## Curriculum Vitae

## LAWRENCE W. GROSS

## **CONTACT INFORMATION:**

1200 East Colton Avenue

PO Box 3080

University of Redlands Redlands, CA 92373-0999

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E-mail: larry\_gross@redlands.edu

## **EDUCATION:**

1998 Ph.D. Stanford University, Stanford, CA

Religious Studies

Ph.D. thesis: "Manzan Dôhaku and the Transmission of the Teaching"

Qualifying Exam Fields: Buddhism, East Asian Religions, Native American Religions

1991 M.A. Stanford University, Stanford, CA

**Religious Studies** 

Master's essay: "Reconstruction, Salvation, and Lotus Sutra Rituals from Ancient Japan"

1988 A.M. Harvard University, Cambridge, MA

Regional Studies—East Asia

Master's essay: "Seeing the Everyday World as Sacred: Japanese Approaches to the

Religious Experience"

1986 B.A. University of Minnesota—Twin Cities, Minneapolis, MN

Japanese, with minors in Chinese and East Asian Studies

## PROFESSIONAL EXPERIENCE:

2015—Present	Associate Professor and San Manuel Band of Mission Indians Endowed Chair of Native American Studies, Race and Ethnic Studies Program, University of Redlands, Redlands, CA
2011—2014	Assistant Professor and San Manuel Band of Mission Indians Endowed Chair of Native American Studies, Race and Ethnic Studies Program, University of Redlands, Redlands, CA
2007—2011	Assistant Professor, Department of Native American Studies, Montana State University, Bozeman, MT
2006—2007	A.C. Clark Library Guest Researcher, Bemidji State University, Bemidji, MN
2005—2006	Ford Foundation Postdoctoral Diversity Fellow, Department of Religious Studies, University of California—Santa Barbara, Santa Barbara, CA
1998—2005	Assistant Professor, Joint appointment: Department of Philosophy and Religious Studies,

and American Indian Studies Program, Iowa State University, Ames, IA

1996—1998 Lecturer, Department of Religion, University of Vermont, Burlington, VT

# HONORS AND NOMINATIONS:

2013	Nominated for Innovative Teaching Award, University of Redlands, March, 2013.
2012	Recipient, Golden Eagle Award, Sherman Indian High School, Riverside, CA, September, 2012. For volunteer service to the school.
2010	Nominated for the Anna K. Fridley Distinguished Teaching Award, Montana State University, November, 2010.
	Nominated for the President's Excellence in Teaching Award, Montana State University, November, 2010.
	Nominated for the Anna K. Fridley Distinguished Teaching Award, Montana State University, March, 2010.
	Nominated for the President's Excellence in Teaching Award, Montana State University, February, 2010.
2009	Nominated for the Mortar Board Professor of the Month Award, Montana State University, December, 2009.
	Nominated for the President's Excellence in Teaching Award, Montana State University, February, 2009.
2008	Journal article, "Assisting American Indian Veterans of Iraq and Afghanistan Cope with Posttraumatic Stress Disorder: Lessons from Vietnam Veterans and the Writings of Jim Northrup," presented the Wordcraft Circle of Native Writers and Storytellers Writer of the Year, Academic Article 2006-2007 award.
2005	Iowa State University American Indian Studies Academic Achievement Award. For publishing five articles in peer-reviewed journals in a four year time span.
1996	Conference paper, "Making the World Sacred, Quietly, Carefully: Silence and Concentration in the Sôtô Zen and Ojibwa Indian Experience," presented the Allyn Russell Prize for best graduate student paper at the New England—Maritime Regional American Academy of Religion meeting.
4000	

## **GRANTS:**

1988

2015 \$250.00

"Native Voices: Native Peoples' Concepts of Health and Illness."

master's essay by the Regional Studies—East Asia program faculty.

Source: American Library Association.

Description: Host a traveling exhibit on Native American health in the University of

Harvard master's essay, "Seeing the Everyday World as Sacred: Japanese Approaches to the Religious Experience," presented the Joseph Fletcher Award for excellence in the

Redlands' library, with associated programming and academic course.

