/>	0					
Black or African American	<input type="text"/>	0					
Native Hawaiian or Other Pacific Islander	<input type="text"/>	0					
White	<input type="text"/>	0					
Two or more races	<input type="text"/>	0					
Race and ethnicity unknown	<input type="text"/>	0	0				
Total women	0	0	0	0	0	0	0

Total (men+women)

0 0 0 0 0 0 0 0

Total from prior year

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

**Number of Full-time Instructional Staff
With Faculty Status
Not on Tenure Track - Indefinite duration contract**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
<u>Nonresident alien</u>	<input type="text"/>	0					
<u>Hispanic/Latino</u>	<input type="text"/>	0					
<u>American Indian or Alaska Native</u>	<input type="text"/>	0					
<u>Asian</u>	<input type="text"/>	0					
<u>Black or African American</u>	<input type="text"/>	0					
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	0					
<u>White</u>	<input type="text"/>	0					
Two or more races	<input type="text"/>	0					
<u>Race and ethnicity unknown</u>	<input type="text"/>	0	0				
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
Nonresident alien	<input type="text"/>	0					
Hispanic/Latino	<input type="text"/>	0					
American Indian or Alaska Native	<input type="text"/>	0					
Asian	<input type="text"/>	0					
Black or African American	<input type="text"/>	0					
Native Hawaiian or Other Pacific Islander	<input type="text"/>	0					
White	<input type="text"/>	0					
Two or more races	<input type="text"/>	0					
Race and ethnicity unknown	<input type="text"/>	0	0				
Total women	0	0	0	0	0	0	0

Total (men+women)

0 0 0 0 0 0 0

Total from prior year

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff
Without Faculty Status
As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
<u>Nonresident alien</u>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>
<u>Asian</u>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>
<u>White</u>	<input type="text"/>
Two or more races	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
Nonresident alien	<input type="text"/>
Hispanic/Latino	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Asian	<input type="text"/>
Black or African American	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>
White	<input type="text"/>
Two or more races	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total women	0

Total (men+women)

Total (men+women) 0

Total from prior year

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2018

- Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
<u>Instructional staff</u>	149	23	13	30	0	0	0	215
Total carried forward from previous screens	149	23	13	30	0	0	0	215
<u>Primarily Instruction</u>	149	23	13	30	0	0	0	215
 Exclusively credit	149	23	13	30				215
 Exclusively not-for-credit								0
Combined credit/not-for-credit								0
<u>Instruction/research/public service staff</u>								0

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2018

Race/ethnicity	Total men	Total women	Total (men+women)
Nonresident alien	0	0	0
Hispanic/Latino	5	6	11
American Indian or Alaska Native	1	1	2
Asian	15	11	26
Black or African American	4	5	9
Native Hawaiian or Other Pacific Islander	0	0	0
White	74	81	155
Two or more races	0	0	0
Race and ethnicity unknown	6	6	12
Total	105	110	215
Total from prior year			218

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	 <u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Total men	0	3	1	2

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
Asian	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="2"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="10"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	0	4	4	21
Total (men+women)	0	7	5	23
Total from prior year		7	6	25

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	1	2	3	8	
American Indian or Alaska Native	1		2		
Asian	4	1	1	2	
Black or African American	3	1	5	1	
Native Hawaiian or Other Pacific Islander					
White	40	3	17	29	1
Two or more races					
Race and ethnicity unknown	4		2	1	
Total men	53	7	30	41	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
Nonresident alien					
Hispanic/Latino	3	4	2	8	
American Indian or Alaska Native					
Asian	3	2	1	2	
Black or African American	5	2		6	1
Native Hawaiian or Other Pacific Islander					
White	41	9	4	24	2
Two or more races					
Race and ethnicity unknown	2			7	1
Total women	54	17	7	47	4
Total (men+women)	107	24	37	88	5
Total from prior year	110	25	33	73	5

Part B1 - Full-time Non-instructional Staff by Occupational Category

**Number of Full-time Non-instructional Staff
by Occupational Category**

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
	Nonresident alien					
Hispanic/Latino	16			6		42
American Indian or Alaska Native	2			1		7
Asian	1			3		28
Black or African American	2		2			18
Native Hawaiian or Other Pacific Islander						0
White	12		7	8	1	195
Two or more races						0
Race and ethnicity unknown	2		2			18
Total men	35	0	11	18	1	308

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time staff)
	Nonresident alien					
Hispanic/Latino	18		15			61
American Indian or Alaska Native	1		1			4
Asian	1		3			27
Black or African American			5			27
Native Hawaiian or Other Pacific Islander						0
White	3		55			235
Two or more races						0
Race and ethnicity unknown			5			21
Total women	23	0	84	0	0	375
Total (men+women)	58	0	95	18	1	683
Total from prior year	64		104	19	2	691

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

Number of Full-time Non-instructional Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020			7					7
Library Technicians 25-4030							5	5
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				1			22	23
Management Occupations 11-0000	7						100	107
Business and Financial Operations Occupations 13-0000							24	24
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							37	37
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							88	88
Healthcare Practitioners and Technical Occupations 29-0000							5	5
Total	7	0	7	1	0	0	281	296
Total from prior year	7		7	2			268	284

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2018

- **Data will not be generated on this screen until the relevant screens in the previous section have been completed.**

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	149	23	13	30	0	0	0	215
Exclusively credit	149	23	13	30				215
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020			7					7
Library Technicians 25-4030							5	5
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000				1			22	23
Management Occupations 11-0000	7						100	107
Business and Financial Operations Occupations 13-0000							24	24
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							37	37
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							88	88
Healthcare Practitioners and Technical Occupations 29-0000							5	5
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								58
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								95
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								18
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								1
Total								683

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff
For Calculation of Total Number of Months

Annual Salary, 2018-19

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Gender and academic rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Men							
Professors	<input type="text"/>	<input type="text" value="5"/>	<input type="text" value="1"/>	<input type="text" value="54"/>	<input type="text"/>	60	60
Associate professors	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="17"/>	<input type="text"/>	20	20
Assistant professors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="9"/>	<input type="text"/>	9	9
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Lecturers	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	4	4
No academic rank	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="10"/>	<input type="text"/>	12	12
Total men	0	11	1	93	0	105	105
Total men full-time instructional staff from Part A						105	
Women							
Professors	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="53"/>	<input type="text"/>	59	59
Associate professors	<input type="text"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	<input type="text"/>	18	18
Assistant professors	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text"/>	8	8
Instructors	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	0
Lecturers	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	5	5
No academic rank	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text" value="18"/>	<input type="text"/>	20	20
Total women	0	10	4	96	0	110	110
Total women full-time instructional staff from Part A						110	
Total (men+women)	0	21	5	189	0	215	215
Total (men+women) full-time instructional staff from Part A						215	

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays
for Full-time Instructional Staff
Annual Salary Outlays, 2018-19

- Report the **TOTAL ANNUAL** salary outlays for the full-time instructional staff reported in the **12 months, 11 months, 10 months, and 9 months** columns on the previous screen, **Part G1 – Salaries Worksheet**
- Using the **TOTAL ANNUAL** salary outlays data provided, the system will calculate the **Equated 9 months by academic rank and gender**.

