UNIVERSITY OF REDLANDS
COLLEGE OF ARTS AND SCIENCES
LEARNING OUTCOMES

Depth of Study

Extensive engagement with a field makes it possible for students to develop and exercise specialized knowledge and skills, and also allows students to understand how other fields generate knowledge in diverse ways.

Outcome – Students will:

- Build a base of knowledge in their field and/or apply skills at a level of mastery appropriate for an undergraduate student
- Describe or critique theories, terminology, concepts, and methods of inquiry or expression commonly used in their field of study
- Employ in a capstone project the skills central to the generation of knowledge or application of existing knowledge in their field of study.

Broad and Integrative Learning

A liberal education is inherently multidisciplinary, developing and integrating a breadth of knowledge and skills from across the curriculum. It fosters a mental agility that equips lifelong learners to adapt and contribute to, and thrive in, a diverse and rapidly changing world.

Outcome – Students will:

- Articulate facts, beliefs, and modes of inquiry that span the college of arts and sciences.
- Apply the spectrum of modes of inquiry appropriate to these fields of study.
- Integrate knowledge, beliefs and modes of inquiry from multiple and diverse fields of study.
- Define problems or formulate solutions that integrate knowledge and skills acquired from across these different fields of study.

Dynamic Learning

Dynamic learning requires students to creatively explore, design, implement, and evaluate strategies to address open-ended challenges. Such challenges may emerge in traditional coursework (e.g., laboratory work, class simulations, artistic process, etc), in non-academic settings (e.g., internships, community service, study abroad), or some combination of the two (e.g, experiential learning, service learning, field work, etc.).

Outcome – Students will:

- Describe in detail the contours of a challenge, including the context, goals, and possibilities.
- Evaluate the circumstances of the challenge and propose feasible processes.
- Adequately execute the selected process or processes.
- Reflect upon the outcome in order to produce recommendations for future improvement.

Global Citizenship

Students are able to make examined, principled decisions that guide their actions as responsible global citizens. This learning goal responds to and updates a key element of the University's Mission Statement: responsible citizenship. As human lives are increasingly connected and integrated on a global scale, it is imperative for our students to understand the structure of difference and power that permeates their own lives and their encounter with others. Based on this understanding, they consider their responsibilities as citizens at local, national and global levels.

Outcome – Students will:

- Effectively communicate and work with others across cultural boundaries.
- Analyze the ways in which information and discourses are linked to power structures and ideologies
- Differentiate between divergent values and recognize that they are contested.
- Weigh the consequences of those diverse and contested values for oneself, and for one's local, national and global communities.
- Evaluate their choices and actions based on the above learning outcomes.

Expressive Skills

Expression is understood to go beyond verbal communication. It inhabits a category where learning is tangibly communicated between persons through a variety of forms. Through written, oral, and visual expression, students demonstrate what is possible in the realms of inquiry, practice, performance, creation, or experimentation. Practice in expressive skills requires students to be conscious of themselves and of others and to examine, reproduce, or critique existing conventions.

Outcome – Students will:

- Employ modes of expression that respond to context, audience, and purpose.
- Analyze or interpret a variety of forms of expression from across the curriculum.
- Develop collaborative skills that may include questioning, listening, and identifying multiple points of view and approaches.
- Locate and evaluate information from relevant sources and responsibly use and communicate that information.
- Write in a variety of modes that successfully negotiate between complexity and clarity in a manner suitable to the context.
- Navigate expression across cultures and idioms.