2016 \$33.784.92

"How Badly Are Native Americans Affected by Economic Recessions? The Role of Agriculture."

Source: United States Department of Labor

Description: Overlay economic data by Zip Code onto Indian reservations to be able to assess the impact of economic recessions since 1990 on the resiliency of agricultural labor in Indian country.

**WEB SITE:** Veteran Ceremonies <www.veteranceremonies.org>.

The site advocates for non-Indian groups to develop ceremonies for non-Indian veterans and for the National Cathedral in Washington, D.C. to hold an interfaith ceremony for veterans on Veterans Day.

**BOOK:** Anishinaabe Ways of Knowing and Being. Farnham, Surrey, UK: Ashgate Publishing, 2014.

## REFEREED ARTICLES:

"Some Elements of American Indian Pedagogy from an Anishinaabe Perspective." American Indian Culture and Research Journal 34, no. 2 (2010): 11-26.

"Healing and Humor in the Non-Fiction Works of Jim Northrup." *Wicazo Sa Review* 24, no. 1 (Spring, 2009): 65-87.

"Assisting American Indian Veterans of Iraq and Afghanistan Cope with Posttraumatic Stress Disorder: Lessons from Vietnam Veterans and the Writings of Jim Northrup." *American Indian Quarterly* 31, no. 3 (Summer, 2007): 373-409.

"Silence as the Root of American Indian Humor: Further Meditations on the Comic Vision of Anishinaabe Culture and Religion." *American Indian Culture and Research Journal* 31, no. 2 (2007): 69-85.

"Teaching American Indian Studies to Reflect American Indian Ways of Knowing and to Interrupt Cycles of Genocide." *Wicazo Sa Review* 20, no. 2 (Fall, 2005): 187-234.

"The Trickster and World Maintenance: An Anishinaabe Reading of Louise Erdrich's *Tracks.*" *Studies in American Indian Literatures* 17, no. 3 (Fall, 2005): 48-66.

"Cultural Sovereignty and Native American Hermeneutics in the Interpretation of the Sacred Stories of the Anishinaabe." *Wicazo Sa Review* 18, no. 2 (Fall, 2003): 127-34.

"The Comic Vision of Anishinaabe Culture and Religion." *American Indian Quarterly* 26, no. 3 (Summer, 2003): 436-59.

"Bimaadiziwin, or the 'Good Life,' as a Unifying Concept of Anishinaabe Religion." American Indian Culture and Research Journal 26, no. 1 (2002): 15-32.

## **INVITED ARTICLES:**

"American Indian Cultures, Humor in." In *Encyclopedia of Humor Studies*. Edited by Salvatore Attardo. 1st ed. Vol. 1. Thousand Oaks, CA: SAGE Reference, 2014.

"Anishinaabe Religious Traditions." In *Encyclopedia of Religion*. Edited by Lindsay Jones. 2nd ed. Vol. 1. New York: Macmillan, 2004.

"The American Indian Religious Freedom Act of 1978." In *Native Americans*, edited by Donald Grinde, 117-23. Washington, D.C.: CQ Press, 2002.

## **REVIEW ARTICLES:**

Forthcoming: Review of *Aanjikiing. Changing Worlds. An Anishinaabe Traditional Funeral*, by Lee Obizaan Staples and Chato Ombishkebines Gonzalez. *Anthropos* 112, no. 1 (2017).

Review of *Bawaajimo: A Dialect of Dreams in Anishinaabe Language and Literature*, by Margaret Noodin. *Transmotion* 1, no. 2 (2015): 145-47.

Review of *Anishinaabe Syndicated: A View from the Rez*, by Jim Northrup. *Wicazo Sa Review* 29, no. 1 (2014): 102-105.

Review of Losing Ground: The Displacement of San Gorgonio Pass Cahuilla People in the 19<sup>th</sup> Century, by Louis Doody and Betty Kikumi Meltzer. Southern California Quarterly 96, no. 1 (2014): 117-19.

#### **CURRENT RESEARCH PROJECTS:**

Book Manuscript: Native American Political Philosophy.