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays				Equated 9 months
		12 months	11 months	10 months	9 months	
Men						
Professors	60	<input type="text"/>	673,450	116,648	6,062,914	6,718,779
Associate professors	20	<input type="text"/>	313,188	<input type="text"/>	1,527,570	1,783,758
Assistant professors	9	<input type="text"/>	<input type="text"/>	<input type="text"/>	704,029	704,029
Instructors	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Lecturers	4	<input type="text"/>	71,571	<input type="text"/>	278,959	337,504
No academic rank	12	<input type="text"/>	112,413	<input type="text"/>	469,310	561,264
Total men	105	0	1,170,622	116,648	9,042,782	10,105,334
Women						
Professors	59	<input type="text"/>	353,051	393,580	5,561,342	6,204,360
Associate professors	18	<input type="text"/>	313,188	95,838	1,234,707	1,577,149
Assistant professors	8	<input type="text"/>	176,904	<input type="text"/>	425,524	570,231
Instructors	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Lecturers	5	<input type="text"/>	<input type="text"/>	<input type="text"/>	335,230	335,230
No academic rank	20	<input type="text"/>	143,640	<input type="text"/>	936,374	1,053,872
Total women	110	0	986,783	489,418	8,493,177	9,740,842
Total (men + women)	215	0	2,157,405	606,066	17,535,959	19,846,176

Part G3 - Average Salaries for Instructional Staff by Academic Rank

**Average Salary by academic rank
for Full-time Instructional Staff**

Annual Average Salaries, 2018-19

Gender and academic rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries			
		12 months	11 months	10 months	9 months  Equated 9 months
Men					
Professors	60	134,690	116,648	112,276	111,980
Associate professors	20	104,396		89,857	89,188
Assistant professors	9			78,225	78,225
Instructors	0				
Lecturers	4	71,571		92,986	84,376
No academic rank	12	56,207		46,931	46,772
Total men	105	106,420	116,648	97,234	96,241
Women					
Professors	59	117,684	131,193	104,931	105,159
Associate professors	18	104,396	95,838	88,193	87,619
Assistant professors	8	88,452		70,921	71,279
Instructors	0				
Lecturers	5			67,046	67,046
No academic rank	20	71,820		52,021	52,694
Total women	110	98,678	122,355	88,471	88,553
Total (men+women)	215	102,734	121,213	92,783	92,308

Part G4 - Salary Outlays for Non-instructional Staff

**Salary Outlays
for Full-time Non-instructional Staff**

Annual Salary Outlays, 2018-19

Occupational category	 Number of full-time staff (carried forward from the Part B - FT, non- instructional staff screens)	 Total annual salary outlays
<u>Research staff</u>	0	0
<u>Public Service staff</u>	0	0
<u>Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000</u>	35	1,898,502
<u>Management Occupations 11-0000</u>	107	11,843,240
<u>Business and Financial Operations Occupations 13-0000</u>	24	1,521,321
<u>Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000</u>	37	2,526,403
<u>Community, Social Service, Legal Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000</u>	88	5,125,083
<u>Healthcare Practitioners and Technical Occupations 29-0000</u>	5	239,043
<u>Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000</u>	58	2,223,538
<u>Sales and Related Occupations 41-0000</u>	0	0
<u>Office and Administrative Support Occupations 43-0000</u>	95	3,905,320
<u>Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000</u>	18	875,748
<u>Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000</u>	1	20,751

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	<input type="text" value="16"/>	<input type="text"/>	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	<input type="text" value="20"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	<input type="text" value="5"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	<input type="text" value="94"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text" value="62"/>	<input type="text"/>	<input type="text"/>
Total men	198	0	0

Women

Race/ethnicity	<u>Instructional staff</u>	<u>Research staff</u>	<u>Public Service staff</u>
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text" value="23"/>	<input type="text"/>	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text" value="7"/>	<input type="text"/>	<input type="text"/>
Black or African American	<input type="text" value="19"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text" value="94"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text" value="37"/>	<input type="text"/>	<input type="text"/>
Total women	180	0	0

Total (men+women)	378	0	0
Total from prior year	366		

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff by Occupational Category

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="5"/>	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="13"/>	<input type="text"/>	14
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text"/>	6
Total men	0	0	1	26		27

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>	
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	1
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="19"/>	<input type="text"/>	19
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="20"/>	<input type="text"/>	20
Total women	0	0	1	45		46
Total (men+women)	0	0	2	71		73
Total from prior year			1	69		70

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	1
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	2	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	1	<input type="text"/>	11	1
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	8	<input type="text"/>
Total men	0	1	0	24	2

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	<input type="text"/>	1	<input type="text"/>	5	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	<input type="text"/>	1	<input type="text"/>	3	<input type="text"/>
Total women	0	2	0	10	0

Total (men+women)	0	3	0	34	2
Total from prior year		3	2	54	7

Part D - Part-time Staff by Occupational Category

Number of Part-time Staff

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	24
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	23
Black or African American	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	10
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text" value="3"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	125
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	76
Total men	5	0	1	0	1	259

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	29
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	9
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	20
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	120
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="6"/>	<input type="text"/>	<input type="text" value="1"/>	68
Total women	1	0	7	0	1	247
Total (men+women)	6	0	8	0	2	506
Total from prior year	6		7		3	518

Part D - Graduate assistants

Number of Graduate Assistants

As of November 1, 2018

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Teaching 25-9044	Research	Other	Total
			11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	
Nonresident alien				0
Hispanic/Latino				0
American Indian or Alaska Native				0
Asian				0
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White	1			1
Two or more races				0
Race and ethnicity unknown				0
Total men	1	0	0	1

Women

Race/ethnicity	Teaching 25-9044	Research	Other	Total
			11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000	
Nonresident alien				0
Hispanic/Latino	1			1
American Indian or Alaska Native				0
Asian	1			1
Black or African American				0
Native Hawaiian or Other Pacific Islander				0
White	2			2
Two or more races				0
Race and ethnicity unknown			1	1
Total women	4	0	1	5
Total (men+women)	5	0	1	6
Total from prior year			13	13

Part E - Part-time Staff by Occupational Category and Tenure Status

Number of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Not on Tenure Track			Indefinite duration (continuing or at-will)		
			Multi-year	Annual contract	Less-than-annual contract			
<u>Primarily Instruction</u>	6	0	2	0	0	0	370	378
 Exclusively credit	6		2				370	378
 Exclusively not-for-credit								0
Combined credit/not-for-credit								0
<u>Instruction/research/public service staff</u>								0
<u>Research staff</u>								0
<u>Public Service staff</u>								0
<u>Archivists, Curators, and Museum Technicians 25-4010</u>								0
<u>Librarians and Media Collections Specialists 25-4020</u>								0
<u>Library Technicians 25-4030</u>							2	2
 <u>Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000</u>							71	71
<u>Management Occupations 11-0000</u>								0
<u>Business and Financial Operations Occupations 13-0000</u>							3	3
<u>Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000</u>								0
<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000</u>							34	34
<u>Healthcare Practitioners and Technical Occupations 29-0000</u>							2	2
Total	6	0	2	0	0	0	482	490
Total from prior year	5	0	2	0			495	502