Journal Article: "The Trickster in a Holistic Cultural Context: Yet Further Meditations on the Comic Vision of the Anishinaabeg." Forthcoming in *Body and Religion*, 2017.

## PROFESSIONAL PRESENTATIONS:

2015

2016 "Native American Rhetoric."

Crafton Hills Community College, Yucaipa, CA, November, 2016.

"A Neurophysiological Hypothesis for Heart-to-Heart Connections among the Anishinaabeg."

American Academy of Religion. San Antonio, TX, November, 2016.

Guest Lecture, "Native American Rhetoric."

TNDY401: The Nature of Inquiry: Researching Indigeneity class, Claremont Graduate School, Claremont, CA, March, 2016.

Roundtable Discussion of Personal Pathways to the Academy

SNAP: Stanford Native Academic Pipeline Mentorship workshop, Stanford University, October. 2015

"No Laughing Matter: The Real World Consequences of the Comic Vision of the Anishinaabeg."

Social Justice Initiative Mellon Project Address. University of California—Davis, Davis, CA, May, 2015.

Anishinaabe Ways of Knowing and Being Book Reading. Pitzer College, Claremont, CA, February, 2015.

2014 "How Traditional Storytelling and Activities Help Make the Anishinaabeg Defenders of the Earth: A Case Study in Making Maple Syrup." American Academy of Religion. San Diego, November, 2014. "Building a Native American Studies Program at a Liberal Arts University." 18th Annual New American Colleges and Universities Summer Institute. University of Redlands, Redlands, CA, June, 2014. "The Conventions of Anishinaabe Rhetoric: Claiming Native Forms of Speech to Empower Native People." 15th Annual American Indian Studies Association Conference. Arizona State University, February, 2014. 2013 Chair, "Applying the United Nations Declaration on the Rights of Indigenous Peoples," American Academy of Religion Conference. Baltimore, November, 2013. 2012 "The Connection between Anishinaabe Language, Worldview, Morality, and Processes of Conflict Resolution." American Academy of Religion Conference. Chicago, November, 2012. "Native American Veterans and the Healing Tradition of the Comic Vision of Native American Traditions." Keynote address. Native American Heritage Month Celebration: Wisdom through the Ages Conference. University of Redlands, Redlands, CA, November, 2012. Chair, "Applying the UN Declaration on the Rights of Indigenous Peoples," panel 13th Annual American Indian Studies Association Conference. Arizona State University, February, 2012. 2011 Chair, "What Do We Do Now to Facilitate Healing between Mainstream Society and Indian Country?" panel. 12th Annual American Indian Studies Association Conference, Arizona State University, February, 2011. 2010 "Storytelling in the Anishinaabe Context: Listening, Speaking, Learning, Living." Earth Rights: Learning the Languages of Indigenous Environmentalism Conference. Montana State University—Bozeman, April, 2010. 2009 "Storytelling in the Anishinaabe Context: Listening, Speaking, Learning, Living." Native American and Indigenous Studies Conference. University of Minnesota—Twin Cities, May, 2009. "Some Elements of American Indian Pedagogy from an Anishinaabe Perspective." 10th Annual American Indian Studies Association Conference. Arizona State University, February, 2009. 2008 "The Rhetoric of Anishinaabe Sovereignty: The Struggle for Treaty Rights as Documented in Jim Northrup's Newspaper Column 'The Fond du Lac Follies."

40th Algonquian Conference. University of Minnesota—Twin Cities, October, 2008.

"The Rhetoric of Anishinaabe Sovereignty: The Struggle for Treaty Rights as Documented in Jim Northrup's Newspaper Column "The Fond du Lac Follies."" Western States Rhetoric and Literacy Conference. Montana State University—Bozeman, October, 2008.

"Using Traditional Activities to Help Anishinaabe Veterans Cope with Posttraumatic Stress Disorder: A Preliminary Hypothesis and Report on Future Research Plans." Native American and Indigenous Studies Conference. University of Georgia, April, 2008.

"A Modest Proposal for Developing Classes to Teach the Art of Storytelling." Fourth Annual Storytellers of the Americas Conference: Honoring John Mohawk's Life and Work. University of Buffalo, March, 2008.

"Using Traditional Knowledge from Native Cultures to Promote Healing: A Case Study of the Anishinaabe."

American Academy of Religion Conference. San Diego, November, 2007.

"Posttraumatic Stress Disorder and the Veteran."

Keynote address. Veteran's Health and Wellness Day. Seven Clans Casino, Thief River Falls, MN, May, 2007.

"Assisting Veterans Cope with Posttraumatic Stress Disorder Using Religious Rituals: Lessons from American Indian Societies."

First Annual A. C. Clark Library Lecture Series. Bemidji State University, Bemidji, MN, March, 2007.

"Storytelling and Cultural Survival in the Wake of an Apocalypse: The Case of the Anishinaabe."

Public Lecture. University of California—Davis, May, 2006.

"The History of the Oral Tradition of the Anishinaabe in the 20<sup>th</sup> Century." American Literature Association Conference. San Francisco, May, 2006.

"Silence as the Root of American Indian Humor."

Indigenous Professors Association Conference. University of Kansas, March, 2006.

"Silence as the Root of American Indian Humor in Practice and Theory." Art Gliner Center for the Study of Humor public lecture. University of Maryland, November, 2005.

"Doing Theory Indian Style: The Development of the Idea of Postapocalypse Stress Syndrome."

Indigenous Professors Association Conference. University of Kansas, March, 2005.

"Postapocalypse Stress Syndrome and the Anishinaabe."

All Ivy Native American Student Conference. Brown University, February, 2005.

"Postapocalypse Stress Syndrome and Rebuilding American Indian Communities." The Role of Research in Building Communities: The African American and First Nations Experience Conference. University of Kansas, November, 2004.

"The Liberating and Healing Power of the Trickster: A Case Study of Nanabush in the Anishinaabe Tradition."

International Society for Humor Studies Conference. University of Maryland, July, 2001.

2007

2006

2005

2004

2001

"The Liberating and Healing Power of the Trickster: A Case Study of Nanabush in the Anishinaabe Tradition."

Midwest Regional American Academy of Religion Conference. Chicago, March, 2001.

Participant, "Humor and Religion" panel.

Midwest Regional American Academy of Religion Conference. Chicago, March, 2001.

"Legitimate versus Illegitimate: Towards a Hermeneutics of Transmission in Zen Buddhism."

American Academy of Religion Conference. Boston, November, 1999.

"Minnesota in the Myths of the Midewiwin: Establishing a Sense of Place in a New Homeland."

American Studies Association Conference. Montreal, October, 1999.

"Manzan Dôhaku on Lineage Transmission: An Analysis of the *Manzan Oshô Tômon Ejo Shû*."

"Dôgen and Sôtô Zen" Symposium. Center for Buddhist Studies. Stanford University, October, 1999.

"Myth and Meaning in the Earth Diver Story of the Minnesota Ojibwe." Who Will Listen and Remember: Anishinaabeg of the Great Lakes Region Symposium

on History, Culture, and Contemporary Issues. University of Wisconsin—Eau Claire, September, 1999.

"Ojibwe Views of Ecology: Yesterday and Today." Celebrate Diversity Series. Iowa State University, February, 1999.

Respondent, "American Buddhism and Ecology" panel.

Consultation on Buddhism and Ecology. Center for the Study of World Religions. Harvard University, May, 1996.

"Manzan Dôhaku on Lineage Transmission: An Analysis of the *Manzan Oshô Tômon Ejo Shû*."

Association for Asian Studies Conference. Honolulu, April, 1996.

"Making the World Sacred, Quietly, Carefully: Silence and Concentration in the Sôtô Zen and Ojibwa Indian Experience."

New England—Maritime Regional American Academy of Religion Conference. Harvard University, March, 1996.

"Silence and Concentration in the Sôtô Zen and Ojibwa Indian Experience."

"Crossing Boundaries: Perspectives on Ojibwa Religion" Symposium. University of Vermont, November, 1995.