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2018

Occupational category	With Faculty Status						Without Faculty Status	Total
	Tenured	On Tenure Track	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	6	0	2	0	0	0	370	378
Exclusively credit	6		2				370	378
Exclusively not-for-credit								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0
Research staff								0
Public Service staff								0
Archivists, Curators, and Museum Technicians 25-4010								0
Librarians and Media Collections Specialists 25-4020								0
Library Technicians 25-4030							2	2
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							71	71
Management Occupations 11-0000								0
Business and Financial Operations Occupations 13-0000							3	3
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								0
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							34	34
Healthcare Practitioners and Technical Occupations 29-0000							2	2
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								6
Sales and Related Occupations 41-0000								0
Office and Administrative Support Occupations 43-0000								8
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								2
Graduate Assistants								6
Teaching 25-9044								5
Research								0
Other 11-0000, 13-0000, 15-0000, 17-0000, 19-0000, 21-0000, 23-0000, 27-0000, 25-4000, 25-4010, 25-4020, 25-4030, 25-2000, 25-3000, 25-9000, 29-0000								1
Total								512

Part H - New Hires, Full-time Instructional Staff by Tenure Status

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	Not on Tenure Track			Indefinite duration (continuing or at-will)	Total		
		On Tenure Track	Multi-year	Annual contract				
Nonresident alien							0	
Hispanic/Latino							0	
American Indian or Alaska Native							0	
Asian		1		1			2	
Black or African American				1			1	
Native Hawaiian or Other Pacific Islander							0	
White				3			3	
Two or more races							0	
Race and ethnicity unknown				1			1	
Total men	0	1	0	6	0	0	7	

Women

Race/ethnicity	With Faculty Status						Without Faculty Status	Total
	Tenured	Not on Tenure Track			Indefinite duration (continuing or at-will)	Total		
		On Tenure Track	Multi-year	Annual contract				
Nonresident alien							0	
Hispanic/Latino				1			1	
American Indian or Alaska Native				1			1	
Asian							0	
Black or African American				1			1	
Native Hawaiian or Other Pacific Islander							0	
White		1		3			4	
Two or more races							0	
Race and ethnicity unknown		1		1			2	
Total women	0	2	0	7	0	0	9	
Total (men+women)	0	3	0	13	0	0	16	

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
<u>Nonresident alien</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Hispanic/Latino</u>	0	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
<u>American Indian or Alaska Native</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Asian</u>	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>White</u>	3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	7	0	0	1

Women

Race/ethnicity	<u>Instructional Staff</u> (from Part H, screen 1)	<u>Research staff</u>	<u>Public Service staff</u>	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
Nonresident alien	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	1	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
American Indian or Alaska Native	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Black or African American	1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	4	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>
Two or more races	0	<input type="text"/>	<input type="text"/>	<input type="text"/>
Race and ethnicity unknown	2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total women	9	0	0	3
Total (men+women)	16	0	0	4

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	1	<input type="text"/>	<input type="text"/>	1	<input type="text"/>
<u>Black or African American</u>	1	<input type="text"/>	1	1	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	2	1	3	2	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	1	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total men	5	1	4	5	0

Women

Race/ethnicity	<u>Management Occupations</u> 11-0000	<u>Business and Financial Operations Occupations</u> 13-0000	<u>Computer, Engineering, and Science Occupations</u> 15-0000 + 17-0000 + 19-0000	<u>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations</u> 21-0000 + 23-0000 + 27-0000	<u>Healthcare Practitioners and Technical Occupations</u> 29-0000
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Black or African American</u>	1	<input type="text"/>	<input type="text"/>	2	<input type="text"/>
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
White	2	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1	<input type="text"/>
Total women	3	0	0	4	0
Total (men+women)	8	1	4	9	0

Part H - New Hires, Full-time Staff by Occupational Category

Number of Newly Hired Full-time Staff

(Hired full-time between November 1, 2017 - October 31, 2018)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	3
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Asian	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text"/>	5
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	6
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	13
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2
Total men	1	0	4	1	0	29

Women	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	<u>Sales and Related Occupations</u> 41-0000	<u>Office and Administrative Support Occupations</u> 43-0000	<u>Natural Resources, Construction, and Maintenance Occupations</u> 45-0000 + 47-0000 + 49-0000	<u>Production, Transportation, and Material Moving Occupations</u> 51-0000 + 53-0000	Grand Total (All full-time new hires)
Nonresident alien	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Hispanic/Latino	<input type="text"/>	<input type="text"/>	<input type="text" value="2"/>	<input type="text"/>	<input type="text"/>	5
American Indian or Alaska Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Asian	<input type="text" value="1"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	1
Black or African American	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	4
Native Hawaiian or Other Pacific Islander	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
White	<input type="text"/>	<input type="text"/>	<input type="text" value="4"/>	<input type="text"/>	<input type="text"/>	12
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0
Race and ethnicity unknown	<input type="text"/>	<input type="text"/>	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>	6
Total women	1	0	9	0	0	29
Total (men+women)	2	0	13	1	0	58

Summary

Human Resources Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2018			
Occupational category	Reported values		FTE staff
	Number of full-time staff	Number of part-time staff	
Total number of staff	683	506	852
Instructional Staff	215	378	341
Primary Instruction	215	378	341
Exclusively credit	215	378	341
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Library and Student and Academic Affairs and Other Education Services Occupations SOC	35	73	59
Librarians, Curators, and Archivists SOC 25-4000	12	2	13
Archivists, Curators, and Museum Technicians SOC 25-4010	0	0	0
Librarians SOC 25-4020	7	0	7
Library Technicians SOC 25-4030	5	2	6
Student and Academic Affairs and Other Education Services Occupations SOC 25-2000 + 25-3000 + 25-9000	23	71	47
Management Occupations SOC 11-0000	107	0	107
Business and Financial Operations Occupations SOC 13-0000	24	3	25
Computer, Engineering, and Science Occupations SOC 15-0000 + 17-0000 + 19-0000	37	0	37
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations SOC 21-0000 + 23-0000 + 27-0000	88	34	99
Healthcare Practitioners and Technical Occupations SOC 29-0000	5	2	6
Service Occupations SOC 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	58	6	60
Sales and Related Occupations SOC 41-0000	0	0	0
Office and Administrative Support Occupations SOC 43-0000	95	8	98
Natural Resources, Construction, and Maintenance Occupations SOC 45-0000 + 47-0000 + 49-0000	18	0	18
Production, Transportation, and Material Moving Occupations SOC 51-0000 + 53-0000	1	2	2

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

**Salaries of full-time instructional staff by contract length and academic rank:
Academic year 2018-19**

Academic rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays	Weighted Average Monthly Salaries
	12 months	11 months	10 months	9 months				
All Ranks		21	5	189	215	1,982	\$20,299,430	\$10,242
Professor		8	4	107	119	1,091	\$13,160,985	\$12,063
Associate professor		6	1	31	38	355	\$3,484,491	\$9,815

Assistant professor		2	15	17	157	\$1,306,457	\$8,321
Instructor							
Lecturer		1	8	9	83	\$685,760	\$8,262
No academic rank		4	28	32	296	\$1,661,737	\$5,614

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Fall Enrollment 2018

Institution: University of Redlands (121691)

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

Institution: University of Redlands (121691)

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Undergraduate and graduate fields

- 13.0000 -- Education
- 14.0000 -- Engineering
- 26.0000 -- Biological and Biomedical Sciences
- 27.0000 -- Mathematics
- 40.0000 -- Physical Sciences
- 52.0000 -- Business, Management, Marketing, and Related Support Services

Graduate-only fields

- 22.0101 -- Law (LL.B., J.D.)
- 51.0401 -- Dentistry (D.D.S., D.M.D.)
-  51.1201 -- Medicine (M.D.)