"Chippewa Views of Ecology: Yesterday and Today."

2nd Annual Bay Area Native American Graduate Student Conference. Stanford University, April, 1995.

"Manzan Dôhaku and Lineage Transmission." Public lecture. Smith College, April, 1995.

"Silence and Concentration in the Sôtô Zen and Ojibwa Indian Experience." 1st Annual Bay Area Native American Graduate Student Conference. Stanford University, April, 1994.

1996

1995

1994

"From Hagiography to History in the Case of Manzan Dôhaku." Western Regional American Academy of Religion Conference. Santa Clara University, March, 1994.

#### **MEDIA APPEARANCES:**

2014 Tanya H. Lee. "50 Years Later Native American Studies Still Evolving: 6 New Programs." Indian Country Today Media Network. May 21, 2014. <a href="http://indiancountrytodaymedianetwork.com/2014/05/21/50-years-later-native-">http://indiancountrytodaymedianetwork.com/2014/05/21/50-years-later-native-</a> american-studies-still-evolving-6-new-programs-154845>. 2013 Scott, Cynthia. "Making Peace with War." Minnesota Magazine. Fall, 2013. < http://www.minnesotaalumni.org/s/1118/social.aspx?sid=1118&gid=1&pgid=4669>. 2012 Interview on "Plugged Inland," KVCR television, San Bernardino, CA, Saturday, Sept. 22, 2012. Interview topic: San Manuel Band of Mission Indians initiative at the University of Redlands. 2011 "Professor Launches Website for Veterans." This Week from Indian Country Today. Vol. 1, issue 18 (May 25, 2011), 19. MSU News Service. "MSU Professor Launches Web Site to Aid Veterans with PTSD." Bozeman Chronicle, April 17, 2010, C5, <a href="http://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/news/education/article\_29340cea-687f-11e0-chttp://www.bozemandailychronicle.com/ bad0-001cc4c002e0.html>. Interview on KBZK television, Bozeman, Montana, Monday, April 14, 2011. Interview topic: Veterans, posttraumatic stress disorder, and religious rituals. MSU News Service. "MSU Professor Launches Web Site to Aid Veterans with PTSD." Montana State University. April 11, 2011. <a href="http://www.montana.edu/cpa/news/nwview.php?article=9745">http://www.montana.edu/cpa/news/nwview.php?article=9745</a>. ICTMN Staff, "Montana State University Professor Launches Website to Help Veterans With PTSD." Indian Country Today Media Network. April 11, 2011. <a href="http://indiancountrytodaymedianetwork.com/2011/04/montana-state-university-">http://indiancountrytodaymedianetwork.com/2011/04/montana-state-university-</a> professor-launches-website-to-help-veterans-with-ptsd>. Interview on KTVM television, Bozeman, Montana, Monday, April 11, 2011. Interview topic: Veterans, posttraumatic stress disorder, and religious rituals. 2010 Lauren Russell. "American Indians Have a Unique Take on Environmental Issues, Presenters Say." Bozeman Chronicle, April 3, 2010, A1, <a href="http://www.bozemandailychronicle.com/news/article">http://www.bozemandailychronicle.com/news/article</a> de298e90-3eb4-11df-ad58-001cc4c002e0.html>. Interviewed for newspaper article, Krista J. Kapralos, "Warriors and Patriots: Many 2009 American Indians Served before Getting Full Citizenship Rights," The Herald, Everett, WA, July 3, 2009, A1, <a href="http://www.heraldnet.com/article/20090703/NEWS01/907039996">http://www.heraldnet.com/article/20090703/NEWS01/907039996>.</a> 2007 Interview on KRFP radio, Moscow, Idaho, Sunday, April 1, 2007.

Interview topic: Veterans, posttraumatic stress disorder, and religious rituals.

Interview on KAXE radio, Grand Rapids, Minnesota, March 21, 2007. Interview topic: Veterans, posttraumatic stress disorder, and religious rituals.