- None of the above

- Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	12	2	24	38	2	40
<u>Hispanic/Latino</u>	83	9	229	321		321
<u>American Indian or Alaska Native</u>	1		4	5		5
<u>Asian</u>	12	2	37	51		51
<u>Black or African American</u>	1		4	5		5
<u>Native Hawaiian or Other Pacific Islander</u>	15	2	30	47		47
<u>White</u>	121	18	291	430		430
Two or more races	27	3	42	72		72
<u>Race and ethnicity unknown</u>	10	1	33	44		44
Total men	282	37	694	1,013	2	1,015
Total men prior year	313	37	687	1,037	3	1,040

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>	12	2	22	36	1	37
<u>Hispanic/Latino</u>	149	16	291	456		456
<u>American Indian or Alaska Native</u>	1		7	8		8
<u>Asian</u>	32	1	65	98		98
<u>Black or African American</u>	2		7	9		9
<u>Native Hawaiian or Other Pacific Islander</u>	20	1	29	50		50
<u>White</u>	178	22	460	660	1	661
Two or more races	28	5	56	89		89
<u>Race and ethnicity unknown</u>	19	4	54	77	1	78
Total women	441	51	991	1,483	3	1,486
Total women prior year	417	59	997	1,473	5	1,478
Grand total (men+women)	723	88	1,685	2,496	5	2,501
Grand total (men+women) prior year	730	96	1,684	2,510	8	2,518

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	6	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	9	10	<input type="text"/>	10
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Total men	0	1	16	17	0	17

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	1	11	12	<input type="text"/>	12
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	1	9	10	<input type="text"/>	10
Two or more races	<input type="text"/>	1	1	2	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Total women	0	3	23	26	0	26
Grand total (men+women)	0	4	39	43	0	43
Grand total (men+women) 2016-17	10	2	56	68		68

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	6	6	<input type="text"/>	6
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	6	6	<input type="text"/>	6
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	15	15	<input type="text"/>	15
Two or more races	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Total men	0	0	31	31	0	31

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	11	11	<input type="text"/>	11
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>White</u>	<input type="text"/>	<input type="text"/>	21	21	<input type="text"/>	21
Two or more races	<input type="text"/>	<input type="text"/>	4	4	<input type="text"/>	4
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
Total women	0	0	44	44	0	44
Grand total (men+women)	0	0	75	75	0	75
Grand total (men+women) 2016-17			79	79		79

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	6	6	<input type="text"/>	6
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Total men	0	0	12	12	0	12

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	5	5	<input type="text"/>	5
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	8	8	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	13	13	0	13
Grand total (men+women)	0	0	25	25	0	25
Grand total (men+women) 2016-17			27	27		27

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	4	4	<input type="text"/>	4
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>White</u>	<input type="text"/>	<input type="text"/>	8	8	<input type="text"/>	8
Two or more races	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
Total men	0	0	17	17	0	17

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
Two or more races	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
Total women	0	0	6	6	0	6
Grand total (men+women)	0	0	23	23	0	23
Grand total (men+women) 2016-17			53	53		53

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	5	5	<input type="text"/>	5
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	51	51	<input type="text"/>	51
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	5	5	<input type="text"/>	5
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	6	6	<input type="text"/>	6
<u>White</u>	<input type="text"/>	3	60	63	<input type="text"/>	63
Two or more races	<input type="text"/>	<input type="text"/>	7	7	<input type="text"/>	7
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	11	11	<input type="text"/>	11
Total men	0	3	146	149	0	149

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	4	4	<input type="text"/>	4
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	28	28	<input type="text"/>	28
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	8	8	<input type="text"/>	8
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	3	3	<input type="text"/>	3
<u>White</u>	<input type="text"/>	<input type="text"/>	37	37	<input type="text"/>	37
Two or more races	<input type="text"/>	<input type="text"/>		0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	6	6	<input type="text"/>	6
Total women	0	0	86	86	0	86

Grand total (men+women)

0 3 232 235 0 235

Grand total (men+women) 2016-17

4 353 357 357

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>		1	2	3		3
<u>Hispanic/Latino</u>		19	75	94	10	104
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>			9	9	1	10
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	4	7	1	8
<u>White</u>		14	57	71	5	76
<u>Two or more races</u>		2	6	8		8
<u>Race and ethnicity unknown</u>			27	27	23	50
Total men	1	38	182	221	40	261
Total men prior year		35	233	268	38	306

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning			
<u>Nonresident alien</u>		1		1	1	2
<u>Hispanic/Latino</u>		24	85	109	5	114
<u>American Indian or Alaska Native</u>			3	3		3
<u>Asian</u>		1	19	20	1	21
<u>Black or African American</u>			3	3		3
<u>Native Hawaiian or Other Pacific Islander</u>		3	13	16		16
<u>White</u>	1	4	44	49	2	51
<u>Two or more races</u>		1	7	8		8
<u>Race and ethnicity unknown</u>		1	18	19	15	34
Total women	1	35	192	228	24	252
Total women prior year		33	231	264	42	306
Grand total (men+women)	2	73	374	449	64	513
Grand total (men+women) prior year		68	464	532	80	612

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	3	<input type="text"/>	3	<input type="text"/>	3
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>	1
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Total men	0	5	4	9	0	9

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>	1
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	1	<input type="text"/>	1	<input type="text"/>	1
<u>White</u>	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
Two or more races	<input type="text"/>	<input type="text"/>	2	2	<input type="text"/>	2
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
Total women	0	2	6	8	0	8
Grand total (men+women)	0	7	10	17	0	17
Grand total (men+women) 2016-17			27	27		27

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0	0	<input type="text"/>	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	1	1	0	1
Grand total (men+women)	0	0	1	1	0	1
Grand total (men+women) 2016-17						

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	1	1	<input type="text"/>	1
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total men	0	0	1	1	0	1

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0	<input type="text"/>	0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	1	1	0	1

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>		1	1	2		2
<u>Hispanic/Latino</u>		16	74	90		90
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>			8	8		8
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>		1	4	5		5
<u>White</u>		13	51	64		64
Two or more races		1	6	7		7
<u>Race and ethnicity unknown</u>			25	25		25
Total men	0	32	171	203	0	203

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>		24	82	106		106
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>		1	19	20		20
<u>Black or African American</u>			3	3		3
<u>Native Hawaiian or Other Pacific Islander</u>		2	11	13		13
<u>White</u>		4	41	45		45
Two or more races		1	5	6		6
<u>Race and ethnicity unknown</u>		1	17	18		18
Total women	0	33	180	213	0	213
Grand total (men+women)	0	65	351	416	0	416
Grand total (men+women) 2016-17		52	582	634		634

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Enrolled for <u>credit</u>			
<u>Nonresident alien</u>	26	5	31
<u>Hispanic/Latino</u>	168	31	199
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	39	12	51
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	42	9	51
<u>White</u>	185	25	210
Two or more races	11	4	15
<u>Race and ethnicity unknown</u>	46	7	53
Total men	518	94	612
Total men prior year	651	86	737

Women	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Enrolled for <u>credit</u>			
<u>Nonresident alien</u>	30	5	35
<u>Hispanic/Latino</u>	366	54	420
<u>American Indian or Alaska Native</u>	5		5
<u>Asian</u>	51	8	59
<u>Black or African American</u>	6	1	7
<u>Native Hawaiian or Other Pacific Islander</u>	41	21	62
<u>White</u>	260	34	294
Two or more races	31	5	36
<u>Race and ethnicity unknown</u>	48	6	54
Total women	838	134	972
Total women prior year	911	120	1,031
Grand total (men+women)	1,356	228	1,584
Grand total (men+women) prior year	1,562	206	1,768

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value=""/>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="70"/>	<input type="text" value="3"/>	73
<u>American Indian or Alaska Native</u>	<input type="text" value=""/>	<input type="text" value=""/>	0
<u>Asian</u>	<input type="text" value="5"/>	<input type="text" value="2"/>	7
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value=""/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="16"/>	<input type="text" value="5"/>	21
<u>White</u>	<input type="text" value="63"/>	<input type="text" value="9"/>	72
Two or more races	<input type="text" value="4"/>	<input type="text" value="1"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="5"/>	<input type="text" value="1"/>	6
Total men	164	22	186

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value=""/>	1
<u>Hispanic/Latino</u>	<input type="text" value="250"/>	<input type="text" value="28"/>	278
<u>American Indian or Alaska Native</u>	<input type="text" value="2"/>	<input type="text" value=""/>	2
<u>Asian</u>	<input type="text" value="17"/>	<input type="text" value=""/>	17
<u>Black or African American</u>	<input type="text" value="2"/>	<input type="text" value=""/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="21"/>	<input type="text" value="11"/>	32
<u>White</u>	<input type="text" value="158"/>	<input type="text" value="19"/>	177
Two or more races	<input type="text" value="16"/>	<input type="text" value="3"/>	19
<u>Race and ethnicity unknown</u>	<input type="text" value="22"/>	<input type="text" value="2"/>	24
Total women	489	63	552

Grand total (men+women)	653	85	738
Grand total (men+women) 2016-17	604	74	678

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women) 0 0 0

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race/ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)

0 0 0

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text"/>	0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text"/>	<input type="text"/>	0
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text"/>	<input type="text"/>	0
<u>Black or African American</u>	<input type="text"/>	<input type="text"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text"/>	<input type="text"/>	0
Two or more races	<input type="text"/>	<input type="text"/>	0
<u>Race and ethnicity unknown</u>	<input type="text"/>	<input type="text"/>	0
Total women	0	0	0

Grand total (men+women)

0 0 0

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men	Total full-time	Total part-time	Total graduate students
Students enrolled for <u>credit</u>			
<u>Nonresident alien</u>	18	3	21
<u>Hispanic/Latino</u>	86	25	111
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	32	10	42
<u>Black or African American</u>		1	1
<u>Native Hawaiian or Other Pacific Islander</u>	25	3	28
<u>White</u>	109	14	123
Two or more races	7	3	10
<u>Race and ethnicity unknown</u>	32	6	38
Total men	309	65	374

Women	Total full-time	Total part-time	Total graduate students
Students enrolled for <u>credit</u>			
<u>Nonresident alien</u>	21	4	25
<u>Hispanic/Latino</u>	94	23	117
<u>American Indian or Alaska Native</u>	3		3
<u>Asian</u>	24	7	31
<u>Black or African American</u>	3	1	4
<u>Native Hawaiian or Other Pacific Islander</u>	17	10	27
<u>White</u>	69	14	83
Two or more races	12	2	14
<u>Race and ethnicity unknown</u>	20	3	23
Total women	263	64	327

Grand total (men+women)	572	129	701
Grand total (men+women) 2016-17	763	235	998

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	<u>Non-degree/non-certificate-seeking</u>	
 Enrolled exclusively in distance education courses	<input type="text" value="35"/>	<input type="text" value="31"/>	<input type="text" value="133"/>
Enrolled in at least one but not all distance education courses	<input type="text" value="127"/>	<input type="text" value="6"/>	<input type="text" value="46"/>
<i>Not enrolled in any distance education courses</i>	2,783	32	1,405
Total (from prior part A screens)	2,945	69	1,584

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	CA	35	31	120
Located in the U.S. but not in	CA	0	0	8
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	5
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		35	31	133

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	66	8	74
<u>Hispanic/Latino</u>	489	135	624
<u>American Indian or Alaska Native</u>	5	2	7
<u>Asian</u>	90	22	112
<u>Black or African American</u>	6	1	7
<u>Native Hawaiian or Other Pacific Islander</u>	89	17	106
<u>White</u>	615	101	716
Two or more races	83	12	95
<u>Race and ethnicity unknown</u>	90	57	147
Total men	1,533	355	1,888

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	67	7	74
<u>Hispanic/Latino</u>	822	168	990
<u>American Indian or Alaska Native</u>	13	3	16
<u>Asian</u>	149	29	178
<u>Black or African American</u>	15	4	19
<u>Native Hawaiian or Other Pacific Islander</u>	91	37	128
<u>White</u>	921	85	1,006
Two or more races	120	13	133
<u>Race and ethnicity unknown</u>	126	40	166
Total women	2,324	386	2,710
Grand Total (men+women)	3,857	741	4,598

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	1	1
<u>Hispanic/Latino</u>	76	6	82
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	5	3	8
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	16	6	22
<u>White</u>	73	11	84
Two or more races	4	2	6
<u>Race and ethnicity unknown</u>	6	2	8
Total men	181	31	212

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	262	28	290
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	17	0	17
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	21	12	33
<u>White</u>	168	21	189
Two or more races	18	5	23
<u>Race and ethnicity unknown</u>	23	3	26
Total women	515	71	586
Grand Total (men+women)	696	102	798

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	6	0	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	6	0	6
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	15	0	15
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	1	0	1
Total men	31	0	31

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	11	0	11
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	21	0	21
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	3	0	3
Total women	44	0	44
Grand Total (men+women)	75	0	75

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	6	0	6
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	2	0	2
Total men	12	0	12

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	5	1	6
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	0	8
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	13	1	14
Grand Total (men+women)	25	1	26

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	4	1	5
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	8	0	8
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total men	17	1	18

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	2	0	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	3	0	3
Two or more races	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
Total women	6	0	6

Grand Total (men+women)	23	1	24
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	23	5	28
<u>Hispanic/Latino</u>	137	115	252
<u>American Indian or Alaska Native</u>	0	2	2
<u>Asian</u>	37	18	55
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	31	8	39
<u>White</u>	172	78	250
Two or more races	14	10	24
<u>Race and ethnicity unknown</u>	43	31	74
Total men	458	268	726

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	25	4	29
<u>Hispanic/Latino</u>	122	129	251
<u>American Indian or Alaska Native</u>	3	2	5
<u>Asian</u>	32	27	59
<u>Black or African American</u>	3	4	7
<u>Native Hawaiian or Other Pacific Islander</u>	20	23	43
<u>White</u>	106	59	165
Two or more races	12	8	20
<u>Race and ethnicity unknown</u>	26	21	47
Total women	349	277	626
Grand Total (men+women)	807	545	1,352