# DOCTOR OF PHILOSOPHY READING COMMITTEES:

2015	Emerson Bull Chief. "Apsaalooke Ways of Knowing: Bridging Academia and Traditional Knowledge." Doctor of Philosophy. American Studies. Montana State University—Bozeman.
2008	Burgess, Benjamin. "Clan-Destined Communities: Clan Identity in Ojibwe Literature." Doctor of Philosophy. Native American Studies. University of California—Davis.
2004	Sample, Joseph. "Rhetoric in Cross-Cultural Appropriation: A Case Study of Chinese and European 'Enlightenment' Periods." Doctor of Philosophy. Rhetoric and Professional Communication. Department of English. Iowa State University.
2001	Noori, Margaret. "Native American Literature in Tribal Context: Anishinaabe Aadisokaanag Noongom." Doctor of Philosophy. Department of English. University of Minnesota—Twin Cities.

# MASTER OF ARTS READING COMMITTEES:

2011	Miller, Colin. "An Examination of Native American Studies at Montana State University and Its Relationship to Montana's Tribal Colleges." Master of Arts. Department of Native American Studies. Montana State University.
2009	Gorelova, Elena. "Native American Sovereignty and Literature." Master of Arts. Department of Native American Studies. Montana State University.
	Wingo, Rebecca. "Indian Gaming: The Montana Stalemate." Master of Arts. Department of Native American Studies. Montana State University.
2004	Coppoc, Jim. "The Ethos of Slam Poetry." Master of Arts. Literature and Creative Writing. Department of English. Iowa State University.
2002	Rodriguez, Ryan. "Cycles of Love and Confusion." Master of Arts. Creative Writing. Department of English. Iowa State University.
2001	Yuan, Yuan. "Waterway House: An Experiment in Daoist Design." Master of Architecture. Department of Architecture. Iowa State University.
2000	Bhutipunthu, Danaya. "Insight Meditation and Its Relationship to Graphic Design." Master of Fine Arts. Graphic Design. Department of Art and Design. Iowa State University.

# **UNIVERSITY SERVICE:**

	University of Redlands
2016—	Member, Dean's Advisory Committee
2016—	Convener, Faculty of Color Caucus of University Assembly
2016—	Member, University Council on Inclusion and Community
2016	Member, President's Council on Diversity and Inclusion

2014-2016 Member, Curriculum Committee, School of Business

Ongoing Department Chairs and Directors Meetings

College of Arts and Sciences Assembly Meetings

University Assembly Meetings

Liaison work with Sherman Indian Boarding School, Riverside, CA

Liaison work with Noli Indian School, San Jacinto, CA

Liaison work with Morongo Band of Mission Indians School, Banning, CA.

Other service work as required by the Endowed Chair position.

Montana State University—Bozeman:

2007—2011 Library liaison, Department of Native American Studies

**Bemidji State University:** 

2006—2007 Volunteer grant writing work for the American Indian Resource Center

**Iowa State University:** 

2002 Panel Organizer, "American Indians in the Academy: Challenges and Responses," Iowa

State University Conference on Race and Ethnicity

2000—2001 Religious Studies Club faculty advisor

2001 American Indian Studies Program liaison work with the Mesquakie Indians

1998—2005 American Indian Studies Program Advisory Committee

**University of Vermont:** 

1995 Co-organizer, "Crossing Boundaries: Perspectives on Ojibwa Religion" symposium

#### PROFESSIONAL SERVICE:

2012--Present Member, Steering Committee, Native Traditions of the Americas Group, American

Academy of Religion

2011--Present Contributing Editor, Wicazo Sa Review

2009—2010 Member, Steering Committee, Native Traditions of the Americas Group, American

Academy of Religion

## **COMMUNITY SERVICE:**

2007 Naytahwaush Community Charter School, Naytahwaush, MN

Volunteer tutoring for combined 5th and 6th grade class. Naytahwaush Community

Charter School is located on the White Earth reservation.

2005—2006 White Earth Tribal and Community College:

Tribal Colleges and Universities Program student tutoring in English and Mathematics

and other volunteer work.

# PROFESSIONAL AFFILIATIONS:

American Academy of Religion American Indian Studies Association