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2018**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	10	22
18-19	487	756
20-21	377	547
22-24	92	101
25-29	29	29
30-34	8	9
35-39	6	12
40-49	6	8
50-64		1
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,015	1,486

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="2"/>	<input type="text" value="2"/>
20-21	<input type="text" value="8"/>	<input type="text" value="9"/>
22-24	<input type="text" value="25"/>	<input type="text" value="33"/>
25-29	<input type="text" value="79"/>	<input type="text" value="47"/>
30-34	<input type="text" value="54"/>	<input type="text" value="51"/>
35-39	<input type="text" value="33"/>	<input type="text" value="42"/>
40-49	<input type="text" value="42"/>	<input type="text" value="47"/>
50-64	<input type="text" value="12"/>	<input type="text" value="16"/>
65 and over	<input type="text"/>	<input type="text" value="1"/>
Age unknown/unreported	6	4
Total part-time undergraduate students (from part A)	261	252

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text" value="1"/>	<input type="text" value="4"/>
22-24	<input type="text" value="63"/>	<input type="text" value="208"/>
25-29	<input type="text" value="176"/>	<input type="text" value="300"/>
30-34	<input type="text" value="104"/>	<input type="text" value="112"/>
35-39	<input type="text" value="73"/>	<input type="text" value="85"/>
40-49	<input type="text" value="79"/>	<input type="text" value="97"/>
50-64	<input type="text" value="20"/>	<input type="text" value="32"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	2	0
Total full-time graduate students (from part A)	518	838

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Graduate Students	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text"/>	<input type="text"/>
20-21	<input type="text"/>	<input type="text" value="1"/>
22-24	<input type="text" value="7"/>	<input type="text" value="10"/>
25-29	<input type="text" value="21"/>	<input type="text" value="26"/>
30-34	<input type="text" value="16"/>	<input type="text" value="31"/>
35-39	<input type="text" value="21"/>	<input type="text" value="21"/>
40-49	<input type="text" value="18"/>	<input type="text" value="27"/>
50-64	<input type="text" value="11"/>	<input type="text" value="16"/>
65 and over	<input type="text"/>	<input type="text" value="1"/>
Age unknown/unreported	0	1
Total part-time graduate students (from part A)	94	134

Institution: University of Redlands (121691)

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text"/>	<input type="text"/>
Alaska	02	<input type="text" value="3"/>	<input type="text" value="3"/>
Arizona	04	<input type="text" value="9"/>	<input type="text" value="9"/>
Arkansas	05	<input type="text" value="1"/>	<input type="text" value="1"/>
California	06	<input type="text" value="503"/>	<input type="text" value="495"/>
Colorado	08	<input type="text" value="14"/>	<input type="text" value="14"/>
Connecticut	09	<input type="text" value="2"/>	<input type="text" value="2"/>
Delaware	10	<input type="text" value="1"/>	<input type="text" value="1"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text" value="1"/>
Florida	12	<input type="text" value="4"/>	<input type="text" value="4"/>
Georgia	13	<input type="text" value="2"/>	<input type="text" value="2"/>
Hawaii	15	<input type="text" value="11"/>	<input type="text" value="11"/>
Idaho	16	<input type="text" value="2"/>	<input type="text" value="2"/>
Illinois	17	<input type="text" value="16"/>	<input type="text" value="14"/>
Indiana	18	<input type="text" value="2"/>	<input type="text" value="2"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text" value="1"/>	<input type="text" value="1"/>
Kentucky	21	<input type="text" value="1"/>	<input type="text" value="1"/>
Louisiana	22	<input type="text" value="2"/>	<input type="text" value="2"/>
Maine	23	<input type="text" value="2"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="2"/>	<input type="text" value="2"/>
Massachusetts	25	<input type="text" value="5"/>	<input type="text" value="5"/>
Michigan	26	<input type="text" value="1"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="4"/>	<input type="text" value="3"/>
Mississippi	28	<input type="text"/>	<input type="text"/>
Missouri	29	<input type="text" value="2"/>	<input type="text" value="2"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text" value="6"/>	<input type="text" value="6"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text"/>	<input type="text"/>
New Mexico	35	<input type="text" value="2"/>	<input type="text" value="2"/>
New York	36	<input type="text" value="4"/>	<input type="text" value="4"/>
North Carolina	37	<input type="text" value="4"/>	<input type="text" value="3"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text" value="3"/>	<input type="text" value="3"/>
Oklahoma	40	<input type="text"/>	<input type="text"/>
Oregon	41	<input type="text" value="19"/>	<input type="text" value="19"/>
Pennsylvania	42	<input type="text" value="2"/>	<input type="text" value="2"/>
Rhode Island	44	<input type="text" value="1"/>	<input type="text" value="1"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="1"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text" value="1"/>	<input type="text" value="1"/>
Texas	48	<input type="text" value="8"/>	<input type="text" value="7"/>
Utah	49	<input type="text" value="3"/>	<input type="text" value="2"/>
Vermont	50	<input type="text" value="1"/>	<input type="text" value="1"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="1"/>
Washington	53	<input type="text" value="55"/>	<input type="text" value="54"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="3"/>	<input type="text" value="3"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text" value="1"/>	<input type="text" value="1"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="19"/>	<input type="text" value="15"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		725	705

You may use the space below to provide context for the data you've reported above.

Institution: University of Redlands (121691)

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	723
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	725
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	161
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	69
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	<input type="text" value="32"/>
	Total <u>entering students</u> at the undergraduate level	
D6	Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	918
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	79

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2016 cohort)	
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E1	Full-time, first-time Fall 2017 bachelor's cohort	728	585
E2a	<u>Exclusions</u> from the Fall 2017 cohort	0	0
E2b	Inclusion to the Fall 2017 cohort	0	0
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	728	585
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	616	479
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	85 %	82 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2016 cohort)	
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2017 bachelor's cohort	<input type="text" value="0"/>	1
E7a	<u>Exclusions</u> from the Fall 2017 cohort	<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2017 cohort	<input type="text" value="0"/>	0
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	0	1
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	<input type="text" value="0"/>	1
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	⚠ %	100 %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Redlands (121691)

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

12 to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Redlands (121691)

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	4,598
Undergraduate enrollment	3,014
Undergraduate transfer-in enrollment	161
Graduate enrollment	1,584
Student-to-faculty ratio	12 to 1

Student Characteristics (All Students)	
Percent of all students who are female	59%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	1%
Hispanic/Latino	35%
Native Hawaiian or Pacific Islander	5%
White	37%
Two or More Races	5%
Race and ethnicity unknown	7%
Nonresident alien	3%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	83%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	1%
Hispanic/Latino	33%
Native Hawaiian or Pacific Islander	4%
White	40%
Two or More Races	6%
Race and ethnicity unknown	7%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	82%
25 and over	18%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	85%
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	79%

Graduate Student Characteristics	
Percent of graduate students who are female	61%
Percent of graduate students who are full-time	86%

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Finance 2018-19

Institution: University of Redlands (121691)

Parent Child Allocation Factors - Full Children

The **Finance survey** report submitted under this UnitID is a combined report that includes data for all the locations listed below. Because this is a combined report, you must provide allocation factors that indicate how the data should be distributed to accurately reflect the finances for each included institution. Allocation factors are percents. The allocation factors you provide will be used to allocate the reported data on revenues and expenses to create derived variables for each component location for the IPEDS Data Center and Data Feedback Reports. These derived amounts are frequently used and should accurately represent the financial resources at each institution. You may NOT report a 0% allocation for an institution as this would indicate an institution had 0 financial resources for the fiscal year being reported.

Enter allocation factors in the spaces provided; use hundredths of a percent. Percents must add to 100%. You may not leave any cell blank. You will not be able to lock your data if this section is not completed.

UnitID	Name of Institution	City, State	Allocation factor (##.##)	FY 2018 Allocation factor
121691	University of Redlands	Redlands, CA	94.00 %	
122603	San Francisco Theological Seminary	San Anselmo, CA	6.00 %	
		Total:	100.00 %	

If this list of institutions is not complete, or is incorrect in any way, or if you would like to report data for each component institution instead of submitting a combined report, or if you have any questions or concerns, please call the Help Desk at **1-877-225-2568**.

You may use the space below to **provide context** for the data you've reported above.

Average percentage of the revenues and expenses.

Finance - Private not-for-profit institutions and Public institutions using FASB standards

FASB-Reporting Institutions

General Information - Fiscal Year and Audit

To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS). Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2019.)

Beginning: month/year (MMYYYY) Month: Year:

And ending: month/year (MMYYYY) Month: Year:

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified  Qualified (Explain in box below) Don't know OR in progress (Explain in box below)

3. Does this institution or any of its foundations or other affiliated organizations own endowment assets ?

- No
 Yes (report endowment assets)

4. Intercollegiate Athletics

If your institution participates in intercollegiate athletics, are the expenses accounted for as auxiliary enterprises or treated as student services?

- Auxiliary enterprises
 Student services
 Does not participate in intercollegiate athletics
 Other (specify in box below)

5. Does your institution account for Pell grants as pass through transactions (a simple payment on the student's account) or as federal grant revenues to the institution?

-  Pass through (agency) Federal grant revenue Does not award Pell grants

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Financial Position, Page 1

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions

Line No.	Assets, Liabilities, and Net Assets	Current year amount	Prior year amount
<u>Assets</u>			
01	Long-term investments	263,190,689	215,454,766
19	Property, plant, and equipment, net of accumulated depreciation	140,886,575	117,021,061
20	Intangible assets, net of accumulated amortization	0	0
02	Total assets	453,357,906	372,803,859
<u>Liabilities</u>			
03	Total liabilities	100,567,328	99,182,878
	03a Debt related to Property, Plant, and Equipment	61,236,788	63,844,453
<u>Net assets</u>			
04	Unrestricted net assets	105,224,004	80,754,932
05	Total restricted net assets	247,566,574	192,866,049
	05a Permanently restricted net assets	186,421,968	149,041,504
	05b Temporarily restricted net assets	61,144,606	43,824,545
06	Total net assets (CV=A04+A05)	352,790,578	273,620,981

You may use the space below to provide context for the data you've reported above.

Part A - Statement of Financial Position, Page 2

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Plant, Property and Equipment	Ending balance	Prior year Ending balance
11	<u>Land and land improvements</u>	14,504,623	12,891,111
12	<u>Buildings</u>	282,853,987	236,248,424
13	Equipment, including art and <u>library</u> collections	28,058,592	21,734,797
15	<u>Construction in Progress</u>	751,029	1,326,744
16	Other	0	0
17	Total Plant, Property, and Equipment CV=[(A11+...A16)]	326,168,231	272,201,076
18	<u>Accumulated depreciation</u>	185,281,656	155,180,015
19	Property, Plant, and Equipment, net of accumulated depreciation (from A19)	140,886,575	117,021,061

You may use the space below to provide context for the data you've reported above.

Part B - Summary of Changes in Net Assets

Fiscal Year: July 1, 2018 - June 30, 2019

If your institution is a parent institution then the amounts reported in Parts A and B should include ALL of your child institutions

Line No.	Revenues, Expenses, Gains and Losses	Current year amount	Prior year amount
01	Total revenues and <u>investment return</u>	143,819,016	138,681,853
02	Total <u>expenses</u>	141,460,018	128,438,519
03	<u>Other specific changes in net assets</u> CV=[B04-(B01-B02)]	0	0
04	Change in <u>net assets</u>	2,358,998	10,243,334
05	Net assets, beginning of year	350,431,580	263,377,647
06	<u>Adjustments to beginning of year net assets</u> CV=[B07-(B04+B05)]	0	0
07	Net assets, end of year (from A06)	352,790,578	273,620,981

You may use the space below to provide context for the data you've reported above.

Part C - Scholarships and Fellowships

Fiscal Year: July 1, 2018 - June 30, 2019

Do not report Federal Direct Student Loans (FDSL) anywhere in this section.

Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	<u>Pell grants (federal)</u>	4,450,798	4,454,785
02	<u>Other federal grants</u> Do NOT include FDSL amounts	1,457,462	1,063,490
03	<u>Grants by state government</u>	6,808,028	6,823,851
04	<u>Grants by local government</u>	0	0
05	<u>Institutional grants (restricted)</u>	3,028,357	2,329,410
06	<u>Institutional grants (unrestricted)</u>	66,169,865	62,419,872
07	Total revenue that funds scholarships and fellowships CV=[C01+...+C06]	81,914,510	77,091,408
08	<u>Discounts and Allowances</u> applied to <u>tuition and fees</u>	69,198,222	64,749,282
09	<u>Discounts and Allowances</u> applied to <u>auxiliary enterprise revenues</u>	0	0
10	Total Discounts and Allowances, CV=[C08 + C09]	69,198,222	64,749,282

You may use the space below to provide context for the data you've reported above.

Part D - Revenues by Source

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Source of Funds	Total Amount	Unrestricted	Temporarily restricted	Permanently restricted	Prior Year Total Amount
01	Tuition and fees (net of allowance reported in Part C, line 08)	84,766,793	84,766,793	0	0	90,628,699
Government Appropriations						
02	Federal appropriations	0	0	0	0	0
03	State appropriations	0	0	0	0	0
04	Local appropriations	0	0	0	0	0
Government Grants and Contracts						
05	Federal grants and contracts (Do not include FDSL)	30,357	30,357	0	0	1,446,460
06	State grants and contracts	0	0	0	0	0
07	Local government grants and contracts	0	0	0	0	0
Private Gifts, Grants and Contracts						
08	Private gifts, grants and contracts	15,302,528	2,972,832	7,965,043	4,364,653	8,245,839
08a	Private gifts	14,991,396	2,972,206	7,854,537	4,164,653	7,892,470
08b	Private grants and contracts	311,132	626	110,506	200,000	353,369
09	Contributions from affiliated entities	0	0	0	0	0
Other Revenue						
10	Investment return	13,329,554	4,921,087	7,325,875	1,082,592	10,085,741
11	Sales and services of educational activities	433,288	433,288			463,184
12	Sales and services of auxiliary enterprises (net of allowance reported in Part C, line 09)	25,592,268	25,592,268			22,914,898
13	Hospital revenue	0	0			0
14	Independent operations revenue	0	0	0	0	0
15	Other revenue CV=[D16-(D01+...+D14)]	4,364,228	29,416,880	-24,548,180	-504,472	4,897,032
16	Total revenues and investment return	143,819,016	148,133,505	-9,257,262	4,942,773	138,681,853
17	Net assets released from restriction	0	7,070,112	-7,070,112		
18	Net total revenues, after assets released from restriction	143,819,016	155,203,617	-16,327,374	4,942,773	138,681,853
19	12-month Student FTE from E12	4,813				4,976
20	Total revenues and investment return per student FTE CV=[D16/D19]	29,881				27,870

You may use the space below to provide context for the data you've reported above.

Part E-1 - Expenses by Functional Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Report Total Operating AND Nonoperating Expenses in this section

Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	<u>Instruction</u>	57,667,138	54,914,616	32,383,602	30,581,434
02	<u>Research</u>	0	0	0	0
03	<u>Public service</u>	1,339,878	1,330,877	256,287	288,321
04	<u>Academic support</u>	12,183,501	11,017,058	5,898,397	5,536,382
05	<u>Student services</u>	27,862,796	25,835,832	12,168,842	11,097,917
06	<u>Institutional support</u>	22,671,727	18,730,746	11,416,089	9,380,369
07	<u>Auxiliary enterprises</u>	19,734,978	16,607,390	1,399,413	1,027,462
08	<u>Net grant aid to students</u> net of discount/allowances		0		
09	<u>Hospital services</u>		0		0
10	<u>Independent operations</u>		0		0
12	Other Functional Expenses and deductions CV=[E13-(E01+...+E10)]	0	2,000	0	1
13	Total expenses and Deductions	141,460,018	128,438,519	63,522,630	57,911,886

Part E-2 - Expenses by Natural Classification

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
13-2	Salaries and Wages(from Part E-1, line 13 column 2)	63,522,630	57,911,886
13-3	Benefits	15,666,756	15,317,486
13-4	Operation and Maintenance of Plant (as a natural expense)	11,099,238	12,943,833
13-5	Depreciation	10,835,569	9,668,825
13-6	Interest	2,699,631	2,135,107
13-7	Other Natural Expenses and Deductions CV=[E13-1 - (E13-2 + ... + E13-6)]	37,636,194	30,461,382
13-1	Total Expenses and Deductions (from Part E-1, Line 13)	141,460,018	128,438,519
14-1	12-month Student FTE (from E12 survey)	4,813	4,976
15-1	Total expenses and deductions per student FTE CV=[E13/E14]	29,391	25,812

You may use the space below to provide context for the data you've reported above.

Part H - Value of Endowment Assets

Fiscal Year: July 1, 2018 - June 30, 2019

Line No.	Value of <u>Endowment Assets</u>	<u>Market Value</u>	Prior Year Amounts
	Include not only endowment assets held by the institution, but any assets held by private foundations affiliated with the institution.		
01	Value of <u>endowment assets</u> at the beginning of the fiscal year	175,943,304	167,165,541
02	Value of <u>endowment assets</u> at the end of the fiscal year	211,361,390	175,943,304

You may use the space below to provide context for the data you've reported above.

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$84,766,793	72%	\$17,612
Government grants and contracts	\$30,357	0%	\$6
Private gifts, grants, and contracts	\$15,302,528	13%	\$3,179
Investment return	\$13,329,554	11%	\$2,769
Other core revenues	\$4,797,516	4%	\$997
Total core revenues	\$118,226,748	100%	\$24,564
<hr/>			
Total revenues	\$143,819,016		\$29,881

Other core revenues include government appropriations (federal, state, and local), sales and services of educational activities; and other sources. Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses			
Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$57,667,138	47%	\$11,982
Research	\$0	0%	\$0
Public service	\$1,339,878	1%	\$278
Academic support	\$12,183,501	10%	\$2,531
Institutional support	\$22,671,727	19%	\$4,711
Student services	\$27,862,796	23%	\$5,789
Other core expenses	\$0	0%	\$0
Total core expenses	\$121,725,040	100%	\$25,291
<hr/>			
Total expenses	\$141,460,018		\$29,391

Other core expenses include net grant aid to students, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	4,813

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Note: Institution did NOT submit revisions through the Prior Year Data Revision System for selected collection year and survey.

Academic Libraries 2018-19

Institution: University of Redlands (121691)

Screening Questions

 Were your annual total library expenses for Fiscal Year 2018:

Less than \$100,000

Greater than or equal to \$100,000

Is the library collection entirely electronic?

No

Yes

Library Collections/Circulation and Interlibrary Loan Services

Section I:

For all degree-granting institutions

with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2018.

<u>Library Collections</u>	Physical		Digital/Electronic		Total
		Prior Year Amount		Prior Year Amount	
Books	<input type="text" value="221,890"/>	208,312	<input type="text" value="71,057"/>	408,860	
Databases			<input type="text" value="118"/>	329	
Media	<input type="text" value="14,309"/>	20,138	<input type="text" value="176,699"/>	104,533	
Serials	<input type="text" value="1,365"/>	1,557	<input type="text" value="91,931"/>	95,850	
Total	237,564	230,007	339,805	609,572	577,369
Library Circulation	<input type="text" value="8,991"/>	13,553	<input type="text" value="27,550"/>	27,314	36,541

Does your institution have Interlibrary Loan Services ?

- No
- Yes

Interlibrary Loan Services

	Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input type="text" value="850"/>	860
Total interlibrary loans and documents received	<input type="text" value="1,717"/>	1,619

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Library circulation data show an unexplained drop in physical circulation, while electronic usage is roughly the same. Some variation is expected from year to year as many research-intensive courses are not offered annually. It's also possible that our discovery system improves access to online resources, enabling users to substitute e-resources for physical resources.

Expenses

Section II:
For degree-granting institutions with
library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2018.

	Amount	Prior Year Amount
 Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).	<input style="width: 50px;" type="text" value="0"/>	0
 Expenses	Amount	
Total <u>salaries and wages</u> for the library staff	<input style="width: 50px;" type="text" value="899,938"/>	954,062
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input checked="" type="radio"/> No <input type="radio"/> Yes	Total Fringe benefits	0
Materials/services expenses		
One-time purchases of <u>books, serial back-files</u> , and other materials	<input style="width: 50px;" type="text" value="147,553"/>	
<u>Ongoing commitments to subscriptions</u>	<input style="width: 50px;" type="text" value="728,592"/>	
All other materials/services costs	<input style="width: 50px;" type="text" value="97,905"/>	
Total materials/services expenses	974,050	1,018,202
Operations and maintenance expenses		
<u>Preservation services</u>	<input style="width: 50px;" type="text" value="0"/>	
All other operations and maintenance expenses	<input style="width: 50px;" type="text" value="61,355"/>	
Total operations and maintenance expenses	61,355	62,662
Total Expenses	1,935,343	2,034,926
Total Expenses (minus Fringe Benefits)	1,935,343	2,034,926

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the [College Navigator Website](#).

Institution: University of Redlands (121691)

Summary

Academic Libraries Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	221,890	71,057
Databases		118
Media	14,309	176,699
Serials	1,365	91,931
Total Collection	237,564	339,805
Total Circulation	8,991	27,550

Expenses	Amount
Salaries and wages	\$899,938
Fringe benefits	N/A
Materials/services expenses	\$974,050
Operations and maintenance expenses	\$61,355
Total expenses	\$1,935,343